



Assessment Innovator Learner Competition Guidance Document

This document is designed to provide guidance and help for any learner or Further Education establishment looking to take part in the 2024 NCFE and Ufi VocTech Trust Post 16 Assessment Innovator Learner Competition.

Purpose

Few decisions are more life-changing than the ones we make about learning. In learning, we have the power to shape our future. To achieve more than we previously felt possible. To feel more valuable, and in turn, more valued.

Together, NCFE and Ufi VocTech Trust aim to foster innovation and advance learning around the role technology can play in creating assessment methods and models that can adapt and respond to the needs of the changing UK economy. The collaboration between NCFE and Ufi will allow both organisations to leverage their combined resources and knowledge to advance vocational education and skills development in the digital age.

Objective

The objective of this competition is to encourage Further Education (FE) learners to showcase their innovation and creativity in designing AI-driven platforms to revolutionise further education assessments and exams.

Competition questions and aim

How can artificial intelligence (AI) help shape the future of assessments and exams? To help you get started, try to consider the following questions:

- What is artificial intelligence (AI)?
- What are assessments and exams?
- How are Awarding Organisations and institutions using and implementing assessment?
- What are the potential challenges and benefits of these emerging technologies for Ufi and NCFE?
- How are other educational institutions using AI?
- What are the potential challenges and benefits of AI, and how can NCFE mitigate or take advantage of them?
- Describe how this change would positively impact you as a learner. Consider your learning, motivation, and understanding.

How to enter

Entries are to be made using the NCFE and Ufi Learner Competition Entry Smartsheet form, which will be available from September 2024.

Participants are required to design and present their proposal or solution in either a 6-minute video presentation or a 6-slide presentation (ideally using MS Powerpoint). The presentation should effectively communicate the features, functionality, and benefits of the proposal or solution, highlighting its innovative approach to assessment and exams.

Prizes

1st Place: £750 to the Learning Provider and £250 to the learner/team
2nd Place: £400 to the Learning Provider and £200 to the learner/team
3rd Place: £250 to the Learning Provider and £150 to the learner/team

Timeline

Competition opens for entry: 2 September 2024
Submission deadline: 16 December 2024
Judging period: week commencing 6 January 2025
Winner announcement: week commencing 13 January 2025

Rules and regulations

- Participants must be enrolled in a Further Education institution.
- Each participant or team may submit only one entry.
- No more than 4 members per team.
- If you enter as part of a team, you cannot enter as an individual.
- All submissions must be original work created by the participant or team.
- Plagiarism or copyright infringement will result in disqualification.
- No usage of Open AI, Chat GPT or any other AI based software or application will be allowed.
- By participating in the competition, participants grant permission for their submissions to be used for promotional purposes.

If you have any questions or would like to get in touch, please email us using LearnerCompetition@ncfe.org.uk and we will be happy to help.