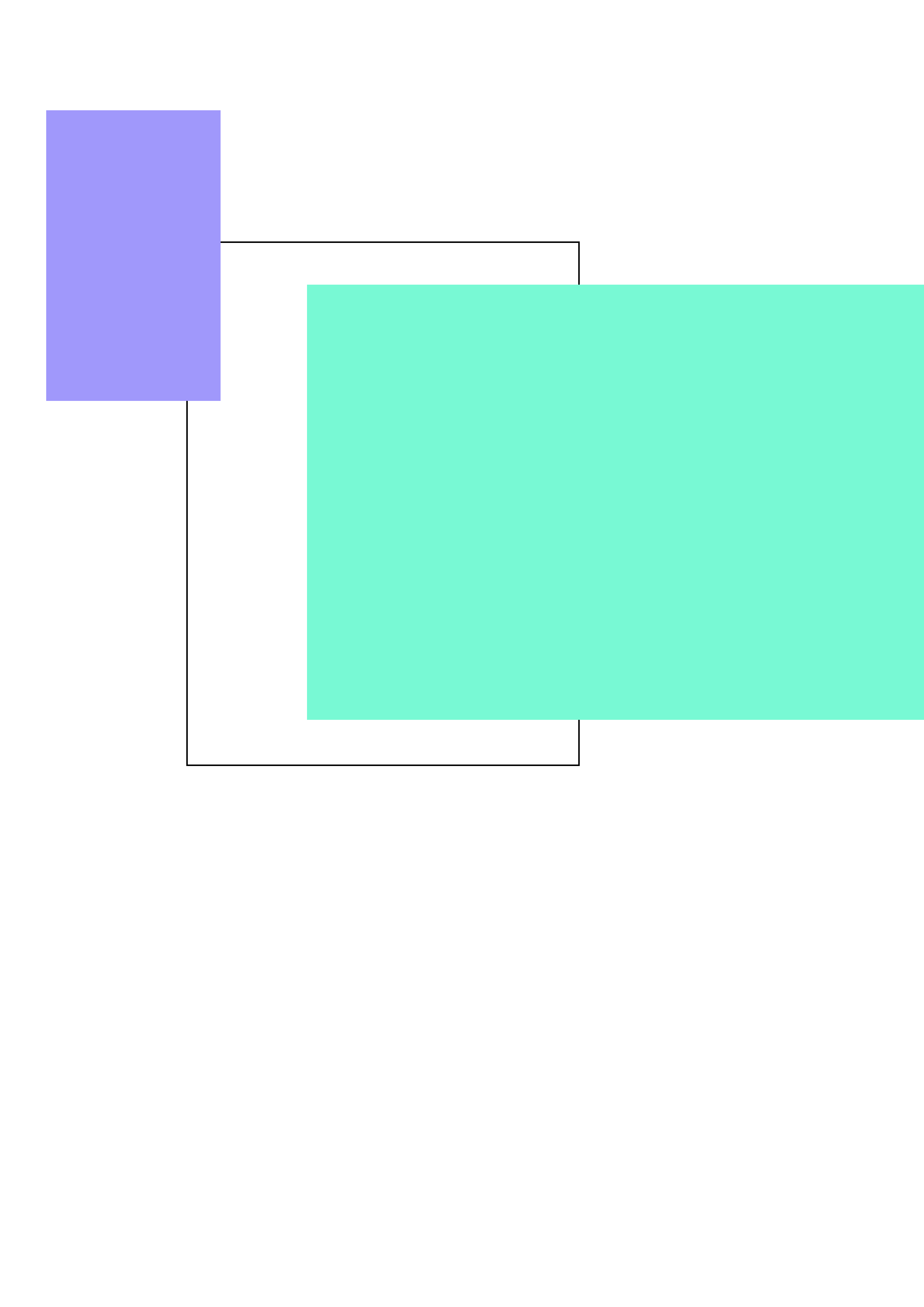
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**T Level Technical Qualification in Education and Early Years**

Pro-formas

T Level Technical Qualification in Education and Early Years

Pro-formas

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# Task 1 - planning

The following forms are for use in task 1.

* **1(a)** early support plan
* **1(b)** activity plan

**Note:** The spaces provided are **not** indicative of length of response required. However, you should consider how you will approach this task with your response.

# Task 1(a) - early support plan

Use this template to complete your early support plan.

|  |  |  |  |
| --- | --- | --- | --- |
| **Child’s name** |  | **Child’s strengths and interests** |  |
| **Child’s age** |  | **Child’s developmental needs** |  |
| **Setting** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of development** | **Support strategies** **(your role/partnerships/communication)** | **Appropriate resources** | **Links to educational theory/ concepts/pedagogy** | **Intended outcomes** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |
| --- | --- |
| **How progress will be tracked and monitored** |  |

# Task 1(b) - activity plan

Use this template to complete your activity plan.

|  |  |
| --- | --- |
| **Child’s name** |  |
| **Aims of activity** |  |
| **Links to curriculum** |  |
| **Links to educational theory, concepts and/or pedagogy** |  |
| **Appropriate resources** |  |
| **Support strategies (your role/partnerships/ communication)** |  |
| **Use of observation during the activity** |  |
| **Hazards, risks and controls** |  |
| **Intended outcomes** |  |

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