

# Qualification factsheet

## Qualification overview

<b>Qualification title</b>	NCFE CACHE Level 2 Diploma in Health and Social Care (Adults) (Northern Ireland)		
<b>Qualification number (QN)</b>	603/4401/5		
<b>Total qualification time (TQT):</b>	460	<b>Guided learning hours (GL)</b>	360
<b>Entry requirements:</b>	Learners should be at least 16 years old. We do not set any other entry requirements, but centres may have their own guidelines.		

## About this qualification

This qualification is designed for learners to develop the knowledge and skills required to work in a range of health and social care settings within Northern Ireland.

The qualification is formed of mandatory and optional units.

The mandatory units cover core competencies that have been categorised around the following four key themes:

- Communication and Information Sharing
- Health and Wellbeing
- Principles and Values
- Continuing Professional Development in the context of Health and Social Care

The optional units allow learners to choose from a wide variety of areas to tailor the qualification to their needs and interests, and to reflect the context of their work.

This qualification is suitable for a range of learners, either working or wishing to work in a variety of different settings within health and social care in Northern Ireland.

## Qualification structure

Learners must achieve a minimum of 46 credits to gain this qualification.

Learners must achieve 31 credits from the mandatory units and a minimum of 15 credits from the optional units.

Please note that in order to achieve the minimum 360 guided learning hours (GLH), centres must ensure learners have chosen optional units that meet the minimum 104 GLH.

## Mandatory units

A/617/3772 Communication and Information Sharing - Theme 1
F/617/3773 Health and Wellbeing - Theme 2
J/617/3774 Principles and Values - Theme 3
L/617/3775 Continuing Professional Development in the context of Health and Social Care -Theme 4

## Optional units

K/617/3377 Mental health and wellbeing
Y/506/2880 Understanding mental health
K/616/6543 Support mental wellbeing and mental health
K/615/7227 Dementia awareness
L/616/6339 Understand personalisation in adult care
H/617/3376 Infection prevention and control
Y/616/6540 Understanding learning disability
R/616/6536 Understand autism spectrum condition (ASC)
Y/616/6537 Support individuals with autism spectrum condition (ASC)
L/601/6117 Understand physical disability
F/616/6533 Understand the impact of acquired brain injury on individuals
J/616/6534 Support individuals with acquired brain injury and their families and carers
Y/601/3446 Introductory awareness of models of disability
Y/615/7174 Assist in the administration of medication
R/615/7335 Administer medication to individuals and monitor the effects
T/615/7215 Provide support for mobility
K/615/7244 Provide support to manage pain and discomfort
Y/601/8632 Support participation in learning and development activities
D/615/7323 Support independence in the tasks of daily living
A/601/8025 Provide support for journeys
J/615/7168 Support individuals to access and use information about services and facilities
L/601/9471 Contribute to supporting group care activities
H/615/7324 Undertake agreed pressure area care
T/615/7229 Move and position individuals in accordance with their care plan
T/601/9450 Meet food safety requirements when providing food and drink for individuals
D/615/7337 Support individuals to live at home
M/615/7326 Support individuals at the end of life
L/615/7169 Prepare for and carry out extended feeding techniques
Y/601/7352 Provide active support
K/601/9963 Support individuals to maintain personal hygiene
K/615/7177 Undertake personal hygiene activities with individuals
D/616/6541 Contribute to supporting individuals with learning disabilities to access healthcare
H/616/6542 Contribute to the support of individuals with multiple conditions and/or disabilities
Y/616/6523 Support individuals in the use of assistive living technology
F/601/5160 Support individuals to negotiate environments Knowledge/Skills 2 32 4

## Assessment

All units are internally assessed.

## **Placement requirements**

Learners will need to be working, volunteering or on practical placement to be able to show competence in both knowledge and skills.

## **Progression opportunities**

Upon completion, learners can progress to the Level 3 Diploma in Health and Social Care (Adults) (Northern Ireland) or enter the workforce.

The qualification is applicable to a variety of roles and/or careers in Northern Ireland.



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