

T Level Technical Qualification in Education and Childcare (603/5829/4)

Core Knowledge and Understanding

Paper A Elements 1–6

Paper number: PXXXXX

Specimen 2021

Morning/Afternoon

Time allowed: 2 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions.
- Read each question carefully.
- You **must** write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

To be completed by the Examiner			
Question	Mark	Question	Mark
1		15 (a)	
2		15 (b)	
3		16 (a)	
4 (a)		16 (b)	
4 (b)		16 (c)	
5		17	
6		18	
7		19	
8		20	
9		21	
10		22	
11		23 (a)	
12		23 (b)	
13		23 (c)	
14		TOTAL MARK	

Student information

- The marks available for each question are shown in brackets. This is to help you decide how long to spend on each question.
- The maximum mark for this paper is 102.
- In questions **5** and **12**, you will be assessed on the quality of your written communication (QWC). Specifically, your ability to:
 - use good English
 - express and organise ideas clearly and logically
 - use appropriate technical terms.
- You may use a calculator.

Please complete the details below clearly and in BLOCK CAPITALS.

Student name _____

Provider name _____

Student number

Provider number

Do not turn over until the invigilator tells you to do so.

BARCODE - TQ/EC/CKU/PAPERA

For the multiple choice questions, write A, B, C or D in the answer space. Do **not** circle A, B, C or D in the question.

For example:

Answer **C**

If you change your mind about an answer, you **must** put a cross through your original answer and then write your new answer next to it.

For example:

Answer ~~B~~

Section A: this section covers Element 1 Wider Context, and Element 2 Supporting Education

This section is worth 24 marks, plus 3 marks for QWC.

Answer **all** questions in the spaces provided.

1 Which **one** of the following only provides post-16 education?

[1 mark]

- A** Foundation schools
- B** Free schools
- C** Private schools
- D** School sixth forms

Answer _____

2 The Office for Standards in Education, Children's Services and Skills (Ofsted) is a regulatory body.

Explain **one** way that Ofsted regulations benefit education providers.

[2 marks]

3 Sebastian is a mentor in a secondary school. Sebastian works with a pupil aged 13 years who often demonstrates aggressive behaviour.

Explain **two** ways Sebastian can support this pupil.

[4 marks]

4 (a) The behaviourist theorist Watson carried out an experiment on an infant known as 'Little Albert'.

Describe Watson's 'Little Albert' experiment.

[3 marks]

DO NOT WRITE IN THIS SPACE

4 (b)

Explain how the findings of Watson's 'Little Albert' experiment support the theory that behaviour is learned.

[2 marks]

DO NOT WRITE IN THIS SPACE

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Please turn over for the next question**

5

Emily is a primary school teacher. Emily is concerned that a child in her class is not meeting developmental milestones in literacy, due to a hearing impairment and dyslexia.

Analyse how understanding the impact of hearing impairment and dyslexia on literacy development will affect Emily's practice to support this child.

Your response should demonstrate:

- understanding of the impact of hearing impairment and dyslexia on literacy development
- specific ways in which having knowledge of hearing impairment and dyslexia informs Emily's practice to support the child's literacy development
- reasoned justifications regarding how Emily's knowledge of hearing impairment and dyslexia supports the child's literacy development.

[12 marks, plus 3 marks for QWC]

DO NOT WRITE IN THIS SPACE

DO NOT WRITE IN THIS SPACE

Section B: this section covers Element 3 Safeguarding, Health and Safety and Wellbeing

This section is worth 24 marks, plus 3 marks for QWC.

Answer **all** questions in the spaces provided.

- 6** Which **one** of the following is a right provided by the General Data Protection Regulation (GDPR) 2018?

[1 mark]

- A** The right to work
- B** The right to access data about your next of kin
- C** The right to erasure
- D** The right to access health records

Answer _____

- 7** Identify and describe **one** way primary school teachers can meet the legal requirements of the Health and Safety at Work Act 1974 when taking children on a school trip.

[2 marks]

- 8** Identify and describe **one** way a secondary school headteacher can meet the legal requirements of the Sexual Violence and Sexual Harassment Between Children in Schools and Colleges (guidance document) 2018.

[2 marks]

9

Research shows that a child's lack of secure attachment with a parent/carer may indicate the child is at risk of abuse.

Explain **one** way a child's lack of secure attachment with a parent/carer may indicate the child is at risk of abuse.

[2 marks]

10

Children and young people who are regularly left at home alone for long periods of time may be experiencing neglect.

- (i) Describe **one** unwanted behaviour a young person may display as a result of childhood neglect.
- (ii) Explain how neglect may cause this unwanted behaviour in a young person.

[3 marks]

11 'Identifying need and monitoring impact of interventions' is one of Public Health England's 8 principles.

Explain **one** way that 'identifying need' **or** 'monitoring impact of interventions' in a secondary school can impact on pupils' emotional health and wellbeing.

[2 marks]

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Please turn over for the next question**

12 Evaluate the effectiveness of the Safeguarding Vulnerable Groups Act 2006 in informing practice to protect children and young people.

Your response should demonstrate:

- understanding of key aspects of the Safeguarding Vulnerable Groups Act 2006
- specific practice that would be implemented to protect children and young people
- reasoned justifications regarding the effectiveness of the Safeguarding Vulnerable Groups Act 2006 in protecting children and young people.

[12 marks, plus 3 marks for QWC]

Section C: this section covers Element 4 Behaviour

This section is worth 24 marks.

Answer **all** questions in the spaces provided

13 Which **one** of the following is a definition of a 'peer relationship'? **[1 mark]**

- A** A relationship with people of a similar age
- B** A relationship with people who are friends
- C** A relationship with people with a similar level of education
- D** A relationship with people with a similar upbringing

Answer _____

14 Jack is aged 4 years and has started pre-school. Jack is shy and has difficulty playing with other children.

- i) Give **two** examples of non-verbal communication the pre-school practitioners could use with Jack.
- ii) Describe how **each** way of communicating could affect Jack's behaviour.

[4 marks]

- 15 (a)** Secondary school teachers have reported a link between a pupil's bullying behaviour and their level of emotional development.

Explain **one** way a pupil's bullying behaviour can be linked to their level of emotional development.

[3 marks]

- 15 (b)** Mia is moving to a new school where she will make new friends.

Define the term 'self-concept' **and** explain how a positive self-concept could impact on Mia's social development.

[4 marks]

Marco, aged 17 years, has moderate learning and behavioural difficulties. Marco is meeting the norms for physical development. Marco displays aggressive outbursts in unfamiliar situations or when his routine is disrupted.

Marco attends a centre where he is supported to develop life skills, such as cooking, self-care and shopping to prepare him for independent living.

In two months' time the centre will be moving to a new building within a local college and Jessica, a new practitioner, will be supporting Marco.

16 (a) Jessica wants to reduce risks to her own safety when working with Marco.

Describe **one** strategy Jessica could use **and** how this strategy would be effective in reducing risks to Jessica's safety.

[2 marks]

16 (b) At the age of 17 years, Marco has experienced puberty.

Describe how **two** physical changes Marco experienced during puberty may affect his behaviour.

[4 marks]

Section D: this section covers Element 5 Parents, Families and Carers, and Element 6 Working with Others

This section is worth 24 marks.

Answer **all** questions in the spaces provided.

17 Which **one** of the following professionals works mainly with children from birth to 5 years? **[1 mark]**

- A** Health visitor
- B** Occupational therapist
- C** School nurse
- D** Speech therapist

Answer _____

18 State **two** characteristics of the permissive parenting style. **[2 marks]**

19 Describe **two** ways in which working collaboratively improves practitioner referrals. **[2 marks]**

20 Identify **two** ways the Action for Children charity supports families.

[2 marks]

21 In 2018/19, 387 000 children and young people were helped by Action for Children.

This was an increase of 86 000 from 2017/18.

What was the percentage increase between 2017/18 and 2018/19 in the number of children and young people helped by Action for Children?

[2 marks]

22

A practitioner has developed a close friendship with a parent of one of the nursery children.

Explain **one** negative impact of the practitioner's friendship with the parent.

[3 marks]

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Ayesha is aged 15 years. A year ago, Ayesha’s mother died and she now lives with her father.

Ayesha’s teacher has noticed that Ayesha has lost weight and her school attendance has declined. The teacher has made a referral to the school counsellor and had a meeting with Ayesha’s father.

Her father reported that Ayesha has a much older boyfriend and that she has run away from home several times. She has also been caught stealing from shops and drinking alcohol.

23 (a) Explain **one** way Ayesha will be supported by her father and teacher working together. **[2 marks]**

23 (b) Describe **one** way **each** of the following practitioners can support Ayesha’s wellbeing: **[4 marks]**

(i) a youth worker

(ii) a general practitioner (GP).

Document information

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of issue
v1.0	Repackaged for version created for topic tests		April 2021
v1.1	Repackaged and rebranded from topic tests to sample material		November 2021
v1.2	Question 6 updated following TQ annual review.	August 2022	September 2022