



# T Level Technical Qualification in Healthcare Science

Occupational specialism assessment (OSA)

# **Optical Care Services**

Assignment 3 Task 2

Practical skills assessment evidence requirement form

v1.1: Specimen assessment materials 17 November 2023 603/7083/X

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# T Level Technical Qualification in Healthcare Science Occupational specialism assessment (OSA)

## **Optical Care Services**

Practical skills assessment evidence requirement form

Assignment 3 Task 2

#### Contents

Introduction	
Sign off	
Document information	
Change History Record	

#### Introduction

TQ pathway:	Healthcare Science
Occupational specialism:	Optical Care Services
Assignment:	Assignment 3: task 2

The following table lists the evidence that providers must ensure is collected for each student completing assignment 3 in the Optical Care Services occupational specialism of the TQ in Healthcare Science. Evidence is split into the following types:

- student produced evidence
- audio visual recordings
- photographic evidence
- provider or tutor commentary

This form should be used as a checklist and signed off by the tutor and internal quality assurer before being returned to NCFE with the evidence for each student.



## **Task 2 evidence requirements**

Task 2 evidence requirement	Detailed commentary, where relevant			
Student produced evidence				
Signed student declaration of authenticity	Completed declaration of authenticity.			
Job verification form	Completed job verification form, with updated order details.			
Audio visual recordings				
Audio-visual recording of patient interaction 2(a)(i)	Covering each step, labelled with the student and provider name. The recording should capture the student verifying the job order as part of this task.			
Audio-visual recording of patient interaction 2(a)(ii)	Covering each step, labelled with the student and provider name. The recording should capture the student engaging with the patient as part of this task.			
Audio-visual recording of adjustments 2(b)(i)	Covering each step, labelled with the student and provider name. The recording should capture the student completing the adjustments as part of this task.			
Audio-visual recording of adjustment 2(b)(ii)	Covering each step, labelled with the student and provider name. The recording should capture the student completing the adjustments as part of this task.			
Photographic evidence				
Photograph of area set up for task 2(a)	Showing the assessment area, to include equipment and set up, to also include a unique student identifier (for example, enrolment number).			
Photograph of area set up for task 2(b)	Showing the assessment area, to include equipment and set up, to also include a unique student identifier (for example, enrolment number).			
Provider or tutor commentary				
Completed observation record form	Completed with all relevant commentary used to support marking judgements.			
Final mark form	Final marks, student and tutor details.			

### Sign off

Tutor and provider sign off				
Tutor confirmation:  I confirm that all evidence is a true reflection of the student's work for this assignment.				
Tutor name:	Date:			
Internal quality assurer confirmation:  I confirm that I agree with the tutor confirmation and have carried out a suitable check to satisfy that this is the case.				
Internal quality assurer name:	Date:			

#### **Document information**

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Owner: Head of Assessment Design

#### **Change History Record**

Version	Description of change	Approval	Date of Issue
v1.0	Post approval, updated for publication.		September 2021
v1.1	Sample added as a watermark	November 2023	17 November 2023

