

NCFE CACHE Level 3 Applied General Award in Health and Social Care (603/2913/0)

NCFE CACHE Level 3 Applied General Certificate in Health and Social Care (603/2914/2)

Assessment code: **AGAHSC** Time allowed: **1 hour 45 minutes**Paper number: **Past Paper** Time: **9.00am** – **10.45am**

Assessment date: Monday 5 June 2023

Learner instructions

- Use black or blue ink.
- Answer all questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit must be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84

Do not turn over until the invigilator tells you to do so.

Please complete / check your details below			
Learner Name:			
Centre Name:			
Learner Number:		Centre Number:	





	Read the scenario below and answer the questions that follow.			
Answer all questions in the spaces provided.				
Harry is 90 years of age and a widower. He has been diagnosed with the early stages of dementia and therefore needs support with the preparation of meals and medication. Isaac, who works for a private care agency, visits Harry three times a day.				
1 (a)	State two (2) life stages Harry has already progressed through.	[2 marks]		
	1			
	2			
1 (b)	Identify two (2) pieces of legislation that protect individuals such as Ha	arry. [2 marks]		
	2			
1 (c)	State two (2) drivers that impact on health and social care provision.	[2 marks]		



2 (a)	State two (2) functions of health and social care provision. [2 marks]
	1
	2
2 (b)	The private care agency that Isaac works for has devised a range of policies and procedures to help employees like Isaac find out about their roles.
	Identify two (2) other ways Isaac can ensure he understands his role. [2 marks]
	1
	2
3 (a)	Identify and describe one (1) care value that Isaac would promote when providing care to his clients.
	[3 marks]
	Care value
	Description of care value
	Description of care value



3 (b)	Before becoming a care worker, Isaac worked for 10 years as a hospital porter.
	Analyse how a practitioner's own values, beliefs and experiences can influence
	the delivery of care. [9 marks]



4 (a)	Identify and describe the role of one (1) regulatory body responsible for overseeing the quality of care for people in the early stages of dementia.
	[3 marks]
	Regulatory body
	Role of regulatory body
	Please turn over for the next question.
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4 (b)	Harry lives in a rural area where convices are difficult to access	
4 (b)	Harry lives in a rural area where services are difficult to access. State two (2) other factors that may influence service delivery and exp (1) of these factors.	lain one
	Factor 1	[4 marks]
	Factor 2	
	Explanation	
4 (c)	Isaac works with other care practitioners and sometimes they do not ag best care approach for a client. Practitioners need to overcome barriers partnership working. Identify two (2) strategies to overcome barriers to partnership working	
	practitioners could use and briefly explain one (1) of these strategies.	[4 marks]
	Strategy 1	
	Strategy 2	
	Explanation	



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Please turn over for the next question.



5	Isaac must follow strict guidelines when he is providing support to Harry in his home.	
	Evaluate how legislation informs health and social care practice. [12 marks]	



0 ()	
6 (a)	Harry has his own care plan.
	Describe the purpose of individualised care planning. [2 marks]
	[2 marko]



>			
6 (b)	The private care agency will monitor and review Harry's care regularly.		
	Describe the importance of monitoring and reviewing care plans when providing		
	care. [2 marks]		
6 (c)	Harry trusts Isaac and has started to rely on him more.		
	Identify and describe one (1) factor that contributes to positive transitions.		
	[3 marks]		
	Factor		
	Description		
	Description		



7 (a)	Some individuals argue that genetic factors or inherited traits have the most significant influence on behaviour.
	Identify and describe the other perspective in this debate. [3 marks]
	Perspective
	Description
7 (b)	The brain's cognitive functions are designed to help us to make sense of the world.
	Name two (2) other cognitive functions. [2 marks]
	1
	2
	Please turn over for the next question.



8 (a)	When Harry was working, he owned a very successful business and earned a high income.		
	Identify and describe how having a high income may have positively affected Harry's lifestyle.		
	[3 marks]		
	Identification		
	Description		
8 (b)	During his life, Harry travelled the world and enjoyed a wide range of experiences.		
	Explain why the social model of health and well-being is a more relevant model than the medical model when planning care for Harry.		
	[2 marks]		
9 (a) (i)	Name two (2) components of self-esteem. [2 marks]		
(-)			
	1		
	2		



9 (a) (ii)	Explain the possible impacts of low self-esteem.	[3 marks]
	Please turn over for the next question.	



9 (b)	Harry's wife died 8 years ago.
` '	Explain the impact of losing a life partner on an individual's emotional
	development. [6 marks]
	[o manto]



10 (a)	Name two (2) significant life events that Harry may have experienced during childhood. [2 marks]
	[Z marks]
	1
	2
10 (b)	Maslow's concept of 'self-actualisation' would explain Harry's approach to life.
	Identify one (1) feature of 'self-actualisation' and apply how this feature explains Harry's approach to life.
	[3 marks]
	Feature
	Explanation of feature
	Please turn over for the next question.



0 (c)	Harry sometimes gets frustrated when he cannot remember important events.				
	Explain how an individual's emotional security may be affected by a medical				
	condition such as dementia. [6 marks]				



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To be completed by the examiner						
Question	Mark	Question	Mark			
1 (a)		6 (c)				
1 (b)		7 (a)				
1 (c)		7 (b)				
2 (a)		8 (a)				
2 (b)		8 (b)				
3 (a)		9 (a)(i)				
3 (b)		9 (a)(ii)				
4 (a)		9 (b)				
4 (b)		10 (a)				
4 (c)		10 (b)				
5		10 (c)				
6 (a)						
6 (b)		TOTAL MARK				



