

**NCFE**

**CACHE**

**NCFE CACHE Level 3 Applied General Award in Health and Social Care (603/2913/0)**

**NCFE CACHE Level 3 Applied General Certificate in Health and Social Care (603/2914/2)**

Assessment code: **AGAHSC**

Time allowed: **1 hour 45 minutes**

Paper number: **Past paper**

Time: **9.00am – 10.45am**

Assessment date: **Thursday 9 March 2023**

**Learner instructions**

- Use black or blue ink.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

**Learner information**

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

**Do not turn over until the invigilator tells you to do so.**

**Please complete / check your details below**

Learner Name:

Centre Name:

Learner Number:

Centre Number:



Read the scenario below and answer the questions that follow.

Answer **all** questions in the spaces provided.

Safia is aged 68 years. Safia and her husband George live in a village with a large population of retired residents.

Two years ago, Safia was diagnosed with cancer. Safia was offered medication to treat her symptoms, but she refused. Safia received support to maintain her independence. She was also given short breaks in a nursing home when needed.

As Safia's illness progressed, she began to have difficulty making decisions. Eventually Safia's husband, George, became unable to care for Safia at home. George decided Safia would receive the best care in a hospice.

Before her illness, Safia enjoyed looking after her grandson, swimming, and organising community events to support low-income families in the village.

**1 (a)** Briefly explain **one (1)** reason why a retired population could increase the need for health and social care services **and** give **one (1)** example of a health and social care service that may be needed.

[2 marks]

Reason \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Example of service \_\_\_\_\_

**1 (b)** Many of the retired residents receive informal care.

Briefly explain **one (1)** way the availability of informal care can influence the need for health and social care services.

[1 mark]

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**1 (c)** Service providers have introduced the 'co-production approach' to improve health and social care services for the residents.

Describe the co-production approach in health and social care.

**[2 marks]**

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**2 (a)** During her illness, Safia has used 'needs-led provision'.

State **two (2)** features of needs-led provision.

**[2 marks]**

Feature 1 \_\_\_\_\_

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Feature 2 \_\_\_\_\_

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**Please turn over for the next question**



**2 (b)** Before her illness, Safia enjoyed swimming and organising community events.

Explain **one (1)** way **each** of Safia's leisure activities may have impacted on her development.

**[4 marks]**

Swimming \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Organising community events \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3 (a)** Identify **three (3)** services a nursing home provides.

**[3 marks]**

1 \_\_\_\_\_

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2 \_\_\_\_\_

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3 \_\_\_\_\_

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**3 (b)** Identify **three (3)** services a hospice provides.

**[3 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

Please turn over for the next question

Past paper



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Discuss the benefits to Safia of maintaining her independence during her illness.

[6 marks]

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5 (a) Confidentiality and dignity are two care values that health and social care practitioners caring for Safia promote.

Define what is meant by **both** 'confidentiality' **and** 'dignity'.

[2 marks]

Confidentiality \_\_\_\_\_

\_\_\_\_\_

Dignity \_\_\_\_\_

\_\_\_\_\_

5 (b) Identify **and** briefly explain **two (2)** ways health and social care practitioners can promote an individual's dignity.

[4 marks]

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Safia and George need to make decisions about Safia’s care.

Discuss how the Mental Capacity Act 2005 can support Safia and George to make decisions about Safia’s care.

[9 marks]

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7 (a) Safia's care has been influenced by the National Institute for Health and Care Excellence (NICE).

State **two (2)** roles of the National Institute for Health and Care Excellence (NICE).  
**[2 marks]**

1 \_\_\_\_\_

2 \_\_\_\_\_

Please turn over for the next question



**7 (b)** George would like to know how health and social care organisations can support Safia.

Describe **one (1)** way 'Healthwatch England' supports service users **and one (1)** way 'Health and Well-being boards' support service users.

**[4 marks]**

Healthwatch England \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Health and Well-being boards \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**8** George experienced a significant life event when Safia moved into the hospice.

Discuss how Safia's move into the hospice may have impacted on George's development.

**[12 marks]**

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**9 (a)** When Safia moved into the hospice, George experienced the transition of living apart from Safia.

Briefly explain how **one (1)** intrinsic factor could support George during this transition.

**[2 marks]**

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**9 (b)** Briefly explain how **one (1)** extrinsic factor could support George during this transition.

**[2 marks]**

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**10 (a)** Doctors apply a particular model of health and well-being when caring for service users.

Identify the model of health and well-being Safia's doctor would use when caring for Safia.

[1 mark]

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**10 (b)** Describe **three (3)** ways Safia's doctor would apply the model identified in **question 10 (a)** to Safia's care.

[3 marks]

1 \_\_\_\_\_

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2 \_\_\_\_\_

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3 \_\_\_\_\_

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Please turn over for the next question

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**10 (c)** In Safia’s village, a number of low-income families live in poor-quality housing. Some of the adults are unemployed or suffer from ill health.

Using the information above, explain how applying the social model of health and well-being helps practitioners understand reasons for the adult’s ill health.

**[6 marks]**

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11 Safia’s grandson is experiencing significant life events in infancy. Significant life events can affect the emotional development of infants.

Describe **two (2)** significant life events that take place in infancy **and** discuss the short-term effects of **each** life event on an infant’s emotional development.

[8 marks]

Life event 1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Short-term effect of life event 1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Life event 2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Short-term effect of life event 2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**12 (a)** Safia's grandson is learning language from his environment.

Describe the meaning of 'conditioning' in relation to children's learning, as used by the theorist Skinner.

**[2 marks]**

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**12 (b)** Explain Skinner's views on how children learn language.

**[4 marks]**

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To be completed by the examiner			
Question	Mark	Question	Mark
1 (a)		7 (a)	
1 (b)		7 (b)	
1 (c)		8	
2 (a)		9 (a)	
2 (b)		9 (b)	
3 (a)		10 (a)	
3 (b)		10 (b)	
4		10 (c)	
5 (a)		11	
5 (b)		12 (a)	
6		12 (b)	
		TOTAL MARK	

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