



NCFE CACHE Technical Level 3 Certificate in Health and Social Care (601/8434/6)

NCFE CACHE Technical Level 3 Extended Diploma in Health and Social Care (601/8435/8)

External Assessment Task

HSC1

Start date: Monday 25 April 2022

Submission date: Wednesday 18 May 2022

Time allowed: 20 hours

Paper number: Past Paper

This external assessment task relates to the Certificate mandatory units.

Information for learners

Read this information carefully before you start the assessment.

To get the qualification, you must achieve a pass grade (D–A*) in the external assessment task.

Your work on the external assessment task should **not** exceed 5000 words. Work that is more than 10% above this limit (5500 words) will **not** be marked. It is recommended that you make effective use of the full word limit to meet the requirements of the criteria.

You **must** work independently and all of the work in the external assessment task **must** be your own.

Any work that you have submitted for internal assessment **cannot** be submitted as part of your work for the external assessment task.

You can take any notes, materials and research produced prior to the external assessment into the **first** supervised session. You can also access these in the remainder of the sessions.

After the **first** session, you are **not** permitted to bring in additional notes, materials and research.

At the end of each supervised session, your supervisor will collect all external assessment materials, including notes, materials, and research before you leave the room. You **must not** take any external assessment material out of the room.

This material will be securely stored between supervised sessions and you **will not** have access to the material outside of these sessions.

You **must** hand in the external assessment task as a whole piece of work and not in separate sections.

You **must** organise your responses to the criteria logically and identify the criterion that you are responding to – eg D1, D2, C1, C2 etc – at the beginning of the section.

You **must** respond to each criterion individually. Do **not** combine criteria, as the external assessment task is not marked holistically. **If you combine criteria, you may be awarded a Not Yet Achieved (NYA) grade for the external assessment task.**

Read the criteria carefully, thinking about your personal experiences in settings and what you have been taught. A short explanation is given for each criterion to show what is required.

You should think about the key words within each criterion to make sure that your information covers all essential points.

References **must** support responses given in each grade and should **not** be submitted as a separate criterion.

All criteria for a grade must be completed for the grade to be awarded.

You should **not** include appendices. These will **not** be marked.

You **must** use references in this assessment to support your understanding, or to justify your comments.

- You **must** clearly show where sources have been used to support your own ideas and opinions, to avoid plagiarism.
- You **must** clearly reference all sources used to support your own ideas and opinions, to make sure they are traceable.
- You **must** show quotations from websites in full, giving the date of access.
- Quotations **must not** be used to provide information in place of your own words.
- Quotations **must** be used within the text to support your own discussion and are **not** included in the word count.

If you plagiarise, you may be awarded a Not Yet Achieved (NYA) grade for the external assessment task. For more guidance, refer to the Plagiarism Guidance document located at <http://www.qualhub.co.uk/> and the JCQ Suspected Malpractice: Policies and Procedures located at <http://www.jcq.org.uk/>

Instructions for submitting your external assessment task

Before you hand in this external assessment task you should proofread it and make sure that:

- all information is focused on the requirements of each criterion and the title of the assessment
- information has not been repeated
- all quotations are identifiable and traceable.

You **must** produce your external assessment task in an electronic format, using black font, Arial size 11–14.

Clearly label each page of your external assessment task with your centre number, your name and your learner number. You must also number each page in the format 'Page X of Y', where X is the page number and Y is the total number of pages.

Please make sure that you have completed and signed the External Assessment Cover Sheet (EACS) and include it at the front of your external assessment task.

The external assessment task **must** be submitted to the supervisor in a single plastic sleeve, unstapled.

External assessment task title

Promoting the rights of individuals.

Grading criteria

	Grading criteria	Explanation
D1	Explain why the title is relevant to service users within a health and social care setting.	Two or more reasons must be explained to show the relevance of the title to service users in a health and social care setting.
D2	Describe effective practice that supports the health and well-being of service users in relation to the title.	Two or more ways that practitioners can support the health and well-being of service users must be described in relation to the title.
D3	Include two traceable quotations that support your response to D grade criteria.	Two identifiable and referenced quotations must support the explanation and/or description.
	Learner check	D1 D2 D3 complete <input type="checkbox"/>
C1	Describe policies or procedures that relate to the title.	Two or more policies or procedures that underpin practice and relate to the title must be identified and described.
C2	Discuss the value of a person-centred approach to health and social care in relation to the title.	There must be a focus on the value of a person-centred approach to health and social care which is discussed in relation to the title.
C3	Include two traceable quotations that support your response to C grade criteria.	Two identifiable and referenced quotations must support the description and/or discussion.
	Learner check	C1 C2 C3 complete <input type="checkbox"/>
B1	Discuss legislation, or theory, or a relevant report that informs practice in relation to the title.	The contribution of one piece of legislation, or theory, or report to inform practice must be discussed in relation to the title.
B2	Explain how inclusive practice can be implemented in relation to the title.	Two or more ways to ensure inclusive practice must be explained in relation to the title.
B3	Include two traceable quotations that support your response to B grade criteria.	Two identifiable and referenced quotations must support the discussion and/or explanation.
	Learner check	B1 B2 B3 complete <input type="checkbox"/>

	Grading criteria	Explanation
A1	Analyse characteristics of effective care that support health and social care service users in relation to the title.	The analysis must show how two or more characteristics of effective care support service users in relation to the title.
A2	Evaluate the importance of partnership working with other health and social care professionals in relation to the title.	The evaluation must consider the strengths and limitations of working in partnership with other health and social care professionals in relation to the title.
A3	Include a minimum of two traceable quotations from different sources that support your response to A grade criteria.	Two identifiable and referenced quotations from different sources must support the analysis and/or evaluation.
	Learner check	A1 A2 A3 complete <input type="checkbox"/>
A*1	Evaluate the impact of legislation or professional standards that relate to the title.	The evaluation must consider the strengths and limitations of legislation or professional standards, and the influence of this in relation to the title.
A*2	Demonstrate wider background reading through the use of traceable quotations selected to support the critical discussion.	Wider background reading must be demonstrated through different sources used appropriately to support the critical discussion.
	Learner check	A*1 A*2 complete <input type="checkbox"/>

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