

# Qualification factsheet

## Qualification overview

<b>Qualification title</b>	NCFE CACHE Level 2 Award in Supporting Individuals with Learning Disabilities		
<b>Qualification number (QN)</b>	600/4041/5		
<b>Total qualification time (TQT):</b>	120	<b>Guided learning hours (GL)</b>	88
<b>Entry requirements:</b>	Learners should be at least 16 years old. We do not set any other entry requirements but Centres may have their own guidelines.		

## About this qualification

This qualification provides learners with the opportunity to develop their knowledge and skills around supporting individuals with learning disabilities. It is aimed at learners who support individuals with learning disabilities as part of their job role.

The units offered within this qualification mirror those offered within the Learning Disabilities Pathway of the Health and Social Care Diplomas in England.

## Qualification structure

To achieve this qualification, learners must gain 12 credits. They must do this by gaining 4 credits from the mandatory unit, and at least a further 8 credits from the optional units

### Mandatory units

Understand the context of supporting individuals with learning disabilities
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### Optional units

Introduction to communication in health, social care or children's and young people's settings
Provide active support
Support person-centred thinking and planning
Principles of positive risk taking for individuals with disabilities
Contribute to support of positive risk-taking for individuals
Principles of supporting an individual to maintain personal hygiene
Support individuals to maintain personal hygiene
Contribute to supporting individuals with a learning disability to access healthcare
Principles of supporting individuals with a learning disability to access healthcare
Introductory awareness of autistic spectrum conditions
Dementia awareness
Understand equality, diversity and inclusion in dementia care
Support participation in learning and development activities
Support independence in the tasks of daily living
Provide support for journeys
Support individuals to access and use information about services and facilities

Contribute to supporting group care activities
Understand physical disability
Introductory awareness of sensory loss
Introductory awareness of models of disability
Contribute to the support of individuals with multiple conditions and/or disabilities
Contribute to supporting individuals in the use of assistive technology
Support individuals to negotiate environments
Principles of supporting individuals with a learning disability regarding sexuality and sexual health
Support young people with a disability to make the transition into adulthood
Principles of supporting young people with a disability to make the transition into adulthood
Support parents with disabilities
Support individuals with self-directed support
Principles of self-directed support
Purpose and principles of independent advocacy
Understand mental well-being and mental health promotion
Understand mental health problems
Support individuals in their relationships
Support individuals with specific communication needs
Support individuals during a period of change
Work in partnership with families to support individuals
Promote positive behaviour

## Assessment

All units are internally assessed.

Assessment enables the learner's workplace practice to provide evidence for individual units as well as the whole qualification. Methods of assessment could include:

- Inference of knowledge from direct observation of practice
- Witness evidence when directed by the sector skills assessment strategy
- Professional discussion
- Reflection on own practice in real work situations
- Written assignments
- Learner's own plans and written records
- Task set by us for knowledge learning outcomes only \*

The qualification will be achieved or not yet achieved and all the assessment criteria of the chosen units must be achieved.

\* NB: assessment tasks are provided for tutors' convenience. They are not mandatory.

## Placement requirements

It is recommended that learners are working, volunteering or on practical placement to be able to show competence in both knowledge and skills.



## **Progression opportunities**

This qualification enables learners to progress to the Level 2 or 3 Diploma in Health and Social Care, or to progress into employment.



## Contact us

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