

NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1)

To be completed by the examiner			
Question	Mark	Question	Mark
1		9	
2		10	
3		11	
4		12	
5		13	
6		14	
7		15	
8		TOTAL MARK	

Assessment code: TACDC

Paper title: Scenario Based Short Answer Examination

Paper number: SAMPLE

June 2018

9.30 am–11.00 am

Time allowed: 1 hour 30 minutes

Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 80.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name _____

Centre name _____

Learner number

Centre number

Do not turn over until the invigilator tells you to do so.

Read the scenario below and answer the questions that follow.

Answer **all** questions in the spaces provided.

Sam is preparing for a work placement experience with young children aged 0–5 years in an early years setting.

1 (a) Name **three (3)** different types of childcare settings that Sam could attend to support knowledge of young children from 0–5 years of age. **[3 marks]**

1 _____

2 _____

3 _____

1 (b) State **two (2)** questions that Sam could ask the placement supervisor before beginning the placement. **[2 marks]**

1 _____

2 _____

1 (c) Identify **three (3)** responsibilities that Sam will have when attending the work placement. **[3 marks]**

1 _____

2 _____

3 _____

- 4 (a)** Complete the table to give the age of the child at the stage of development. **[2 marks]**

Stage of development	Age
A child who can show sympathy and comfort to a friend who is upset.	
Most babies begin to babble	

- 4 (b)** Identify and briefly explain **two (2)** ways that Sam could use model making to support a child's cognitive development. **[4 marks]**

1 _____

2 _____

- 5 (a)** Starting school is one transition that a young child will typically experience. Identify **three (3)** other transitions that a young child may experience. **[3 marks]**

1 _____

2 _____

3 _____

5 (b) Identify and describe **two (2)** ways that starting school can impact on a child's social and emotional development.

[4 marks]

1 _____

2 _____

5 (c) Use **two (2)** examples to explain how Sam could help children aged 3 years to develop positive relationships with their peers.

[6 marks]

1 _____

2 _____

6 Identify and briefly explain **two (2)** reasons why childcare practitioners may ask Sam to observe young children.

[4 marks]

1 _____

2 _____

7 (a) Identify **one (1)** biological factor and **one (1)** environmental factor that may impact on a child's development.

[2 marks]

Biological _____

Environmental _____

SAMPLE

9 (b) The early years setting promotes inclusive practice.

Give **three (3)** examples of how Sam can contribute to inclusive practice during the work placement experience.

[3 marks]

1 _____

2 _____

3 _____

10 Name **three (3)** procedures that will be included in an early years' health and safety policy.

[3 marks]

1 _____

2 _____

3 _____

11 Sam sees a parent outside of the setting and chats to them about an incident involving another child. The parent is upset and makes an appointment with the class teacher.

This is an example of an action which:

[1 mark]

A breeches the setting's policy for confidentiality

B is in line with health and safety regulations

C safeguards the child

D upholds the setting's equality policy

Answer _____

12

Give **two (2)** reasons why policies and procedures are required in an early years setting.

[2 marks]

1 _____

2 _____

13

Sam is thinking about how to prepare for a short answer examination.

Suggest **three (3)** ways that Sam can prepare for the examination.

[3 marks]

1 _____

2 _____

3 _____

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