

Playwork Reflective Practice Document

NCFE CACHE Level 2 Diploma in Playwork QN: 610/0643/9

NCFE CACHE Level 3 Award in Transition to Playwork QN: 603/7635/1

NCFE CACHE Level 3 Certificate in Understanding Playwork QN: 610/0644/0

NCFE CACHE Level 3 Diploma in Playwork QN: 610/0645/2

Introduction

This resource is optional and can be used as a tool to gather evidence towards the NCFE CACHE playwork suite of qualifications.

Learners may wish to keep a reflective diary during their learning journey to consider their playwork practice.

This document covers all the reflective assessment criteria (AC) within the mandatory units of the following qualifications:

NCFE CACHE Level 2 Diploma in Playwork (610/0643/9)

NCFE CACHE Level 3 Award in Transition to Playwork (603/7635/1)

NCFE CACHE Level 3 Certificate in Understanding Playwork (610/0644/0)

NCFE CACHE Level 3 Diploma in Playwork (610/0645/2)

NCFE CACHE Level 2 Diploma in Playwork (610/0643/9)

Unit	Assessment criteria (AC) for reflective practice
L2PW3 Meeting children's needs in a playwork setting (F/650/0576)	6.2 Reflect on how your practice ensures children are central to practice
	6.4 Reflect on how own playwork setting could be made more inclusive and stimulating
L2PW4 Child-centred practice in a playwork setting (H/650/0577)	4.2 Reflect on child-centred practice and the voice of the child in a playwork setting
L2PW6 Support relationships in a playwork setting (K/650/0579)	6.3 Reflect on own practice in developing and maintaining relationships with children
	9.3 Reflect on own practice in working with others
L2PW7 Support children's play (R/650/0580)	4.1 Assist with planning and providing loose parts
	4.8 Reflect on own role in supporting children's play
L2PW9 Risk benefit for children (Y/650/0582)	2.5 Reflect on own practice in undertaking a dynamic risk benefit assessment
L2PW11 Support the work of the playwork team (D/650/0584)	4.7 Reflect on own role within the playwork team
L2PW12 Develop own practice (F/650/0585)	2.1 Use feedback from children and others to reflect on own playwork practice
	2.2 Reflect on own practice in relation to the playwork principles
	3.3 Reflect on how continuing professional development (CPD) opportunities have improved own practice

Unit	Assessment criteria (AC) for reflective practice
TP2 Playwork in practice (T/618/7623)	3.2 Reflect on own use of the playwork curriculum to develop a playwork environment
	4.1 Use a model of reflection to evaluate own playwork practice with regard to play cycle
	4.2 Reflect on own use of the appropriate intervention styles from a playwork perspective
	4.3 Review own practice of undertaking a dynamic risk benefit assessment
TP3 Playwork in the wider context (A/618/7624)	1.3 Reflect on how own previous approaches to working with children differs to the playwork approach
	2.2 Reflect on own advocacy to others for children's play
	3.2 Reflect on own communication to others of the value of playwork practice in own setting

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Unit	Assessment criteria (AC) for reflective practice
L3CDPW2 Creating supporting environments for children's play (K/650/0597)	 8.1 Reflect on observations of children's play to consider: range of play types examples of the play cycle children managing risk themselves
L3CDPW5 Understand play and wellbeing (M/650/0599)	6.2 Reflect on how playwork can support children to build resilience, confidence and self-esteem
L3CDPW8 Engage in professional development and reflective practice (H/650/0602)	4.4 Reflect on professional development activities

NCFE CACHE Level 3 Diploma in Playwork (610/0645/2)

Unit	Assessment criteria (AC) for reflective practice
L3DPW9 Contribute to organisational frameworks to respond to all children's needs and preferences (J/650/0603)	1.3 Reflect on playwork practice in relation to meeting children's needs and preferences
	2.3 Reflect on how own setting meets children's needs and preferences
L3DPW10 Maintain healthy, safe and secure environments in playwork (K/650/0604)	2.3 Reflect on own use of a dynamic risk benefit assessment
L3DPW11 Develop and promote relationships in the playwork setting (L/650/0605)	5.1 Reflect on relationships in the playwork setting and how practice considers the child's voice
L3DPW12 Prepare for and support children's play (M/650/0606)	2.2 Reflect on how own playwork setting provides for a range of different play types
L3DPW13 Supporting inclusion in a playwork setting (R/650/0607)	5.2 Reflect on own inclusive practice

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