

NCFE CACHE Level 3 Extended Diploma in Health and Social Care 601/6110/3

Assessment: HSC EDEA

Submission Date: 06/10/2023

This report contains information in relation to the external assessment from the Chief Examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally perform well as well as any areas where further development may be required.

Key points:

- Grade Boundary Information
- Administering the External Assessment
- Standard of learner work
- Regulations for the Conduct of External Assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade Boundary Information

EDEA Theme 1 - Professional practice in health and social care

Grade	NYA	D	C	B	A	A*	Learners	5
% of learners	0	60.00%	20.00%	20.00%	0	00	Pass Rate	100%

EDEA Theme 2 - Empowerment within health and social care – No entries

Administering the External Assessment

The external assessment is invigilated and must be conducted in line with our Regulations for the Conduct of External Assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our Regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the Qualification Specific Instructions Document (QSID).

Standard of learner work for HSC EDEA Theme 1

Assessment Structure

- Students are encouraged to identify the grade criteria they are attempting to answer, this keeps them focussed.
- Some holistic scripts were submitted, students often go off at tangents writing the essay they appear to want to write this should be discouraged as identifying the criteria is difficult.

Use of word allocation

- Students submitted word counts around, 3 – 4000, frequently not using the complete allocation.
- Some students submitted holistic scripts, sometimes going off at a tangent and not answering the grade criteria.

Criteria requirements and command verbs

- Some candidates did not seem to fully understand the expectations of the command verbs and/or what the criteria was asking them to do.

Referencing of external assessment tasks

- Ensure references are clear, perhaps in emboldened text.
- Citations should not be used as an alternative to quotations and referencing.

Standard of learner work for HSC EDEA Theme 2 – No entries

Regulations for the Conduct of External Assessment

Malpractice

There were no instances of malpractice in this assessment window. The Chief Examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

No instances of maladministration were reported in this assessment window. The Chief Examiner would like to highlight the importance of adhering to the Regulations for the Conduct of External Assessment document in this respect.

Chief Examiner: Clare Scott

Date 7.11.2023