



Entry Level 1 Speaking, Listening and Communicating Learner Observation and Assessment Record (LOAR) **EXEMPLAR**

Learner name:	Learner number:
Centre name:	Centre number:

Pass descriptor at Entry Level 1 and confirmation of achievement overall

To pass the Speaking, Listening and Communicating assessment, learners must **generally** meet the requirements for this level:

- **consistently**
- **effectively**
- to an **appropriate** degree for Entry Level 1.

Please tick to confirm that the learner has achieved a Pass

Learner signature

I have understood the feedback and result of this assessment provided to me by my assessor.

Date

Assessor signature

Assessor name

Signature

Date

IQA and EQA details (if sampled)

Internal Verifier name

Signature

Date

EQA name

Signature

Date

Assessor's feedback to learner:

IQA/EQA comments (if relevant):

Assessment of activities for Speaking, Listening and Communicating: Entry Level 1

Overall performance across the range of requirements for the level must be **secure**; any insufficient demonstration of an individual subject content statement is balanced by appropriate demonstration of that same content statement elsewhere.

Task 1: Make requests, follow single-step instructions and state letter names (3–5 minutes).

Date of activity:	
Duration of activity: 4 mins	Topic: Ordering food
Subject content statements	Tick if achieved
EL1.1.1 Say the names of the letters of the alphabet	✓
EL1.1.2 Identify and extract the main information from short statements and explanations	✓
EL1.1.3 Follow single-step instructions, asking for them to be repeated if necessary	✓
EL1.1.4 Make requests and ask straightforward questions using appropriate terms and registers	✓

Assessor comments (give examples to show how the learner demonstrated the skills):

Followed instructions to choose a pizza from the take-away menu, then role played ordering the pizza, using appropriate language and register. When asked, spelled out the street name: l-o-n-g-d-a-l-e.

Task 2: 1–1 Discussion (3–5 minutes)

Date of activity:	
Duration of activity: 4 mins	Topic: Art club project
Subject content statements	Tick if achieved
EL1.1.2 Identify and extract the main information from short statements and explanations	✓
EL1.1.5 Respond to questions about specific information	✓
EL1.1.6 Make clear statements about basic information and communicate feelings and opinions on straightforward topics	✓
EL1.1.7 Understand and participate in simple discussions or exchanges with another person about a straightforward topic	✓

Assessor comments (give examples to show how the learner demonstrated the skills):

Understood the discussion was about preparing for the art project and responded to questions appropriately: 'It took ages'; 'Mick helped.'

Communicated opinions about 'best' and 'worst' bits clearly and politely: 'I don't like the clay', 'Painting was the best'.