

# Qualification factsheet

## Qualification overview

<b>Qualification title</b>	NCFE CACHE Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England)		
<b>Qualification number (QN)</b>	601/4312/5		
<b>Total qualification time (TQT):</b>	900	<b>Guided learning hours (GL)</b>	Min 515 Max 709
<b>Entry requirements:</b>	There are no formal entry requirements for this qualification, but learners will need to be at least 19 years of age. It is also recommended that they will hold a Level 3 qualification or above in a related area.		

## About this qualification

This qualification provides learners with the skills and knowledge needed to manage practice and lead others in children and young people's services.

It has two pathways: Children and Young People's Management and Children and Young People's Advanced Practice, which cover a range of topics, including:

- safeguarding and protection
- managing care services, change programmes and recruitment
- supporting development and partnership working
- quality systems and improvement
- developing and carrying out policy
- promoting and developing best practice
- care management

The Children and Young People pathways are named in the Apprenticeship Standard for Children, Young People and Families Manager.

## Qualification structure

Learners must achieve 90 credits and a minimum of 66 of these credits must be at/above Level 5. Learners must achieve all Shared Core Mandatory Units (30 credits from group A), all mandatory units specific to their chosen pathway (from group C, D, E, F or G) and the remaining credits from Optional Groups H, I and J.

Please see the Qualification Specification for the full rule of combination for each pathway.

## Mandatory units

### Group A - Shared Core & Mandatory Units

F/602/2335 Use and develop systems that promote communication
L/602/2578 Promote professional development
Y/602/3183 Champion equality, diversity and inclusion
K/602/3172 Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings
A/602/3189 Work in partnership in health and social care or children and young people's settings
J/602/3499 Undertake a research project within services for health and social care or children and young people

### Group C - Children and Young People's Management Pathway Mandatory Units

F/601/9449 Understand children and young person's development
J/601/9369 Lead practice that supports positive outcomes for child and young person development
A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
H/602/3171 Lead and manage a team within a health and social care or children and young people's setting
M/602/3187 Develop professional supervision practice in health and social care or children and young people's work settings
J/602/2577 Lead practice in promoting the well-being and resilience of children and young people

### Group D - Children and Young People's Advanced Practice Pathway Mandatory Units

F/601/9449 Understand children and young person's development
J/601/9369 Lead practice that supports positive outcomes for child and young person development
A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
J/602/2577 Lead practice in promoting the well-being and resilience of children and young people

## Assessment

All units will be internally assessed using a range of methods which could include: inference of knowledge from direct observation of practice, expert witness evidence when directed by the sector skills assessment strategy, portfolio of evidence or a task set by us\*.

\* NB: assessment tasks are provided for Tutors' convenience. They are not mandatory.

All units must be assessed in line with the Skills for Care and Development Assessment Strategy.

## Placement requirements

Learners will need to be working in the role of Deputy or Manager in an appropriate setting, or have the opportunity to carry out responsibilities associated with these roles, to be able to study for the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England).

## Progression opportunities

It is anticipated that learners will be able to progress from advanced practitioner to manager status via this qualification. It is also anticipated that it will provide access to higher education opportunities.



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***\* To continue to improve our levels of customer service, telephone calls may be recorded for training and quality purposes.***