

Occupational specialism assessment (OSA) Assisting Teaching Assignment 2 – preliminary material

This preliminary material is not to be opened before [insert date].



Assignment 2

Instructions for tutors

This preliminary material is **not** to be opened before **[insert date]**.

Providers can share this preliminary material with students at any point from [insert date] onwards.

Providers **must** schedule the supervised assignment 2 to take place **1 week** after sharing the preliminary investigation material with students.

Students are allowed to bring two sides of notes on A4 paper into the supervised planning activity assessment, based on this investigation activity.

Preliminary investigation material

The preliminary investigation is not timed or marked.

You have 1 week to investigate in advance of assignment 2.

For assignment 2, you will carry out a preliminary investigation and a planning activity.

The preliminary investigation is unsupervised and will not be marked.

The preliminary investigation you undertake will support you to carry out the planning activity.

Access to resources is permitted for this investigation, including books, magazines, journals, and the internet (for more information, see 'preliminary information' below).

For the planning activity, you will be provided with a teacher's lesson plan, additional information about the planned lesson and the needs of individual pupils.

You are allowed to bring two sides of notes on A4 paper into the supervised planning activity assessment, based on the investigation activity. Access to other resources is **not** permitted for the supervised planning activity.

Student instructions

You must:

- read through the preliminary information
- undertake research to gather information that will support you to complete the preliminary investigation activity.

Your tutor will be available to guide and support you during this preliminary investigation activity. Your research notes **must:**

- be contained within two sides of A4 paper, excluding references
- be in Arial font 12 pt, within standard border sizes
- clearly show where sources have been used to support your own ideas and opinions
- clearly reference all sources used
- reference any quotations from websites.

Preliminary information

Investigation

As a teaching assistant, you are required to support the class teacher, the pupils' individual learning and pastoral needs. In order to do this, you will need to consider your role alongside that of the teacher.

You must carry out an investigation using a range of sources of information to enable you to support differentiation and progress in a **key stage 1 mathematics** lesson. The focus of the lesson is **multiplication**.

You will need to:

- research the national curriculum and the expected progression for key stage 1 mathematics
- support differentiation and progress for higher- or lower-achieving pupils in the lesson.

Your tutor will tell you how much time you have to carry out your investigation.

Document information

Copyright in this document belongs to, and is used under licence from, the Institute for Apprenticeships and Technical Education, © 2025

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trade mark of the Institute for Apprenticeships and Technical Education.

'Institute for Apprenticeships & Technical Education' and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

The T Level Technical Qualification is a qualification approved and managed by the Institute for Apprenticeships and Technical Education.

NCFE is authorised by the Institute for Apprenticeships and Technical Education to develop and deliver this Technical Qualification.

'CACHE' is a registered trade mark of NCFE.

Owner: Head of Assessment Solutions

Change history record

Version	Description of change	Approval	Date of issue
v1.0	First published version	09 May 2025	16 June 2025