



T Level Technical Qualification in Education and Early Years (Level 3) QN: 610/5748/4

Occupational specialism assessment (OSA)

Early Years Educator

Assignment 3 Part 1 (b) – Brief

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About this assignment

Introduction

Assignment 3 Part 1 (b) is set by NCFE and administered by your provider over 1 day. The times and dates will be specified by NCFE.

The assignment will be completed under supervised conditions.

You **must** complete this assignment independently. You are required to sign a declaration of authenticity to confirm that the work is your own. This requirement is to ensure authenticity and to prevent potential malpractice and maladministration. If any evidence was found not to be your own work, it could impact your overall grade.

Save your work regularly as you work through this part of Assignment 3.

You **must** submit the written work to your supervisor when you have finished each part of Assignment 3.

Electronic files **must** use the following filename convention:

'(Provider_number)_(Student registration number)_Assignment_3_(Additional detail of document content if multiple documents are produced per question)'

You should attempt to fully complete **both** questions in this part of Assignment 3.

Read the instructions and information provided carefully.

No internet access is allowed.

Student instructions

- You should read the information in this part of Assignment 3 carefully before starting your work.
- You **must** work independently and make your own decisions as to how to approach each question within this part of Assignment 3.
- You are **not** permitted to bring in or use any material unless explicitly told to do so in any preliminary material. Any material will be checked for suitability by your supervisor.
- You **must** clearly name and date all of the work that you produce during **each** supervised session.
- You **must** hand over all of your work to your tutor at the end of **each** supervised session.

Student information

- The combined marks from each of these questions will form part of your final mark for this assignment.
 - Your tutor will explain how this time is broken down.
 - You **must not** take any assessment material outside of the room (for example, via a physical memory device).
 - You **must not** upload any work produced to any platform that will allow you to access materials outside of the supervised sessions (including email).
- The maximum mark for Assignment 3 Part 1 (b) is 15.
- Access to course materials and other resources is **not** permitted.

- You **must** have access to your **two** observation record forms that you completed in Assignment 3 Part 1 (a).
- You can fail to achieve marks if you do not fully meet the requirements of this part of the assignment.

Plagiarism and use of artificial intelligence (AI)

Plagiarism may result in the external assessment being awarded a U grade. For further information, refer to the Plagiarism in Assessments guidance located on the Joint Council for Qualifications (JCQ) website.

Students must make sure that work submitted for assessment is demonstrably their own. If any sections of their work are reproduced directly from AI-generated responses, those elements must be identified by the student. Students must understand that this will not allow them to demonstrate that they have independently met the marking criteria and consequently will not be awarded marks for those sections. For further information, refer to the AI Use in Assessments: Your role in protecting the integrity of qualifications guidance located on the JCQ website.

Presentation of work

- All of your work should be completed electronically using black font, Arial size 12 pt unless otherwise specified.
- Any work not produced electronically must be agreed with your tutor, in which case the evidence you produce should be scanned and submitted as an electronic piece of evidence.
- All of your work should be clearly labelled with the relevant assignment number and your student details. All information **must** be clearly legible (for example, front page and headers).
- Electronic files should be given a clear file name as per the filename conventions provided in the introduction section.
- All pages of your work should be numbered in the format page X of Y, where X is the page number and Y is the total number of pages.
- You **must** complete and sign the External Assessment Cover Sheet (EACS) – Declaration of Authenticity form – and include it at the front of your assessment evidence.
- You **must** submit your evidence to the supervisor at the end of the session.

Timing

You have 1 hour to complete this part of Assignment 3.

Marks available

Question 1: 9 marks

Question 2: 6 marks

Total marks: 15 marks

Details on the marks available are provided in each question and the marks per performance outcome (PO) are outlined below.

Performance outcomes (POs)

The breakdown of the performance outcome PO coverage across the questions can be seen below.

Marks will be awarded against the POs as follows:

Q1 – reflection on observations of a child in a setting

PO1: Support and promote children's play, development and early education [1 mark]

PO3: Plan, provide and review care, play and educational opportunities to enable children to progress [8 marks]

[Total marks: 9 marks]

Q2 – reflection on observations of a child in a setting

PO3: Plan, provide and review care, play and educational opportunities to enable children to progress [5 marks]

PO5: Work in partnership with colleagues, parents, carers and other professionals to support children's development

[1 mark]

[Total marks: 6 marks]

Reflection on observations of a child in a setting: scenario

You will be expected to be in the role of an observer within an early years setting reflecting on your observation models and how you could improve through continuing professional development (CPD).

Reflection on observations of a child in a setting: brief

You will use your observation records from Assignment 3 Part 1 (a) to complete Assignment 3 Part 1 (b).

You are expected to perform some reflective analysis on your observations.

You will be given **two** questions that will be scheduled by your tutor / provider. You will also be allowed to take in your observation records from Assignment 3 Part 1 (a), as these **must** be referenced throughout your answers to the questions.

Your observation records from Assignment 3 Part 1 (a) will be available to you throughout the session.

Reflection on observations of a child in a setting

Instructions for students

You must answer a series of **two** questions. You must work from your observation records.

Complete the questions below.

1. Evaluate the strengths and weaknesses of **your own** practice and skills in carrying out **each** of the different observation methods in Assignment 3 Part 1 (a).
2. Suggest ways that you could engage with continuing professional development (CPD) to improve **your own** observational practice and skills.

You will need to review your observation records to complete these questions.

[15 marks]

Resources

For this part of Assignment 3, you will have access to the following:

- this brief
- your observation records.

Evidence required for submission to NCFE

The following evidence **must** be submitted to your tutor / invigilator:

- responses to the **two** questions.

All evidence **must** be securely saved by your tutor / invigilator.

Change history record (CHR)

Version	Description of change	Approval	Date of issue
v1.0	First published version	30 June 2026	31 July 2026

Document information

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