

NCFE

CACHE

**NCFE CACHE Level 3 Applied General Award for Early Years,
Childcare and Education (603/2987/7)**

**NCFE CACHE Level 3 Applied General Certificate for Early Years,
Childcare and Education (603/2988/9)**

Assessment code: **AGAEYCE**

Time allowed: **1 hour 45 minutes**

Paper number: **Past Paper**

Time: **9.00am – 10.45am**

Assessment date: **Wednesday 8 March 2023**

Learner instructions

- Use black or blue ink.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Do not turn over until the invigilator tells you to do so.

Please complete / check your details below

Learner Name:

Centre Name:

Learner Number:

Centre Number:



Answer **all** questions in the spaces provided.

Amelia is aged 17 years and is in the first term of a childcare course at a sixth-form college.

Amelia is learning about the role of the childcare practitioner to prepare for her first work placement at a childcare setting. Amelia is learning about:

- theories of child development
- keeping children safe
- planning activities to promote children's development
- working as part of a team
- supporting children's routines
- following policies and procedures.

Amelia is looking forward to using her new knowledge and skills when starting at her work placement, which she has recently visited.

1 (a) Amelia will attend different childcare settings for work placement during the course.

Identify **one (1)** childcare setting Amelia could attend for work placement.

[1 mark]

1 (b) Amelia has been learning about childcare services that the voluntary sector offers.

Identify the **two (2) other** sectors that offer childcare services.

[2 marks]

1 _____

2 _____



2 (a) Before starting her work placement, Amelia will learn about the professional behaviours that childcare practitioners must demonstrate, such as good time-keeping and being observant.

Describe **one (1)** way childcare practitioners can demonstrate good time-keeping **and** briefly explain a consequence of childcare practitioners **not** demonstrating good time-keeping.

[2 marks]

Description _____

Consequence _____

2 (b) Describe **one (1)** way childcare practitioners can be observant **and** briefly explain a consequence of childcare practitioners **not** being observant.

[2 marks]

Description _____

Consequence _____

Please turn over for the next question.



3 Amelia will work as part of a team during her work placement.

Briefly explain how sharing information supports effective teamwork in a childcare setting.

[1 mark]

4 Amelia has been learning about the 9 team roles identified in Belbin's theory.

Belbin describes a strength of the 'shaper' team role as 'pushing to get results'.

Name **one (1) other** team role Belbin identified **and** describe the strength of this team role.

[2 marks]

Team role _____

Description _____

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5 During her work placement, Amelia will maintain children’s safety.

Identify **and** describe **two (2)** ways Amelia can maintain children’s safety in the childcare setting.

[4 marks]

Way 1 _____

Description _____

Way 2 _____

Description _____

6 The childcare practitioners write policies to inform practice at the childcare setting.

Identify **one (1)** safety policy Amelia must follow during her work placement.

[1 mark]

Please turn over for the next question.



7

Analyse why Amelia **must** follow the setting's policies and procedures during her work placement.

[12 marks]

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Please turn over for the next question.



8

Amelia has been learning about the development of children aged 2 years.

- (i) Identify **one (1)** milestone in language development children have usually reached by the age of 2 years.
- (ii) Identify **one (1)** milestone in emotional development children have usually reached by the age of 2 years.

[2 marks]

Language milestone _____

Emotional milestone _____

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9 The practitioners in the childcare setting Amelia will attend provide meals and snacks for the children.

Discuss ways that diet and nutrition can affect children's development.

[6 marks]

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10 During her work placement, Amelia will support children’s daily routines.

Identify **two (2)** daily routines carried out in childcare settings **and** describe how **each** routine supports children’s physical development.

[4 marks]

Routine 1 _____

Description _____

Routine 2 _____

Description _____

11 During her work placement, Amelia will plan a singing activity for a group of children.

Identify **two (2)** areas of development a singing activity promotes in children aged 3 years **and** describe how the activity promotes **each** area of development.

[4 marks]

Area of development 1 _____

Description _____

Area of development 2 _____

Description _____



12 Amelia is learning that different factors affect children’s development.

In **Table 1** below, use ticks to identify **three (3)** biological factors that can affect children’s development.

You **must only** tick **three (3)** boxes.

[3 marks]

Table 1

| | Tick (✓) |
|---------------------|----------|
| Birth order | |
| Cystic fibrosis | |
| Family | |
| Gender | |
| Parental attachment | |

13 Explain **two (2)** reasons why Amelia must meet the individual needs of children when she is on placement in the childcare setting.

[2 marks]

1 _____

2 _____



15 Amelia learns that children in the childcare setting have experienced a range of transitions and are supported to develop resilience.

Explain the meaning of the following terms in relation to children in the childcare setting:

- 1. transition
- 2. resilience

[2 marks]

1. Transition

2. Resilience

Please turn over for the next question.

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16

In college, Amelia is learning about Maslow's hierarchy of needs.

Figure 1 below shows levels of Maslow's hierarchy of needs.

Complete **Figure 1**. Choose **four (4)** terms from the **terms list** to label **each** of the four levels that are blank.

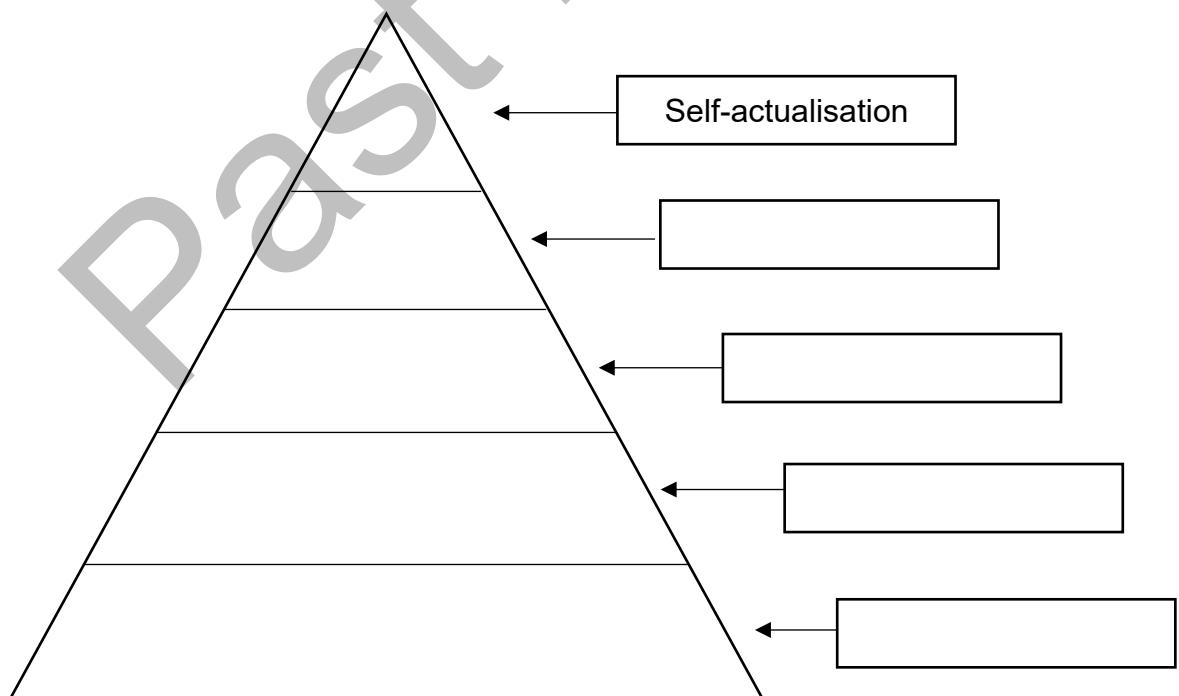
Write **one (1)** term in **each** blank box.

[4 marks]

Terms list

- Empathy
- Esteem
- Motivation
- Physiological
- Physiology
- Safety
- Self-concept
- Social

Figure 1: Maslow's hierarchy of needs



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17 Amelia observes positive attachments between the children in the setting and their parents / carers.

Describe **three (3)** signs of positive attachment in children.

[3 marks]

1 _____

2 _____

3 _____

Please turn over for the next question.

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18 Discuss how positive primary attachment with parents / carers can impact on children’s emotional development.

[9 marks]

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19 During her work placement, Amelia will use Vygotsky's 'scaffolding approach' to support the children's learning.

Describe **two (2)** ways that Amelia will use the scaffolding approach to support the children's learning.

[2 marks]

1

2

Please turn over for the next question.



20 Amelia's work placement supports local families with young children.

Identify **two (2)** government policies that aim to support families with young children **and** describe how **each** policy supports families with young children.

[4 marks]

Policy 1

Description

Policy 2

Description

21 The childcare practitioners in Amelia's work placement undertake Continuing Professional Development (CPD).

Describe **two (2)** ways that Continuing Professional Development (CPD) can support childcare practitioners to improve their own practice.

[2 marks]

Way 1

Way 2



22 SMART goals can be used by childcare practitioners to plan actions for professional development.

Identify **and** describe the meaning of **any two (2)** of the letters in 'SMART' in relation to goal planning.

[4 marks]

Meaning 1 _____

Description _____

Meaning 2 _____

Description _____

This is the end of the external assessment.

Past Paper



To be completed by the examiner

| Question | Mark | Question | Mark |
|----------|------|---------------|------|
| 1(a) | | 12 | |
| 1(b) | | 13 | |
| 2(a) | | 14 | |
| 2(b) | | 15 | |
| 3 | | 16 | |
| 4 | | 17 | |
| 5 | | 18 | |
| 6 | | 19 | |
| 7 | | 20 | |
| 8 | | 21 | |
| 9 | | 22 | |
| 10 | | | |
| 11 | | TOTAL MARK | |

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