



NCFE CACHE Level 3 Certificate in Preparing to Work in Early Years Education and Care (601/3955/9)

NCFE CACHE Level 3 Diploma in Early Years Education and Care (Early Years Educator) (601/2147/6)

NCFE CACHE Technical Level 3 Diploma in Early Years Education and Care (Early Years Educator) (601/8438/3)

EYE/SAE

Submission date: 13 May 2019

Chief Examiners Report

Number of learners	66
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	A*	A	B	C	D	NYA
Raw mark grade boundaries	85	75	65	55	45	
% of learners by grade	0	15.15	34.85	31.82	18.18	0.00

Issues for centres to consider in relation to EYE/SAE:

Required knowledge, understanding and placement experience
<ul style="list-style-type: none">• The Short Answer Examination learners require knowledge and understanding of the content of the units relating to Themes 1 and 2 prior to entry for the assessment.• Learners require an ability to apply their responses to placement experience and to the role of the practitioner in the setting.• Relevant application of examples from practice may enable learners to develop their answers to provide discussion and analysis.
Accurate question answering and command verbs
<ul style="list-style-type: none">• Questions must be read carefully to ensure all components of the question can be responded to accurately.• Learners are required to provide developed responses to questions that require them to 'explain' or 'discuss' in order to gain marks in the higher bands.• Learners who are able to accurately apply knowledge and understanding and develop analysis to examine the subject from more than one perspective are more likely to achieve marks in the higher bands.
Reference to theory, legislation and the current framework
<ul style="list-style-type: none">• Theory and legislation must be understood and be accurately applied to practice in order to gain marks in the higher bands.• Current and relevant knowledge and understanding of frameworks and policies and procedures that underpin practice in settings, supports the achievement of higher grades.