

# NCFE CACHE Level 3 Extended Diploma in Health and Social Care 601/6110/3

## HSC EDEA

**Submission Date: 7<sup>th</sup> October 2022**

This report contains information in relation to the external assessment from the Chief Examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally perform well as well as any areas where further development may be required.

### Key points:

- grade boundary information
- administering the external assessment
- standard of learner work
- assessment structure
- use of word allocation
- criteria requirements and command verbs
- referencing of external assessment tasks
- assessment criteria
- regulations for the conduct of external assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

## Grade Boundary Information

### EDEA Theme 1

Professional practice in health and social care

Grade	NYA	D	C	B	A	A*	Learners	1
% of learners	0.00	100	0.00	0.00	0.00	0.00	Pass Rate	100

### EDEA Theme 2

Empowerment within health and social care

Grade	NYA	D	C	B	A	A*	Learners	5
% of learners	0.00	100	0.00	0.00	0.00	0.00	Pass Rate	100

## Administering the External Assessment

The external assessment is invigilated and must be conducted in line with our [Regulations for the Conduct of External Assessment](#). Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our Regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the [Qualification Specific Instructions Document](#) (QSID).

## Standard of learner work

### Assessment Structure

- Learners submitted signposted scripts, identifying the criteria they were attempting

### Use of word allocation

- All learners submitted exceptionally low word counts
- Only attempting the criteria they achieved

### Criteria requirements and command verbs

- Learners attempted lower grades only

### Referencing of external assessment tasks

- Most referencing was appropriate with very few citations
- Some learners used large quotes which amounted to more than the original work submitted

## HSC EDEA Theme 1

### **D Criteria**

- Learners met the command verb of describe and discuss

### **C Criteria**

- Learners need to ensure they understand what a theory is and not confuse this with continuous professional development

### **B Criteria**

- Learners must read the grade criteria and ensure they answer the question

### **A Criteria**

- No attempts

### **A\* Criteria**

- No attempts

## HSC EDEA Theme 2

### **D Criteria**

- The learner met the command verb of describe and discuss
- Learners wrote in an essay style with an introduction of their aims for D1 and 2, this was effective as they did as they intended
- Learners wrote extensive answers to both D criteria

### **C Criteria**

- Learners must ensure there is enough of their own original work to assess, some learners had very large quotes

### **B Criteria**

- Learners must ensure they are clear on the demand of the command verb “Analyse”

### **A Criteria**

- No attempts

### **A\* Criteria**

- No attempts

## Regulations for the Conduct of External Assessment

### Malpractice

There were no instances of malpractice in this assessment window. The Chief Examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

### Maladministration

1 instance of maladministration was reported in this assessment window. The Chief Examiner would like to highlight the importance of adhering to the Regulations for the Conduct of External Assessment document in this respect.

**Chief Examiner:** Clare Scott

**Date:** 13.11.22