

Qualification factsheet

Qualification overview

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| Qualification title | NCFE CACHE Level 3 Diploma for the Early Years Workforce (Early Years Educator) | | |
| Qualification number (QN) | 601/2629/2 | | |
| UCAS | This qualification has been allocated UCAS points. Please refer to the UCAS website for further details of the points allocation and the most up-to-date information. | | |
| Total qualification time (TQT): | 610 | Guided learning hours (GL) | 486 |
| Entry requirements: | <p>Learners must be at least 16 years old. We do not set any other entry requirements but Centres may have their own guidelines.</p> <p>National College for Teaching and Leadership entry requirements From 3rd April 2017, the requirement for Level 3 Early Years Educators (EYE) to hold GCSE English and maths A*-C, will be broadened to Level 2 qualifications, including Functional Skills. This will enable staff with an EYE qualification and Level 2 English and mathematics qualifications to count in the Level 3 staff:child ratios in childcare settings.</p> | | |

About this qualification

The Level 3 Diploma for the Early Years Workforce (Early Years Educator) prepares learners to become Early Years Educators, enabling them to work with and care for children from birth to 5 years and gain knowledge of children aged 5 to 7 years.

Upon achievement of this qualification it is intended that learners will be able to enter the workforce as Early Years Educators.

We have surpassed the minimum requirements set out in the National College of Teaching and Leadership (NCTL) criteria to develop a gold standard qualification which reflects the priorities of practitioners and employers to meet the needs of young children.

Qualification structure

We have structured the units around the following four themes:

- Theme 1: Health and well-being
- Theme 2: Legislation, frameworks and professional practice
- Theme 3: Play, development and learning for school readiness
- Theme 4: Professional development

Learners must achieve:

- 23 mandatory units

Mandatory units

Theme 1: Health and well-being

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| L/505/9300 Support healthy lifestyles for children through the provision of food and nutrition |
| A/505/9809 Promote healthy lifestyles for children through exercise |
| M/505/9810 Support physical care routines for children |
| T/505/9811 Promote children's emotional well-being |
| A/505/9812 Understand how to support children who are unwell |

Theme 2: Legislation, frameworks and professional practice

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| F/505/9813 Understand legislation relating to the safeguarding, protection and welfare of children |
| J/505/9814 Use legislation relating to the health and safety of children |
| L/505/9815 Follow legislation relating to equality, diversity and inclusive practice |
| R/505/9816 Working in partnership |

Theme 3: Play, development and learning for school readiness

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| Y/505/9817 Understand the value of play in early years |
| D/505/9818 Plan, lead and review play opportunities which support children's learning and development |
| H/505/9819 Promote enabling play environments |
| Y/505/9820 Developing children's emergent literacy skills |
| D/505/9821 Developing children's emergent mathematical skills |
| H/505/9822 Support children's transition to school |
| K/505/9823 Develop children's cognitive skills |
| M/505/9824 Promote children's speech, language and communication |
| A/505/9826 Promoting children's physical development |
| T/505/9825 Promoting children's personal, social and emotional development |
| F/505/9827 Support children with additional needs |
| J/505/9828 Use observation, assessment and planning to promote the development of children |
| L/505/9829 Use longitudinal studies to observe, assess and plan for children's needs |

Theme 4: Professional development

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| F/505/9830 Engage in professional development |
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Assessment

To gain this qualification the learner will need to achieve the following:

- Pass in all units
All units in this qualification are mandatory. Units will be internally assessed. We have created innovative non-mandatory tasks for all units, with the exception of Unit 3.15 (see Longitudinal Study below).
- Longitudinal study (unit 3.15) This will be a mandatory task set by us. It will be internally assessed.
- Competence in a real work environment

Full achievement of the qualification will not be possible until all components are complete. Unit certification will be available.

Placement requirements

Learners will need to be working, volunteering or on a practical placement as an important part of the assessment process involves evaluating skills in real working situations. We recommend 350 hours across the age ranges.

Progression opportunities

Upon achievement of this qualification it is intended that learners will be able to enter the workforce as Early Years Educators.

Learners can progress into various job roles in the statutory, voluntary or private sectors such as:

- practitioner in day nurseries
- practitioner in nursery schools
- practitioner in reception classes in primary schools
- pre-school worker
- home based child carer.



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