**Entry Level 1 English**

1. Read each statement and put a tick in the relevant box. Leave the last column empty – you will complete this once you’ve read the statements.

2. Now score each tick, using the points system below. The rows in which you have the lowest score show the areas where you have the most confidence. If you scored 3 or 4 points in any of the rows, then you could use more practice.

Never = **4** points Rarely = **3** points Often = **2** points Always = **1** points

|  | **Never** | **Rarely** | **Often** | **Always** | **Score** |
| --- | --- | --- | --- | --- | --- |
| I can say the names of the letters of the alphabet. |  |  |  |  |  |
| I can identify and extract the main information from short statements and explanations. |  |  |  |  |  |
| I can follow single-step instructions, asking for them to be repeated if necessary. |  |  |  |  |  |
| I am able to make requests and ask straightforward questions using appropriate terms and registers. |  |  |  |  |  |
| Respond to questions about specific information. |  |  |  |  |  |
| I can make clear statements about basic information and communicate feelings and opinions on straightforward topics. |  |  |  |  |  |
| I understand and participate in simple discussions or exchanges with another person about a straightforward topic. |  |  |  |  |  |
| I can read simple sentences containing one clause. |  |  |  |  |  |
| I can understand a short piece of text on a simple subject. |  |  |  |  |  |
| I am able to punctuate simple sentences with a capital letter and a full stop. |  |  |  |  |  |
| I use a capital letter for the personal pronoun ‘I’ and the first letter of proper nouns. |  |  |  |  |  |
| I use lower case letters when there is no reason to use capital letters. |  |  |  |  |  |
| I can write the letters of the alphabet in sequence and in both upper and lower case. |  |  |  |  |  |
| I can spell correctly words designated for Entry Level. |  |  |  |  |  |
| I can communicate information in words, phrases and simple sentences. |  |  |  |  |  |