

Features and benefits

NCFE Level 3 Introductory Diploma, Diploma and Extended Diploma in Travel and Tourism (601/7934/X, 601/7935/1, 601/7936/3)

Minimum entry age: 16

Resources: Qualification Support Pack, Sample Assessment Task

Features	Benefits to the centre	Benefits to the learner	Benefits to the employer
Competitively priced	Cost saving	Cost will not deter those using loan	Cost saving
Part of a suite of qualifications in Travel and Tourism	Centres have to deal with only one Awarding Organisation for all their compliance requirements	Smooth transition between qualifications in Travel and Tourism, building a portfolio of evidence showing progression and depth of learning	Employers can easily access NCFE website to find out detail about the qualification content
Learners can progress to employment, Apprenticeships or higher level studies	Positive outcomes for learners	A variety of progression options	Employers can choose whether to offer employment or an Apprenticeship
UCAS points	Achievement of outcome targets	Helps towards entry criteria for university application	
New and unique content such as specialist tourism, business travel and storytelling for tourism	A varied list of options provides motivation and interest	More options to consider for further study	Employees with a wide breadth of knowledge and understanding

Features	Benefits to the centre	Benefits to the learner	Benefits to the employer
A range of practical learning activities	Less preparation time needed	A good mix of practical and theoretical learning	Employees who can demonstrate understanding and have developed vocational skills relevant to the workplace
Comprehensive Tutor and Learning Resources enables a range of delivery methods	Suitable for teaching a variety of learners in different settings and reduces preparation time	Comprehensive resources for a range of learners	
Can support work experience	A work experience unit enables learners to gain realistic insights	Realistic insights into the world of work	Opportunities to offer work experience to would-be employees
GLH – supports the Study Programme requirements	Meets EFA funding requirements	Part of a robust and unique programme of learning	The Study Programme offers a qualification, combined with work experience, maths and English (for those who require it) and additional qualifications so that it meets the needs of employers
Graded	Tutors can make distinctions between learners' achievements	Learners can improve their performance	Employers can identify the level to which employees have worked
Assessment by portfolio of evidence	Tried-and-tested method of demonstrating evidence of competence and knowledge	Portable form of evidence of achievements	A portfolio of evidence provides an insight into the learning undertaken by the employee
Developed with employers to make sure the qualifications meet their needs	The content is relevant and current	All learning has been developed with employers in mind	Employers involved in developing content to make sure they get the employees with the skills they need
Designed with Tutors to ensure that delivery is realistic	Tutors inform the design to ensure that it is practicable and deliverable within resource restraints	A varied mode of delivery across units	Content has been developed by those with in-depth knowledge of the sector

Features	Benefits to the centre	Benefits to the learner	Benefits to the employer
Supported by universities	Centres are assured that the qualification can enable application to higher level studies	Assurance that the qualification meets the entry criteria required by supporting universities	Employees have achieved a qualification which would enable them to undertake learning at a higher level when required by the employer