****

Paper number: P002062:

Version 1.0

May 2023

603/5829/4

**T Level Technical Qualification in Education and Early Years**

Employer set project (ESP)

Early Years Educator

Task 4 – reflective account

Pro-formas

T Level Technical Qualification in Education and Early Years

Employer set project (ESP)

Early Years Educator

Pro-formas

Task 4 – reflective account

Contents

Task 4 - reflective account 3

Document information 4

# Task 4 - reflective account

**Note:** The space provided below is **not** indicative of length of response required. Consideration should be given to the time limit stated in the ‘Conditions of the assessment’ section of the task.

You should consider the following areas when completing this task:

* the effectiveness of your communication skills when conveying your planned approach and activity, in your presentation and when answering questions
* the quality of your planned approach and activity in relation to intended outcomes
* ways that feedback informed changes to your planned activity
* the development of your own knowledge and skills for your own future practice.

|  |
| --- |
|  |

# Document information

All the material in this publication is © NCFE.

‘T-LEVELS’ is a registered trade mark of the Department for Education.

‘T Level’ is a registered trade mark of the Institute for Apprenticeships and Technical Education.

‘Institute for Apprenticeships & Technical Education’ and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

Owner: Head of Assessment Design