



T Level Technical Qualification in Education and Early Years (603/5829/4)

Core Knowledge and Understanding

Paper A Elements 1–6

Paper number: PXXXXX

Additional sample materials Morning/Afternoon

Time allowed: 2 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions.
- Read each question carefully.
- You **must** write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

Student information

- The marks available for each question are shown in brackets. This is to help you decide how long to spend on each question.
- The maximum mark for this paper is 102.
- In questions **5** and **12**, you will be assessed on the quality of your written communication (QWC). Specifically, your ability to:
 - use good English
 - express and organise ideas clearly and logically
 - use appropriate technical terms.
- You may use a calculator.

Please complete the details below clearly and in BLOCK CAPITALS.

Student name _____

Provider name _____

Student number

Provider number

To be completed by the Examiner			
Question	Mark	Question	Mark
1		15 (i)	
2		15 (ii)	
3		16 (a)	
4 (a)		16 (b)	
4 (b)		16 (c)	
5		17	
6		18	
7		19	
8		20	
9		21	
10		22	
11		23 (a)	
12		23 (b)	
13		23 (c)	
14		TOTAL MARK	

Do not turn over until the invigilator tells you to do so.

BARCODE - TQ/EC/CKU/PAPERA

For the multiple choice questions, write A, B, C or D in the answer space. Do **not** circle A, B, C or D in the question.

For example:

Answer **C**

If you change your mind about an answer, you **must** put a cross through your original answer and then write your new answer next to it.

For example:

Answer ~~**B**~~

Section A: this section covers Element 1 Wider Context, and Element 2 Supporting Education

This section is worth 24 marks, plus 3 marks for QWC.

Answer **all** questions in the spaces provided.

1 Which **one** of the following **only** provides post-16 education? **[1 mark]**

A Foundation schools

B Free schools

C Private schools

D Sixth form schools

Answer _____

2 The Office for Standards in Education, Children's Services and Skills (Ofsted) is a regulatory body.

Copping Primary School previously received an 'Outstanding' rating 10 years ago when they were regulated by Ofsted. The school is expecting a visit from Ofsted in the new term.

Explain **one** purpose of Ofsted visiting Copping Primary School.

[2 marks]

3 Sebastian is a mentor in a secondary school. Sebastian will soon be working with a pupil aged 13 years who often demonstrates aggressive behaviour in the classroom during lessons. The pupil has also had aggressive outbursts in the playground amongst peers.

Explain **two** ways Sebastian can support this pupil.

[4 marks]

4 (a) Identify **two** theorists associated with the behaviourist approach.

[2 marks]

4 (b) Discuss to what extent the key principles of the behaviourist approach are helpful in teaching and learning in the classroom.

[3 marks]

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SAMPLE

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Section B: this section covers Element 3 Safeguarding, Health and Safety and Wellbeing

This section is worth 24 marks, plus 3 marks for QWC.

Answer **all** questions in the spaces provided.

- 6** Which **one** of the following options is a protected characteristic of the Equality Act 2010?

[1 mark]

- A** Culture and tradition
- B** Divorce and separation
- C** Marriage and civil partnership
- D** Social class and disadvantage

Answer _____

- 7** A primary school teacher is planning to take their class on a school trip to a war memorial that is a 15-minute walk from the school building.

Describe **one** way the primary school teacher could meet the legal requirements when taking the children on the school trip.

[3 marks]

- 8** The headteacher of a school is involved in updating the safeguarding policy and is using a variety of statutory policies to do so. This policy will be used to refresh training of other members of staff in the next team meeting.

Explain **one** way statutory guidance from Keeping Children Safe in Education Part 1 could inform the training delivered at the team meeting.

[2 marks]

- 9** Natalia is a newly qualified primary school teacher. She is working with children aged 8 to 9. Natalia mentions to a fellow teacher that her class is very noisy, and she struggles to help them engage with their work despite offering rewards for good behaviour.

The teacher suggests encouraging physical exercise as a behaviour management solution.

To what extent would physical exercise help with Natalia's behaviour management difficulties?

[3 marks]

10

Assess the impact of the principle 'identifying need and monitoring impact of interventions' on pupils' health and wellbeing in a secondary school.

[3 marks]

SAMPLE

Please turn over for the next question

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Section C: this section covers Element 4 Behaviour

This section is worth 24 marks.

Answer **all** questions in the spaces provided

12 Which **one** of the following is an example of discrimination? **[1 mark]**

- A** Inviting only your friends to your birthday party
- B** Inviting girls and boys to play football
- C** Inviting only girls to cooking activities
- D** Inviting all parents / carers to an open evening

Answer _____

13 Jack is aged 4 years and has started pre-school. Jack has English as his second language. The staff are getting to know key words and phrases in his mother tongue.

Describe **two** non-verbal methods of communication the pre-school practitioners could use with Jack in the meantime **and** how this could support Jack's communication skills.

[4 marks]

Marco attends a centre where he is supported to develop life skills, such as cooking, self-care, and shopping to prepare him for independent living.

In two months' time, the centre will be moving to a new building within a local college where Marco will be supported by a new practitioner, Jessica. One of her key considerations is knowing what to do to keep herself safe.

State **two** physical changes affecting Marco during puberty and how they may affect behaviour.

[2 marks]

- 16 (b)** Describe **two** strategies that Jessica could use to support Marco's challenging behaviours that would be effective in reducing risks to her safety.

[4 marks]

Section D: this section covers Element 5 Parents, Families and Carers, and Element 6 Working with Others

This section is worth 24 marks.

Answer **all** questions in the spaces provided.

17 Which **one** of the following professionals works mainly with children from birth to 5 years? **[1 mark]**

- A** Health visitor
- B** Occupational therapist
- C** School nurse
- D** Speech therapist

Answer _____

18 State **two** characteristics of the permissive parenting style. **[2 marks]**

19 Outline **two** ways in which working collaboratively improves practitioner referrals. **[2 marks]**

- 20 Identify **three** ways the Action for Children charity supports families. **[3 marks]**

- 21 In 2018 to 2019, 387,000 children and young people were helped by Action for Children.

This was an increase of 86,000 from 2017 to 2018.

Calculate the percentage **increase** in the number of children and young people helped by Action for Children between 2017 to 2018 and 2018 to 2019.

[2 marks]

- 22 Jaz is a practitioner in a nursery. They have developed a close friendship with one of the nursery children's parents and offer to drive home the child at the end of the day.

Explain **one** possible negative consequence of the practitioner's friendship with the parent.

[2 marks]

23 (a) Ayesha is aged 15 years. A year ago, Ayesha’s mother died and she now lives with her father.

Ayesha’s teacher has noticed that Ayesha has lost weight and her school attendance has declined. The teacher has made a referral to the school counsellor and had a meeting with Ayesha’s father.

Her father reported that Ayesha has a much older boyfriend and that she has run away from home several times.

State **two** advantages of teachers and parents / carers working together to support a child’s wellbeing.

[2 marks]

23 (b) Describe **one** way **each** of the following practitioners can support Ayesha’s wellbeing:

- (i) a youth worker
- (ii) a general practitioner (GP).

[4 marks]

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of issue
v1.0	Repackaged for version created for topic tests		April 2021
v1.1	Repackaged and rebranded from topic tests to sample material		November 2021
v1.2	A full review of the question paper and mark scheme completed. Questions updated/replaced as necessary.		November 2022
v2.0	Annual review 2023: Name changed to Education and Early Years	June 2023	19 June 2023
v2.1	Sample added as watermark	November 2023	20 November 2023