

# T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

## Supporting the Midwifery Team

Assignment 1 - Case study

Assignment brief

## T Level Technical Qualification in Health Occupational specialism assessment (OSA)

# Supporting the Midwifery Team

### Assignment brief

Assignment 1

Case study

## Contents

<b>Guidance for students</b> .....	<b>3</b>
<b>Scenario</b> .....	<b>5</b>
<b>Task 1: assessment of the patient or situation</b> .....	<b>6</b>
<b>Task 2: goals/patient outcomes/planned outcomes</b> .....	<b>7</b>
<b>Task 3: care/treatment/support plan</b> .....	<b>8</b>
<b>Task 4: evaluation/monitoring effectiveness/clinical effectiveness</b> .....	<b>9</b>
<b>Document information</b> .....	<b>10</b>
Change History Record.....	10

# Guidance for students

## Student instructions

- you must read the assignment briefs for each task carefully before starting your work
- you must work independently and make your own decisions as to how to approach the tasks within the case study assessment
- you must clearly name and date the work that you produce during the supervised session
- you must hand over your work to your tutor at the end of the supervised session

## Student information

- the maximum time you will have to complete all tasks for this case study assessment is 4 hours 30 minutes:
  - it is recommended that you should dedicate 30 minutes to read the materials provided in the assignment brief insert
  - it is recommended that you should then read all the tasks and split your time accordingly, planning time to check your work
- at the end of the supervised session, your tutor will collect all assessment materials before you leave the room
- you must not take any assessment materials outside of the room, for example, via a physical memory device
- you must not upload any work produced to any platform that will allow you to access materials outside of the supervised sessions (including email)
- you can fail to achieve marks if you do not fully meet the requirements of the task, or equally if you are not able to efficiently meet the requirements of the task

## Plagiarism

Copying may result in the external assessment task being awarded a U grade. For further guidance, refer to your student handbook – plagiarism guidance and the maladministration and malpractice policy located on the NCFE website .

## Presentation of work

- your work should be completed electronically using black font, Arial size 12, unless otherwise specified, with standard border sizes
- clearly show where sources have been used to support your own ideas and opinions
- clearly reference all sources used to support your own ideas and opinions, including any quotations from websites
- any work not produced electronically must be agreed with your tutor, in which case the evidence you produce should be scanned and submitted as an electronic piece of evidence
- your work should be clearly labelled with the relevant task number and your student details, and be legible, for example, front page and headers
- electronic files should be given a clear file name for identification purposes, see tasks for any relevant naming conventions

- all pages of your work should be numbered using the format page X of Y, where X is the page number and Y is the total number of pages
- you must complete and sign the assessment cover sheet (ACS) and include it at the front of your assessment task evidence
- you must submit your evidence to the tutor at the end of the supervised session

SAMPLE

## Scenario

You are supporting the community midwife with her caseload, and as a result are present in a number of interactions with different expectant parents.

One of the pregnant women in the caseload you are working with is called Lucy, you will be supporting the team in working with her throughout her pregnancy journey.

The resources available to you are:

- item A: online resources
- item B: booking notes – handheld notes
- item C: booking summary
- item D: modified early obstetric warning score (MEOWS) chart
- item E: breastfeeding photograph
- item F: breastfeeding tool
- item G: extract from labour notes
- item H: day 5 baby postnatal notes
- item I: day 5 maternal postnatal notes
- item J: day 8 drop-in clinic – conversation transcript

# Task 1: assessment of the patient or situation

## Scenario

You have an hour long appointment booked with Lucy, the aim of which is to ascertain a thorough history, assess her needs and then advise, educate, plan, and refer as needed.

## Task

For this task you are involved in completing:

- the highlighted gaps in the booking notes (item B), including calculating the body mass index (BMI)
- the highlighted gaps in the booking summary (item C)
- the observations that you have available in the first column of the MEOWS chart (item D) which will provide a baseline for the rest of the pregnancy

You must then identify 3 risk factors from the documentation and explain:

- how the risk factors are relevant to Lucy
- what advice you would give Lucy based on these risk factors

You can use online resources Tommy's - PregnancyHub - BMI calculator; NHS UK – Stop smoking in pregnancy; NHS UK - Start 4 Life - Pregnancy; Antenatal Results and Choices - Tests explained; NHS UK – Start 4 Life - Breastfeeding (item A) to support your answer.

(20 marks)

## Conditions of the assessment

- task 1 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert when completing your work for this task:
  - attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

## Evidence requirements

Word processed response and any further relevant evidence.

## Submission

- all tasks should be saved separately
- the following filename convention should be used for all materials produced:
  - (provider\_number)\_(student registration number)\_(surname)\_(first name)\_task1\_(additional detail of document content if multiple documents are produced per task)

Note: Please request your provider number and student number from your tutor.

## Task 2: goals/patient outcomes/planned outcomes

### Scenario

You are assisting with an appointment for Lucy in her last trimester. Lucy is still undecided about her options regarding place of her birth and is considering a water birth.

### Task

For this task, you have to produce notes to help Lucy make an informed decision around choosing a place of birth; home, midwifery-led unit or consultant unit.

In these notes, explain the advantages and drawbacks of each birthing environment. You should also include the practical information that parents need to consider when preparing for birth in each setting.

(20 marks)

### Conditions of the assessment

- task 2 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert when completing your work for this task:
  - attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

### Evidence requirements

Word processed response and any further relevant evidence.

### Submission

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
  - (provider\_number)\_(student registration number)\_(surname)\_(first name)\_task2\_(additional detail of document content if multiple documents are produced per task)

Note: Please request your provider number and student number from your tutor.

## Task 3: care/treatment/support plan

### Scenario

You accompany the community midwife to Lucy's first home visit on day 3. Lucy tells you that she is not sure if her baby is getting enough milk.

### Task

Referring to the breastfeeding photograph (item E); the breastfeeding tool answers (item F); and the Start4Life breastfeeding website (item A), document your discussion with Lucy. You should analyse Lucy's breastfeeding, considering signs of effective feeding and potential problems.

Write a breastfeeding plan outlining the steps that could help Lucy, considering Lucy's wishes and needs as well as breastfeeding mechanics.

(20 marks)

### Conditions of the assessment

- task 3 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert when completing your work for this task:
  - attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

### Evidence requirements

Word processed response and any further relevant evidence.

### Submission

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
  - (provider\_number)\_(student registration number)\_(surname)\_(first name)\_task3\_(additional detail of document content if multiple documents are produced per task)

Note: Please request your provider number and student number from your tutor.

## Task 4: evaluation/monitoring effectiveness/clinical effectiveness

### Scenario

You are one of the midwifery support workers (MSW) on the infant feeding team running the regular drop-in sessions. Lucy comes to have her baby weighed on day 8 and opens up to you about a number of issues that she is experiencing (item J).

### Task

Referring to the day 3 breastfeeding tool (item F), extract from labour notes (item G), day 5 postnatal notes (items H and I), and day 8 conversation transcript (item J), write a confidential email to her community midwife to evaluate:

- how Lucy is recovering from the birth physically and adapting to parenthood emotionally
- how breastfeeding has been since day 3

(20 marks)

### Conditions of the assessment:

- task 4 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert when completing your work for this task
  - attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

### Evidence requirements

Word processed response and any further relevant evidence.

### Submission

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
  - (provider\_number)\_(student registration number)\_(surname)\_(first name)\_task4\_(additional detail of document content if multiple documents are produced per task)

Note: Please request your provider number and student number from your tutor.

## Document information

The T Level Technical Qualification is a qualification approved and managed by the Institute for Apprenticeships and Technical Education.

Copyright in this document belongs to, and is used under licence from, the Institute for Apprenticeships and Technical Education, © 2020-2023.

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trade mark of the Institute for Apprenticeships and Technical Education.

'Institute for Apprenticeships & Technical Education' and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

Owner: Head of Assessment Design

## Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Post approval, updated for publication.		January 2021
v1.1	NCFE rebrand		September 2021
v1.2	OS review Feb 23		February 2023
v1.3	Sample added as a watermark	November 2023	21 November 2023