T Level Technical Qualification in Education and Early Years (603/5829/4)

Occupational Specialism: Early Years Educator

Observation and Assessment of Children in Settings

Assignment 3 Part 1B Paper number: PXXXX **Specimen 2020**

Assessment Window: XX/XX/XX Time allowed: 1 hour

Provider instructions

Students must have access to the observations they carried out in Part 1A.

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer all questions.
- Read the information carefully.
- You must write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own and you will sign a declaration to confirm this.

Student information

- The maximum mark for this assignment is 103.
- The marks available for each question in Part 1B are shown in brackets. This is to help you decide how long to spend on each question.

Please complete the details below clearly and in BLOCK CAPITALS.

Student name					
Provider name			_		
Student number		Provider number			

Do not turn over until your Supervisor tells you to do so.



BARCODE – TQ/EC/OC/EYEC/ASS3PT1B

Marks will be awarded against the skills and knowledge in the Performance outcomes, as follows: PO1-Support and promote children's play, development and early education PO2-Develop relationships with children to facilitate their development PO3-Plan provide and review care plan and educational opportunities to enable children to progress PO4-Safeguard and promote health, safety and wellbeing of children To be completed by the Examiner 2 (a) PO1 /3 PO3 /12 TOTAL /15 MARK 2 (b) PO3 /10

/2

/12

PO5

TOTAL

MARK

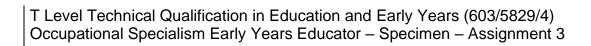


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Answer all	questions in the spaces provided.		
You must	have access to the observations you carried out in Part 1A .		
2 (a)	Evaluate the strengths and weaknesses of your own practice and skills in carrying		
	out each of the different observation methods in Part 1A .	[15 marks]	

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cupation	al Specialism Early Years Educator – Specimen – Assignment 3
(b)	Suggest ways that you could engage with continuing professional development (CPD)
()	to improve your own observational practice and skills.
	[12 marks]

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Evidence

The following evidence must be submitted for marking:

- this booklet
- the booklet and observation evidence generated in **Part 1A**.

This is the end of the external assessment.

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Document information

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Published draft version		April 2020
v2.0	Published final version		01 September 2020
v3.0	T Level branding updated		December 2020
v3.1	Version, branding and formatting final updates		March 2021
v3.2	NCFE rebrand.		September 2021
v4.0	Annual review 2023: Name changed to Education and Early Years	June 2023	19 June 2023
v4.1	Sample added as a watermark	November 2023	17 November 2023