



T Level Technical Qualification in Education and Early Years (Level 3) QN: 610/5748/4

Occupational specialism assessment (OSA)

Assisting Teaching

Assignment 3 – Insert

This insert contains practitioner observation data collected for Alfie-John, the pupil in case study 2. It is for use with the additional sample materials.

Case study 2: learning and development

Practitioner observations

Name: Alfie-John (AJ)	
English	For homework, the class were asked to read an extract from Inspector calls as part of their exam preparation and answer a set of questions. The pupils are then required to use this information in the lesson. The teacher sets the class a task based on the homework. The pupils are asked to work in small groups of three. The class begin the task. AJ does not move and instead looks out of the window. The group begins to discuss the task and tries to talk to AJ. AJ does not contribute. The teacher asks questions about the storyline and what he has learnt from the extract. AJ turns away. The teacher asks AJ if he has completed the homework and AJ replies that he has not done it. The teacher asks AJ to work independently to complete the homework task so that he can answer the set of questions. AJ continues to look out of the window and does not complete the task.
PE	The pupils are getting changed into their PE kits. They are preparing to play rugby as part of an ongoing tournament against another school. The team has been selected to represent the school, and AJ is part of the team. The pupils have been asked to bring appropriate clothing and footwear for after the game, and a packed lunch. AJ is waiting with his friend. The teacher asks AJ to partner with his friend and lead the group to the minibus. The teacher asks AJ where his bag containing his lunch and extra clean clothes is, and he tells the teacher that he does not have it with him. AJ explains that his parents are not able to bring his clothing and lunch to him as they are not home, and his friend says he can share his lunch with him. The teacher says he can take his school uniform to change into after the game but is concerned he does not have the correct equipment with him.
Maths	The year 10 class are compiling past papers as part of their end-of-year assessment. They have been asked to complete the paper in exam conditions to help them prepare for GCSEs next year. AJ has not brought the equipment he was asked to bring. AJ tells the teacher he has not got his equipment and does not know where it is. The teacher suggests he looks in his locker or bag and AJ becomes angry, telling her loudly he does not know where it is. He stands up and leaves the classroom.
History	The class are working on a project to develop their knowledge and understanding of ancient history. The lesson is about exploring ancient Rome. The pupils have been given a range of sources to find information about Rome, what the Colosseum was used for and the reasons for its structure / design. AJ is asked to present his findings on the reasons why the Colosseum was built. AJ presents some limited information. AJ says he was not able to find out very much. The teacher then asks the pupils to take notes on information that other pupils have presented. AJ makes some notes. The teacher checks AJ's work and discovers he has not been notetaking, and he has doodled on his page.

Change history record (CHR)

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