

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services		
Qualification number (QN)	601/4312/5		
Total qualification time (TQT):	900	Guided learning hours (GL)	Min: 515 Max: 709
Entry requirements:	There are no formal entry requirements for this qualification, but learners will need to be at least 19 years of age. It is also recommended that they will hold a Level 3 qualification or above in a related area.		

About this qualification

This qualification provides learners with the skills and knowledge needed to manage practice and lead others in adult health and social care provision, or in children and young people's services.

It has five pathways:

Children and Young People's Management
 Children and Young People's Advanced Practice
 Adult's Residential Management
 Adults' Management
 Adults' Advanced Practice

Which cover a range of topics, including:

- safeguarding and protection
- managing care services, change programmes and recruitment
- supporting development and partnership working
- quality systems and improvement
- developing and carrying out policy
- promoting and developing best practice
- care management

The Children and Young People pathways are named in the Apprenticeship Standard for Children Young People and Families Manager

Qualification structure

Learners must achieve 90 credits and a minimum of 66 of these credits must be at/above Level 5.

Learners must achieve:

- all Shared Core Mandatory Units (30 credits from group A)
- all mandatory units specific to their chosen pathway (from group C, D, E, F or G)
- and the remaining credits from Optional Groups H, I and J

Please see the Qualification Specification for the full rule of combination for each pathway.

Shared Core Mandatory units - Group A

F/602/2335 Use and develop systems that promote communication
L/602/2578 Promote professional development
Y/602/3183 Champion equality, diversity and inclusion
K/602/3172 Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings
A/602/3189 Work in partnership in health and social care or children and young people's settings
J/602/3499 Undertake a research project within services for health and social care or children and young people

Children and Young People's Management Pathway Mandatory Units - Group C

F/601/9449 Understand children and young person's development
J/601/9369 Lead practice that supports positive outcomes for child and young person development
A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
H/602/3171 Lead and manage a team within a health and social care or children and young people's setting
M/602/3187 Develop professional supervision practice in health and social care or children and young people's work settings
J/602/2577 Lead practice in promoting the well-being and resilience of children and young people

Children and Young People's Advanced Practice Pathway Mandatory Units - Group D

F/601/9449 Understand children and young person's development
J/601/9369 Lead practice that supports positive outcomes for child and young person development
A/601/9370 Develop and implement policies and procedures to support the safeguarding of children and young people
J/602/2577 Lead practice in promoting the well-being and resilience of children and young people

Adults' Residential Management Pathway Mandatory Units - Group E

M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
R/602/2856 Safeguarding and protection of vulnerable adults Skills/Knowledge
T/602/3174 Lead and manage group living for adults
Y/602/2860 Understanding safeguarding of children and young people (for those working in the adult sector) D/602/2844 Lead person-centred practice
H/602/3171 Lead and manage a team within a health and social care or children and young people's setting
M/602/3187 Develop professional supervision practice in health and social care or children and young people's work settings

Adults' Management Pathway Mandatory Units – Group F

M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
R/602/2856 Safeguarding and protection of vulnerable adults
Y/602/2860 Understand safeguarding of children and young people (for those working in the adult sector)
D/602/2844 Lead person-centred practice
H/602/3171 Lead and manage a team within a health and social care or children and young people's setting
M/602/3187 Develop professional supervision practice in health and social care or children and young people's work settings
J/601/5242 Assess the individual in a health and social care setting

Adults' Advanced Practice Pathway Mandatory Units – Group G

M/602/2850 Manage health and social care practice to ensure positive outcomes for individuals
R/602/2856 Safeguarding and protection of vulnerable adults
Y/602/2860 Understand safeguarding of children and young people (for those working in the adult sector)
D/602/2844 Lead person-centred practice
J/601/5242 Assess the individual in a health and social care setting

Assessment

All units will be internally assessed using a range of methods which could include: inference of knowledge from direct observation of practice, expert witness evidence when directed by the sector skills assessment strategy, portfolio of evidence or a task set by us*.

* NB: assessment tasks are provided for Tutors' convenience. They are not mandatory.

All units must be assessed in line with the Skills for Care and Development Assessment Strategy.

Placement requirements

Learners will need to be working in the role of Deputy or Manager in an appropriate setting, or have the opportunity to carry out responsibilities associated with these roles, to be able to study for the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England).

Progression opportunities

It is anticipated that learners will be able to progress from advanced practitioner to manager status via this qualification. It is also anticipated that it will provide access to higher education opportunities.



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