

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 3 Award for Special Educational Needs Coordinators in Early Years Settings		
Qualification number (QN)	603/3476/9		
Total qualification time (TQT):	34	Guided learning hours (GL)	24
Entry requirements:	Learners must be at least 16 years old. We do not set any other entry requirements but centres may have their own guidelines.		
UCAS	This qualification has been allocated UCAS points. Please refer to the UCAS website for further details of the points allocation and the most up-to-date information.		

About this qualification

The Early Years Special Educational Needs Coordinator (SENCo) qualification is for a Level 3 practitioner in a private, voluntary or independent setting. All early years providers are required to have arrangements in place to identify and support children with Special Educational Needs and Disabilities (SEND) and to promote equality of opportunity for children in their care. This is an important role to ensure the best possible educational outcomes are achieved for children with SEND.

The qualification is designed for those already working in a SENCo role as part of their early years practitioner role, or those who are interested in doing so.

This qualification is also appropriate for childminders.

This qualification aims to:

- explore the role and responsibilities of the Special Educational Needs Coordinator in an early years setting
- understand the strategies and techniques for supporting children and their families
- increase knowledge of SEND codes of practice.

The objectives of this qualification are to help learners to:

- progress to further and higher education
- develop new practical skills in health and social care.

Qualification structure

To achieve this qualification, learners are required to successfully complete 2 mandatory units.

Mandatory units

A/617/1651 Roles and responsibilities of the Special Educational Needs Coordinator in the Early Years
F/617/1652 Strategies and techniques for supporting children and families

Assessment

Portfolio of evidence. A non-mandatory internal assessment task will be provided to be completed at the end of the qualification. This qualification does not include an external assessment.

Progression opportunities

Upon achievement of this qualification, learners will be able to progress to higher learning in Special Education Needs and other relevant sectors.



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Version 1.1 October 2023

Information in this qualification factsheet is correct at the time of publishing but may be subject to change

Version 1.0 September 2021

Information in this qualification factsheet is correct at the time of publishing but may be subject to change.

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