

T Level Technical Qualification in Education and Early Years (603/5829/4)

T-LEVELS



Occupational Specialism: Early Years Educator

Planning Educational Activities for Individual Needs

Assignment 1

Paper number: PXXXX

Specimen 2020

Assessment Window: XX/XX/XX

Time allowed: 4 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Read the information carefully before starting your work.
- You are **not** allowed to bring the preliminary material or your research into the assessment environment.
- All of the work you submit **must** be your own and you will sign a declaration to confirm this.

Student information

- The maximum mark for this assignment is 160.
- The marks available for each educational activity plan are shown in brackets.
- This assessment is linked to the preliminary material and the subsequent research that you have carried out.
- During this assessment, you may have access to:
 - the Department for Education (DfE) – Statutory framework for the early years foundation stage (EYFS) (2021)
 - Development Matters (2021)
 - Birth to 5 Matters (2021).
- You must **not** have access to any unauthorised materials.

Student name _____

Provider name _____

Student number

Provider number

Please complete the details below clearly and in BLOCK CAPITALS

Do not turn over until your supervisor tells you to do so.

Marks will be awarded against the skills and knowledge in the Performance outcomes, as follows:

PO1-Support and promote children's play, development and early education
PO2-Develop relationships with children to facilitate their development
PO3-Plan, provide and review care, play and educational opportunities to enable children to progress
PO4-Safeguard and promote the health, safety and wellbeing of children
PO5-Work in partnership with colleagues, parents, carers and other professionals to support children's development

To be completed by the examiner

	Educational Activity 1 Physical	Educational Activity 2 Literacy
PO1	/25	/25
PO2	/10	/10
PO3	/20	/20
PO4	/15	/15
PO5	/10	/10
TOTAL	/80	/80

BARCODE – TQ/EC/OC/EYEC/ASS1



Read the information carefully before starting your work.

In your role as an Early Years practitioner, you are required to support the care, learning and development of all children. In order to do this, you will plan educational activities to promote children's progression.

You must plan **two** educational activities.

- Educational Activity 1 **must** focus on **physical development**.
- Educational Activity 2 **must** focus on **literacy**.

Both educational activities will be to support children aged **3–4** years and each **must** be at least **20 minutes** in length.

Further information about the group of children you are planning for is given below.

You are an Early Years practitioner working in a **nursery** that has access to a green **outdoor** space.

The topic for the next three weeks is **mini-beasts**.

The term 'mini-beast' can be described as a small invertebrate animal. For example, an insect or a spider.

You have been asked to plan two educational activities, each lasting at least 20 minutes, for a small group of **no more than 6** children aged 3–4 years. The educational activities must support their progression in physical development and literacy.

One of the children within the small group has very **recently joined** the nursery and is still **settling in**.

One of the other children within the small group has difficulty with **concentration** and **self-regulation**.

Use the information above to write **two** educational activity plans on the topic of mini-beasts. The educational activities must be appropriate to the age and individual needs of **all** children within the small group.

Your educational activity plans should be able to be used by another occupationally competent Early Years practitioner who has not seen them before.

You should make clear **all** relevant considerations, including:

- learning objectives linked to the Early Years Foundation Stage (EYFS)
- opportunities for holistic development
- the early years practitioner's role, including working with others
- links to theoretical and philosophical approaches
- pedagogical strategies used in supporting children's learning and development
- characteristics of effective learning.

[80 + 80 = 160 marks]

Evidence The following evidence must be submitted for marking:

- your **two** educational activity plans.

Document information

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Owner: Head of Assessment Solutions.

Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Published draft version		April 2020
v2.0	Published final version		01 September 2020
v3.0	T Level branding updated		December 2020
v3.1	Version, branding and formatting final updates		March 2021
v3.2	NCFE rebrand.		September 2021
v3.3	ODSR_EC_393 Legislation date amend	February 2022	March 2022
v4.0	Annual review 2023: Name changed to Education and Early Years	June 2023	19 June 2023
v4.1	Sample added as a watermark	November 2023	16 November 2023
v5.0	Annual review 2024: Change to PO1 and PO4 marks on front cover	April 2024	29 April 2024