

Mapping NCFE CACHE Level 5 Diploma for Assistant Practitioners in Healthcare (603/3810/6) to the Healthcare Assistant Practitioner Apprenticeship Standard and National Occupational Standards

The following values and behaviours from the Healthcare Assistant Practitioner Apprenticeship Standard are embedded throughout the qualification and must be demonstrated in practice:

Values Assistant Practitioners must be:	Behaviours Assistant Practitioners must always:
Honest	Treat individuals with dignity, respecting individual's beliefs, culture, values and preferences
Caring	Respect and adopt an empathetic approach
Compassionate	Demonstrate courage to challenge areas of concern and work to best practice
Conscientious	Be adaptable
Committed	Demonstrate discretion

The mapping below to the Assistant Practitioner (Health) standard and National Occupational Standards (NOS) is indicative and by no means exhaustive. Links must be acknowledged in line with the learner's role, responsibilities and setting.

Unit no.	Unit title	Link to Apprenticeship Standard for Assistant Practitioner (Health)		Link to National Occupational Standards (NOS)
		Knowledge	Skills	
APH 1	Principles and philosophy for healthcare	<ul style="list-style-type: none"> The principles and philosophy of health and social care The importance of the strategic environment in health and social care and the implications for the individual 	N/A	N/A
APH 2	Communication and information management in health care	<ul style="list-style-type: none"> Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals 	<ul style="list-style-type: none"> Team working Communication Equality and diversity Quality 	<ul style="list-style-type: none"> SCDLMCE1 Lead and manage effective communication systems and practice SCDHSC0434 Lead practice for managing and disseminating records and reports

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APH 3	Partnership working in healthcare	<ul style="list-style-type: none"> • Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals • The importance of the strategic environment in health and social care and the implications for the individual 	<ul style="list-style-type: none"> • Team Working • Communication • Equality and diversity • Quality 	<ul style="list-style-type: none"> • SCDLMCD1 Lead and manage work with networks, communities, other professionals and organisations for care service provision • SCDLMCB4 Lead practice that involves key people in care service provision to achieve positive outcomes
APH 4	Team leadership and management in healthcare	<ul style="list-style-type: none"> • The importance of the strategic environment in health and social care and the implications for the individual • The importance of current evidence based practice within scope of the role 	<ul style="list-style-type: none"> • Supervision and teaching • Personal development • Team working • Communication • Equality and diversity • Quality 	<ul style="list-style-type: none"> • SCDLMCA1 Manage and develop yourself and your workforce within care services • SCDLMCA5 Manage the allocation, progression and quality of work in care service provision

<p>APH 5</p>	<p>Equality, diversity and inclusion in healthcare</p>	<ul style="list-style-type: none"> • Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals • The importance of the strategic environment in health and social care and the implications for the individual 	<ul style="list-style-type: none"> • Equality and diversity • Quality 	<ul style="list-style-type: none"> • SCDHSC0452 Lead practice that promotes the rights, responsibilities, equality and diversity of individuals • SCDLDSS408 Develop a culture and systems that promote equality and value diversity
<p>APH 6</p>	<p>Outcomes-based person-</p>	<ul style="list-style-type: none"> • Provision and promotion of holistic person-centred care and support, duty of care and 	<ul style="list-style-type: none"> • Responsibilities and duty of the role • Case management 	<ul style="list-style-type: none"> • SCDLMCB4 Lead practice that involves key people in care service provision to achieve positive

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	centred practice in healthcare	safeguarding of individuals <ul style="list-style-type: none"> • The importance of the strategic environment in health and social care and the implications for the individual • The importance of current evidence-based practice within scope of the role 	<ul style="list-style-type: none"> • Supervision and teaching • Personal development • Team working • Assessment • Communication • Person-centred care and well-being • Risk management • Equality and diversity • Quality 	outcomes <ul style="list-style-type: none"> • SCDLMCB2 Lead service provision that promotes the well-being of individuals • SFHCHS39 Assess an individual's health status

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		Knowledge	Skills	
APH 7	Specialist areas of healthcare	<ul style="list-style-type: none"> • Lifespan developments and healthcare needs from prenatal to end of life/bereavement • Research and development in the health and social care sector to inform and improve quality of care • Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals • The importance of the strategic environment in health and social care and the implications for the individual • The importance of current evidence based practice within scope of the role 	<ul style="list-style-type: none"> • Responsibilities and duty of the role • Supervision and teaching • Personal development • Team working • Assessment • Communication • Person-centred care and well-being • Equality and diversity • Quality 	<ul style="list-style-type: none"> • SCDLMCSB1 Lead and manage provision of care services that respects, protects and promotes the rights and responsibilities of people • SCDLMCB2 Lead and manage service provision that promotes the well-being of individuals

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		Knowledge	Skills	
APH 8	Safeguarding and protection in healthcare	<ul style="list-style-type: none"> • Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals • The importance of the strategic environment in health and social care and the implications for the individual • The importance of current evidence-based practice within scope of the role 	<ul style="list-style-type: none"> • Supervision and teaching • Team working • Communication • Risk management: <ul style="list-style-type: none"> – Health and safety – Risk management • Equality and diversity • Quality 	<ul style="list-style-type: none"> • SCDLMCB1 Lead and manage practice that promotes the safeguarding of individuals • SCDLMCB8 Lead and manage provision of care services that supports the development of positive behaviour • SCDHSC0045 Lead practice that promotes the safeguarding of individuals
APH 9	Health and safety in healthcare	<ul style="list-style-type: none"> • The importance of the strategic environment in health and social care and the implications for the individual 	<ul style="list-style-type: none"> • Communication • Risk management: <ul style="list-style-type: none"> – Infection prevention and control – Health and safety – Risk management • Quality 	<ul style="list-style-type: none"> • SCDLMCC1 Lead and manage practice for health and safety in the work setting • SCDHSC0042 Lead practice for health and safety in the work setting

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APH 10	Manage infection prevention and control	<ul style="list-style-type: none"> The importance of the strategic environment in health and social care and the implications for the individual 	<ul style="list-style-type: none"> Responsibilities and duty of the role Supervision and teaching Personal development Team working Communication Risk management: <ul style="list-style-type: none"> Infection prevention and control Health and safety Risk management Quality 	<ul style="list-style-type: none"> SFHIPC13 Provide guidance, resources and support to enable staff to minimise the risk of spreading infection
APH 11	Risk-taking and risk management in healthcare	<ul style="list-style-type: none"> Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals The importance of the strategic environment in health and social care and the implications for the individual 	<ul style="list-style-type: none"> Team working Assessment Communication Risk management: <ul style="list-style-type: none"> Health and safety Risk management Quality 	<ul style="list-style-type: none"> SCDLMCC1 Lead and manage practice for health and safety in the work setting SCDHSC0450 Develop risk management plans to promote independence in daily living

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		Knowledge	Skills	
APH 12	Human development and healthcare needs through the lifespan	<ul style="list-style-type: none"> • Lifespan developments and healthcare needs from prenatal to end of life/bereavement • Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals 	<ul style="list-style-type: none"> • Person-centred care and well-being 	N/A
APH 13	Human anatomy and physiology	<ul style="list-style-type: none"> • The physiology, organisation and function of the human body • Lifespan developments and healthcare needs from prenatal to end of life/bereavement 	N/A	N/A

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		Knowledge	Skills	
APH 14	Clinical skills in healthcare	<ul style="list-style-type: none"> • The physiology, organisation and function of the human body • Lifespan developments and healthcare needs from prenatal to end of life/bereavement • Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals • The importance of the strategic environment in health and social care and the implications for the individual 	<ul style="list-style-type: none"> • Responsibilities and duty of the role • Supervision and teaching • Personal development • Team working • Assessment • Communication • Person-centred care and well-being • Risk management: <ul style="list-style-type: none"> – Infection prevention and control – Health and safety – Risk management • Equality and diversity • Quality 	<ul style="list-style-type: none"> • SFHCHS39 Assess an individual's health status • SFHGEN7 Monitor and manage the environment and resources during and after clinical/therapeutic activities

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		Knowledge	Skills	
APH 15	Provision and support for nutrition and hydration	<ul style="list-style-type: none"> • Lifespan developments and healthcare needs from prenatal to end of life/bereavement • Provision and promotion of holistic person centred care and support, duty of care and safeguarding of individuals • The importance of the strategic environment in health and social care and the implications for the individual • The importance of current evidence-based practice within the scope of the role 	<ul style="list-style-type: none"> • Responsibilities and duty of the role • Team working • Assessment • Communication • Person-centred care and well-being • Risk management: <ul style="list-style-type: none"> – Infection prevention and control – Health and safety • Risk management 	<ul style="list-style-type: none"> • SFHCHS92 Review and monitor a patient's nutritional wellbeing • SFHCHS147 Administer oral nutritional products to individuals • SFHCHS148 Provide information and advice to individuals on eating to maintain optimum nutritional status • SFHCHS149 Monitor and review individuals' progress in relation to maintaining optimum nutritional status • SFHCHS165 Manage fluid levels and balance

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		Knowledge	Skills	
APH 16	Monitor health and well-being through physiological measurements	<ul style="list-style-type: none"> • The physiology, organisation and function of the human body • Lifespan developments and healthcare needs from prenatal to end of life/bereavement • Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals • The importance of the strategic environment in health and social care and the implications for the individual 	<ul style="list-style-type: none"> • Responsibilities and duty of the role • Case management • Team working • Assessment • Communication • Person-centred care and well-being • Physiological measurements • Risk management: <ul style="list-style-type: none"> – Infection prevention and control – Health and safety – Risk management • Equality and diversity 	<ul style="list-style-type: none"> • SFHCHS19 Undertake routine clinical measurements

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APH 17	Professional development in healthcare	<ul style="list-style-type: none"> The importance of the strategic environment in health and social care and the implications for the individual The importance of current evidence based practice within scope of the role 	<ul style="list-style-type: none"> Personal Development 	<ul style="list-style-type: none"> SCDLMCSA1 Manage and develop yourself and your workforce within care services SCDHSC0043 Take responsibility for the continuing professional development of yourself and others
APH 18	Manage self in healthcare	<ul style="list-style-type: none"> The importance of the strategic environment in health and social care and the implications for the individual 	<ul style="list-style-type: none"> Case management Supervision and teaching Personal development Communication 	<ul style="list-style-type: none"> SCDHSC0033 Develop your practice through reflection and learning SCDLMCA1 Manage and develop yourself and your workforce within care services SCDHSC0043 Take responsibility for the continuing professional development of yourself and others

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		Knowledge	Skills	
APH 19	Continuous improvement in health care	<ul style="list-style-type: none"> • Provision and promotion of holistic person-centred care and support, duty of care and safeguarding of individuals • The importance of the strategic environment in health and social care and the implications for the individual • The importance of current evidence-based practice within scope of the role 	<ul style="list-style-type: none"> • Supervision and teaching • Communication • Quality 	<ul style="list-style-type: none"> • SCDLMCE3 Lead and manage the quality of care service provision to meet legislative, regulatory, registration and inspection requirements • SCDLMCA5 Manage the allocation, progression and quality of work in care service provision
APH 20	Research in healthcare	<ul style="list-style-type: none"> • Research and development in the health and social care sector to inform and improve quality of care • The importance of current evidence-based practice within the scope of the role 	<ul style="list-style-type: none"> • Quality 	<ul style="list-style-type: none"> • SCDCCLD0420 Undertake a research project