

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 2 Certificate for the Children & Young People's Workforce (England)		
Qualification number (QN)	601/3395/8		
Total qualification time (TQT):	350	Guided learning hours (GL)	261
Entry requirements:	Learners should be at least 16 years old. We do not set other entry requirements but colleges or training providers may have their own guidelines.		

About this qualification

This qualification has been developed for people wanting to work in the children and young people's workforce. It is ideal for learners who are just starting out in their career and do not feel ready to take a full Level 3 qualification.

The qualification will help learners build the knowledge and skills needed when working under supervision with children and young people from birth to 19 years of age. It covers a diverse range of job roles and occupational areas in children's settings, including early years and social care. This qualification enables credits and learning to be transferred from this qualification to the Level 3 Diploma for the Children and Young People's Workforce (England) providing a direct progression route.

Qualification structure

To complete the certificate learners must achieve a minimum of 35 credits.

29 credits will come from the 11 mandatory units the remaining 6 credits can be achieved from a choice of 16 optional units.

Mandatory units

F/601/5465 Introduction to communication in health, social care or children's and young people's settings
L/601/5470 Introduction to personal development in health, social care or children's and young people's settings
R/601/5471 Introduction to equality and inclusion in health, social care or children's and young people's settings
H/601/3305 Child and young person development
H/601/3496 Contribute to the support of positive environments for children and young people
J/601/3491 Contribute to children and young people's health and safety
K/601/3323 Safeguarding the welfare of children and young people
M/601/3498 Understand partnership working in services for children and young people
Y/601/3236 Contribute to the support of child and young person development
T/601/7407 Support children and young people's positive behaviour
D/601/7403 Maintain and support relationships with children and young people

Optional units

A/601/6517 Support children and young people at meal or snack times
D/601/1696 Support children and young people's health and safety
D/601/6526 Support children and young people with disabilities and special educational needs
H/601/1697 Develop positive relationship with children, young people and others involved in their care
H/601/3336 Contribute to the support of children's creative development
K/601/1698 Working together for the benefit of children and young people
L/601/1693 Understand child and young person development
M/601/1699 Understand how to support positive outcomes for children and young people
M/601/3310 Contribute to the support of children's communication, language and literacy
R/601/1694 Promote child and young person development
Y/601/1695 Understand how to safeguard the wellbeing of children and young people
F/600/9777 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage
T/601/6564 Support children and young people's play and leisure
M/600/9807 Support the creativity of children and young people
K/617/9969 Understand the speech, language and communication needs of children and young people with social, emotional and mental health needs
H/601/5474 Introduction to duty of care in health, social care or children's and young people's settings

Placement requirements

Learners will need to be working, volunteering or on practical placement as they will need to show competence in both knowledge and skills.

Recommended experience in the workplace: 200 hours.

Progression opportunities

This qualification provides a direct progression route to the Level 3 Diploma for the Children and Young People's Workforce as they share a number of units.

Learners could also progress to the following job roles:

- assistant pre-school workers
- assistants in children's centres
- assistants in day nurseries, nursery schools and nursery classes in primary schools



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