



# NCFE CACHE Level 3 Applied General Award for Early Years, Childcare and Education (603/2987/7)

Assessment code: AGAEYCE  
Paper number: Past Paper

Tuesday 10 March 2020

9.30 am–11.15 am

Time allowed: 1 hour 45 minutes

## Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

## Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name \_\_\_\_\_

Centre name \_\_\_\_\_

Learner number

Centre number

To be completed by the examiner			
Question	Mark	Question	Mark
1		11	
2		12	
3		13	
4		14a	
5a		14b	
5b		15	
6		16	
7a		17	
7b		18a	
8		18b	
9		TOTAL MARK	
10			

**Do not turn over until the invigilator tells you to do so.**

Answer **all** questions in the spaces provided.

Marco works with a team of childcare practitioners in a private day nursery. The nursery provides care for children aged 3-5 years.

The childcare practitioners work together continuously to develop their teamwork and partnership skills. They want to make sure they communicate effectively with parents/carers and other professionals.

Marco has a key person role in the nursery. He will be supporting a small group of children when they join the nursery next term.

Marco promotes the children's development through a range of strategies and planned activities. He makes sure the children are cared for in a safe and child-centred environment.

**1** Marco works in an early years setting in the private sector.

Identify **two (2)** other sectors that provide care and education for children.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**2** Identify **two (2)** skills or qualities Marco needs to work in an early years setting.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_



4 Marco will follow the settling-in policy to support the children joining the nursery next term.

Describe **two (2)** other policies Marco must follow to support children in the nursery.

[4 marks]

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**5 (a)** Identify and describe **two (2)** ways Marco can support children's transition to the nursery.

**[4 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**5 (b)** Identify **two (2) other** transitions children may experience.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**Please turn over for the next question.**

**6** Continuing Professional Development (CPD) is the responsibility of all childcare practitioners.

Identify **two (2)** ways Marco could undertake Continuing Professional Development **and** describe how each way supports professional development.

**[4 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**7 (a)** State **two (2)** reasons why it is important that Marco has positive relationships with parents/carers of the nursery children.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**7 (b)** Describe **two (2)** ways that Marco can develop positive partnerships with parents/carers of the nursery children.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

8 Identify **two (2)** external professionals Marco may need to work with **and** describe how working with **each** of these professionals would benefit the children.

**[4 marks]**

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9 Identify **three (3)** ways Marco can support effective teamwork in the nursery.

**[3 marks]**

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

**Please turn over for the next question.**







**11** Describe **two (2)** ways Marco can maintain a safe environment in the nursery. **[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

**12** Marco will support the development of children in the nursery.  
Describe **two (2)** ways that Marco can support children's cognitive development in the nursery. **[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

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**13** Define the term 'holistic development' **and** explain why Marco supports the children's holistic development.

**[3 marks]**

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**14 (a)** There is a range of factors that can affect children's development.

Give **two (2)** biological factors and **two (2)** environmental factors that may affect children's development.

**[4 marks]**

Biological

1 \_\_\_\_\_

2 \_\_\_\_\_

Environmental

1 \_\_\_\_\_

2 \_\_\_\_\_

**Please turn over for the next question.**





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**16** Describe **two (2)** ways Marco can support the children's independence during care routines. **[2 marks]**

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**17** Describe **three (3)** ways that Marco can support child-centred practice in the nursery. **[3 marks]**

1 

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2 

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3 

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DO NOT WRITE IN THIS SPACE

**18 (a)** Marco understands the importance of forming healthy attachments with children in his care.

Using examples, describe **three (3)** indicators of weak attachment in children.

**[3 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

**18 (b)** Explain **three (3)** ways that weak attachment can impact on children's holistic development.

**[3 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

**This is the end of the external assessment.**

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