

Summary of changes

NCFE Level 3 Applied General Certificate in Music Technology

QN: 601/6779/8

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NCFE Level 3 Applied General Certificate in Music Technology (601/6779/8)

This document summarises the changes in the qualification specification since between Issue 4 May 2017 and Issue 5 October 2017.

Please now use the most recent version (Version 7.3 January 2022)

Туре	Summary of changes
Things you need to know – Guided learning hours	Page 5
(GLH)	360 plus 12-hour external assessment (one 2 hour written external assessment and one 10 hour practical external assessment)
Things you need to know – Assessment	Page 5
requirements	Internally assessed and externally quality assured portfolio of evidence (units 1 – 6).
	Externally set and assessed question paper (sampled from units 01–06).
	Externally set and assessed practical assessment (sampled from units 01–04).
Geographical coverage	Page 6
	This section has been removed.
Achieving this qualification	Page 8
	Learners must also achieve a minimum of a Pass from across the external assessments.
Assessors and Internal Quality Assurance	Page 10
	The following paragraph has replaced the 'Assessors', 'Internal Quality Assurance and, 'Examples of relevant qualifications/experience' paragraphs in the 'Staffing requirements' section:
	Staff involved in the Assessment and Internal Quality Assurance of this qualification must be able to demonstrate that they have (or are working towards) the relevant occupational knowledge and/or occupational competence, at the same level or higher as the units being assessed and internal quality assured. This may be gained through experience and/or qualifications.

Туре	Summary of changes
Submitting unit grades	Page 69
	The highest banked grade for a unit will contribute to the overall qualification grade.
External assessment	Page 71
	'Did Not Attend', will not be classed as an attempt at the external assessment. If you know before the assessment date that a learner is no longer able to sit the external assessment please contact NCFE to cancel or transfer the entry. The highest banked grade for the external assessment will contribute to the overall qualification grade.
Grading internally	Page 74
assessed units	The grading descriptors for each unit have been included in this qualification specification. Grading descriptors have been written for each learning outcome in a unit. Assessors must be confident that, as a minimum, all learning outcomes have been evidenced and met by the learner. Assessors must make a judgement on the evidence produced by the learner to determine the grading decision for the learning outcome. We've provided a grading criteria glossary of terms to help you to make this judgement – see Section 5 (page 79).
Marking the external	Page 75
assessment	The weighting of the external assessments and the use of numerical mark schemes will allow for compensation. This will then be converted to a Uniform Mark Scheme (UMS), the following table represents the percentage UMS associated with each awarded grade:
	A table follows here, where:
	• Level 3 Pass UMS % = 45
	• Level 3 Merit UMS % = 55
	• Level 3 Distinction UMS % = 65.

Please see below a summary of the changes made in Issue 4 of the qualification specification (May 2017).

The qualification specification has been updated to reflect the new UCAS tariff points published in May 2017.

Please see below a summary of the changes made in Issue 3 of the qualification specification (December 2016).

- the timings for each learning outcome in Section 2 have been removed
- the Assessment Summary table on page 66 has had the total row removed.

Please see below a summary of the changes made in Issue 2 of the qualification specification (October 2016).

Changes have been made to the following in Section 3 page 65 to reflect the new document <u>Internal assessment writing and delivery: Guidance for centres:</u>

- internal assessment
- supervision of learners and your role as an Assessor
- feedback to learners.

The Awarding the final grade section on page 76 has also been updated to the following:

Learners must achieve a minimum of 135 UMS on the internal assessment component and a combined UMS of 135 on the external assessment components.