



T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

Supporting the Adult Nursing Team

Assignment 1 – Case study

Assignment brief

v1.1: Additional sample material
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T Level Technical Qualification in Health Occupational specialism assessment (OSA)

Supporting the Adult Nursing Team

Assignment brief

Assignment 1
Case study

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Guidance for students

Student instructions

- read the tasks briefs carefully before starting your work
- you must work independently and make your own decisions as to how to approach the tasks within the case study assessment
- you must clearly name and date all of the work that you produce during the supervised session
- you must hand over all of your work to your tutor at the end of the supervised session

Student information

- the maximum time you will have to complete all tasks for this case study assessment is 4 hours and 30 minutes:
 - it is recommended that you should dedicate 30 minutes to read the materials provided in the assignment brief insert
 - it is recommended that you should then read all the tasks and split your time accordingly, planning time to check your work
- at the end of the supervised session, your tutor will collect all assessment materials before you leave the room
- you must not take any assessment materials outside of the room, for example, via a physical memory device
- you must not upload any work produced to any platform that will allow you to access materials outside of the supervised sessions (including email)
- you can fail to achieve marks if you do not fully meet the requirements of the task, or equally if you are not able to efficiently meet the requirements of the task

Plagiarism

Copying may result in the external assessment task being awarded a U grade. For further guidance, refer to your student handbook – plagiarism guidance and maladministration and malpractice policy located on the NCFE website.

Presentation of work

- all of your work should be completed electronically using black font, Arial 12pt, unless otherwise specified, with standard border sizes
- clearly show where sources have been used to support your own ideas and opinions
- clearly reference all sources used to support your own ideas and opinions, including any quotations from websites
- any work not produced electronically must be agreed with your tutor, in which case the evidence you produce should be scanned and submitted as an electronic piece of evidence
- all of your work should be clearly labelled with the relevant task number and your student details, and be legible, for example, front page and headers

- electronic files should be given a clear file name for identification purposes, see tasks for any relevant naming conventions
- all pages of your work should be numbered in the format 'page X of Y', where X is the page number and Y is the total number of pages
- you must complete and sign the assessment cover sheet (ACS) and include it at the front of your assessment task evidence
- you must submit your evidence to the supervisor at the end of the supervised session

SAMPLE

Scenario

You are working as a healthcare assistant supporting the adult nursing team in the emergency department of a city hospital.

Sam is a 58-year-old woman and has fallen whilst on a bike ride in the local area. The fall was witnessed by Sam's husband, Jeremy, who states she fell to her left side and hit her head on concrete. Sam was brought in by the ambulance service who noted she seemed dazed and confused after the incident.

During Sam's admission, the multidisciplinary team assess her injuries and are concerned about her head injury and her left knee. You are working alongside the nurse caring for Sam.

The case study you have been provided with includes the following documents:

- item A: physiological measurements on hospital admission
- item B: scripted conversation between Sam and the doctor completing her admission assessment
- item C: patient notes handed over by the ambulance team
- item D: NEWS2 chart

Task 1: assessment of the patient/situation

Scenario

You are assisting the nursing team in the emergency department at the time of Sam's admission. You support Sam's transfer to one of the beds in the department and listen to the ambulance crew's handover of information in relation to Sam's health.

Their main concerns are:

- Sam seems confused and struggles to understand what has happened
- Sam is complaining of pain in her left knee

After the handover, the nurse takes Sam's physiological measurements (item A)

Task

Using the information in the scenario, Sam's physiological measurements on hospital admission (item A), the conversation between Sam and the doctor (item B), and the patient's notes handed over by the ambulance team (Item C):

- compare Sam's physiological measurements from ambulance admission (item C) to hospital admission (item A) and explain any changes to the physiological measurements and any areas of concern
- complete the NEWS 2 chart (item D) with the physiological measurement on admission to hospital (item A) and from the results, explain how Sam should be monitored
- explain the clinical skills needed to appropriately assess Sam's condition and justify the importance of these clinical skills

(20 marks)

Conditions of the assessment

- task 1 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert, when completing your work for this task; attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

Evidence requirements

Word processed response and any further relevant evidence.

Submission

- all tasks should be saved separately
- the following filename conventions should be used for all materials produced:
 - (Provider_number)_(Student registration number)_(Surname)_(First name)_Task1_(Additional detail of document content if multiple documents are produced per task)

Note: please request your provider and student number from your tutor

SAMPLE

Task 2: goals/patient outcomes/planned outcomes

Scenario

During a discussion between the nurse and doctor you are working with, the doctor advises that after investigation there is a possibility of concussion. The nurse and the doctor discuss Sam's plan of care and highlight the need for a venous blood test and an X-ray on her left knee with you.

Task

Using information from the conversation between Sam and the doctor (item B) and the notes handed over by the ambulance crew (item C), give reasons why a venous blood test and an X-ray are required for Sam and how this will inform the planned outcomes.

(20 marks)

Conditions of the assessment:

- task 2 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert, when completing your work for this task; attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

Evidence requirements

Word processed response and any further relevant evidence.

Submission:

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
 - (Provider number)_(Student registration number)_(Surname)_(First name)_Task2_(Additional detail of document content if multiple documents are produced per task)

Note: please request your provider and student number from your tutor

Task 3: care/treatment/support plan

Scenario

Sam now has a confirmed diagnosis of concussion and a severe knee sprain. Sam is going to be transferred to a ward to be admitted for observation.

She is complaining of feeling nauseous and has expressed that her knee is still very painful.

Task

Discuss the clinical and therapeutic tasks that the doctor and nurse may undertake as a part of Sam's care and treatment.

Explain your own duties and responsibilities as a healthcare assistant in the care and treatment of Sam.

(20 marks)

Conditions of the assessment:

- task 3 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert, when completing your work for this task; attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

Evidence requirements

Word processed response and any further relevant evidence.

Submission:

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
 - (Provider number)_(Student registration number)_(Surname)_(First name)_Task3_(Additional detail of document content if multiple documents are produced per task)

Note: please request your provider and student number from your tutor

Task 4: evaluation/monitoring effectiveness/clinical effectiveness

Scenario

Sam is now ready to be transferred to a ward for observation. Her last physiological observations that were taken were all in the normal range and she is now alert. She is able to stand and mobilise with the help of one person.

Task

Using information from the scenario, previous tasks and items A, B, C and D, evaluate the importance of clinical interventions, that have been included in the scenarios and that you have included from task 3, for the health and wellbeing of Sam.

(20 marks)

Conditions of the assessment

- task 4 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert, when completing your work for this task; attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

Evidence requirements

Word processed response and any further relevant evidence.

Submission

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
 - (Provider number)_(Student registration number)_(Surname)_(First name)_Task4_(Additional detail of document content if multiple documents are produced per task)

Note: please request your provider and student number from your tutor

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of issue
v1.0	Additional sample material		01 September 2023
v1.1	Sample added as a watermark	November 2023	20 November 2023