

NCFE

CACHE

Chief Examiner Report

**NCFE CACHE Level 3 Certificate in Health and
Social Care
QN: 601/6109/7**

**NCFE CACHE Level 3 Extended Diploma in
Health and Social Care
QN: 601/6110/3**

Assessment Code: HSC/CEA

Paper numbers: P002670, P002752

Submission date: 27 September 2024

Introduction

This report contains information in relation to the external assessment from the chief examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally performed well as well as any areas where further development may be required.

Key points:

- grade achievements
- administering the external assessment
- standard of learner work
- assessment structure
- use of word allocation
- criteria requirements and command verbs
- referencing of external assessment tasks
- assessment criteria (AC)
- regulations for the conduct of external assessment.

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade achievements

HSC CEA – Theme 1

Grade	NYA	D	C	B	A	A*	Learners	7
% of learners	33.33%	33.33%	16.67%	16.67%	0.00%	0.00%	Pass rate	66.67%

HSC CEA – Theme 2

Grade	NYA	D	C	B	A	A*	Learners	7
% of learners	14.28%	71.43%	14.29%	0.00%	0.00%	0.00%	Pass rate	85.72%

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our [Regulations for the Conduct of External Assessment](#) document. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the [Qualification Specific Instructions for Delivery \(QSID\)](#) document.

Standard of learner work

- The standard of learner work was varied; students must remember that paraphrasing the work of others does not replace the need for them to demonstrate their own knowledge and understanding through their own original work.

Assessment structure

- Most learners identified the criteria they were attempting with a title; a few provided holistic assignments.

Use of word allocation

- Most learners submitted lower word counts, only a few attempting the higher grades.

Criteria requirements and command verbs

- Where learners had titled their work with the grade criteria, the command verb was usually met.

Referencing of external assessment tasks

- Centres are reminded to direct learners to read the quotation and reference guidance, paraphrasing with a source does not meet the requirements.

Assessment criteria (AC)

HSC CEA – theme 1

D criteria

- Learners successfully identified two key issues to meet D1.
- Sometimes learners did not expand their two key issues for D2, veering off on a tangent with new issues.

C criteria

- Learners attempting C1 have been successful.

B criteria

- To achieve B1 learners must ensure they meet the demands of the command verb.
- To achieve B3 learners must also relate their learning to their own future practice.

A criteria

- Learners did not attempt this criterion.

A* criteria

- Learners did not attempt this criterion.

HSC CEA – theme 2

D criteria

- All learners achieved D1 successfully identifying two key issues and expanding their knowledge to achieve D2.

C criteria

- Learners must be sure to demonstrate their own knowledge, not paraphrase the work of others which does not demonstrate knowledge and understanding.

B criteria

- Learners did not attempt this criterion.

A criteria

- Learners did not attempt this criterion.

A* criteria

- Learners did not attempt this criterion.

Regulations for the conduct of external assessment

Malpractice

There were two instances of malpractice in this assessment window. The chief examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

There were zero instances of maladministration in this assessment window. The chief examiner would like to highlight the importance of adhering to the regulations for the conduct of external assessment document in this respect.

Chief examiner: Clare Scott

Date: 22 November 2024