

T Level Technical Qualification in Education and Early Years

Occupational specialism assessment (OSA)

Assisting Teaching

Assignment 1 – Planning activity
Preliminary material – Specimen material

v3.0 Additional sample materials
30 April 2024
603/5829/4

BARCODE – TQ/EC/OC/AT/ASS1PR

Preliminary material

This preliminary material is **not** to be opened before **X XXXX 202X**.

Providers can share this preliminary material with students at any point from **X XXXX 202X** onwards.

Providers **must** schedule the assessment to take place between **XX XXX** and **XX XXX 202X**.

Students are allowed to bring two sides of notes on A4 paper into the supervised assessment, based on this investigation task.

SAMPLE

Student instructions

In this assignment, you will carry out an investigation task **and** a planning task.

The investigation task is unsupervised and will **not** be marked.

The investigation task you undertake will support you to carry out the supervised planning task.

Access to resources is permitted for the investigation task; including books, magazines, journals and the internet (for more information, see 'investigation task' below).

For the planning task, you will be provided with a teacher's lesson plan, additional information about the planned lesson and the needs of individual pupils.

You may bring in two sides of notes on one piece of A4 paper, based on the investigation task you have carried out. Access to other resources is **not** permitted for the planning task.

Investigation task:

As a teaching assistant, you are required to support the class teacher and help to meet the pupils' individual learning and pastoral needs. In order to do this, you will need to consider your role alongside that of the teacher.

You must carry out an investigation using a range of sources of information to enable you to support differentiation and progress within a **key stage 1 numeracy lesson**. The focus of the lesson is **number bonds**.

You will need to:

- research the national curriculum and expected progression for key stage 1 numeracy
- show the strategies and interventions you would use to support differentiation and progress for higher or lower achieving pupils in the lesson.

You have **one** week to carry out your investigation.

Document information

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Owner: Head of Assessment Solutions

Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	First version		September 2022
v2.0	Annual review 2023: Name changed to Education and Early Years	June 2023	19 June 2023
v2.1	Sample added as a watermark	November 2023	16 November 2023
v3.0	Amends made to reflect changes to the Teaching Assistant occupational standard	April 2024	30 April 2024