



T Level Technical Qualification in Education and Early Years (Level 3) QN: 610/5748/4

Employer set project (ESP)
Early Years Educator
Preliminary Research Activity

This document is **not** to be opened before X October XXXX.

This document **must** be issued to students no more than **1** week before the scheduled assessment is due to take place.

v2.0: Specimen assessment material (SAM)
30 April 2026

Employer set project (ESP): preliminary research activity

Time limit

3 hours

(this preliminary research activity is unmarked)

Task-specific student instructions

You **must**:

- read through the scenario overview (page 3)
- undertake research to gather information that will support you as you complete the employer set project (ESP)
- use the bullet points in the scenario overview to direct your research
- create a maximum of four pages of research notes that you can use during the completion of the ESP tasks.

Your tutor will be available to guide and support you during this supervised preliminary research activity.

Your research notes **must**:

- be contained within four pages (sides), **excluding references**
- be in Arial font 12 pt, within standard border sizes
- clearly show where sources have been used to support your own ideas and opinions
- clearly reference all sources used
- reference any quotations from websites.

Additional information

For this task, you will have access to:

- a computer and relevant software
- the internet
- Department for Education (DfE) – statutory framework for the early years foundation stage (EYFS) (2024)
- Development Matters: non-statutory curriculum guidance for the early years foundation stage (EYFS) (2023)
- Birth to 5 Matters: non-statutory guidance for the early years foundation stage (EYFS) (2021)
- any class notes
- any resources including textbooks, articles and journals.

Evidence required for submission to tutor

The following evidence **must** be submitted:

- a maximum of four pages of research notes.

Scenario overview

You are an early years educator working for a childminder. A child who has recently joined the childminder has been identified as not making the expected levels of progress in some developmental areas. The child is aged 3 years and 1 month. The childminder is the child's key person and will observe and support the child. The child is also being supported by a speech and language therapist.

You will be working with the key person and the speech and language therapist to promote the child's communication and language skills. You will carry out research that will inform your practice to effectively support the child's development.

You must consider the following:

- developmental norms and strategies that would be appropriate to support development
- the early years framework (early years foundation stage) and selection of suitable resources
- the roles of observation, assessment, planning and reflection
- partnership-working with parents, practitioners and other professionals
- safe working practices and risk assessment
- education theories, concepts and pedagogies.

Change history record (CHR)

Version	Description of change	Approval	Date of issue
v1.0	First published version	09 May 2025	09 June 2025
v2.0	Logos updated on front page Copyright information updated	N/a	30 April 2026

SAMPLE

Document information

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