

Technical Level 3 Diploma in Early Years Education and Care (EYE) 601/8438/3

Level 3 Certificate in Preparing to Work in Early Years Education and Care 601/3955/9

Level 3 Diploma in Early Years Education and Care (EYE) 601/2147/6

Assessment Code: EYE SAE

Paper number: P001776

Assessment date: 2nd February 2023

This report contains information in relation to the external assessment from the Chief Examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally perform well as well as any areas where further development may be required.

Key points:

- Grade Boundary Information
- Administering the external assessment
- Evidence creation
- Standard of learner work
- Responses of the tasks
- Regulations for the Conduct of External Assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade boundary and achievement information

Each learner's external assessment paper is marked by an Examiner and awarded a raw mark. During the awarding process, a combination of statistical analysis and professional judgement is used to establish the raw marks that represent the minimum required standard to achieve each grade. These raw marks are outlined in the table below.

Grade	NYA	D	C	B	A	A*
Raw mark grade boundaries	0	45	55	65	75	85

Below you will find the percentage of learners that achieved each grade.

Grade	NYA	D	C	B	A	A*	Learners	1
% of learners	100.00	0.00	0.00	0.00	0.00	0.00	Pass Rate	0.00

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our Regulations for the Conduct of External Assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our Regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the [Qualification Specific Instructions Document \(QSID\)](#).

Evidence creation

Learners should use the space provided to answer questions. Where answers are typed or additional pages included, the learners name, centre number, centre name and task number must be clearly visible. The additional paper must then be securely attached to the workbook.

Standard of learner work

- One learner submitted for this assessment window, so a comparison of papers was not possible.
- Questions 2 and 3 were not answered which impacted on the overall score.
- The command words were not always applied which meant that the focus of the question was not interpreted correctly.

Responses of the tasks

Question 1

Understanding of the ways practitioners can meet nutritional needs of children was shown with some links to practice.

Question 2

Not answered.

Question 3

Not answered.

Question 4

Some factors practitioners should consider when planning a safe play environment were discussed. At times some of the information was not relevant to the question and there was some repetition.

Question 5

Understanding of equality and diversity in the setting and ways in which to promote. Limited understanding of the need to review policy and procedure.

Question 6

Limited understanding of how early years workers work in partnership with parents and carers. The focus was on safeguarding procedures.

Regulations for the conduct of external assessment

Malpractice

There were no instances of malpractice in this assessment window. The Chief Examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

No maladministration was reported in this assessment window. The Chief Examiner would like to highlight the importance of adhering to the Regulations for the Conduct of External Assessment document in this respect.

Chief Examiner: Shirley Jackson Hulme

Date: 3rd March 2023