| Health (603/7066/X) | | To be | complete | d by the exan | niner |
|--|---------------------------------|----------|----------|---------------|-------|
| | | Question | Mark | Question | Mark |
| Core knowledge and u | nderstanding | 1 | | 10 (a) | |
| Paper B elements 12–13 | 3 | 2 (a) | | 10 (b) | |
| | | 2 (b) | | 11 | |
| Paper number: Sample | | 2 (c) | | 12 | |
| Specimen 2022 | Morning/Afternoon | 3 (a) | | 13 | |
| Time allowed: 2 hours 30 minute | s | 4 | | 15 | |
| Student instructions | | 5 (a) | | 16 | |
| • Use black or blue ink. | | 5 (b) | | 17 | |
| Fill in the boxes at the bottom of t Answer all questions. | his page. | 6 | | 18 | |
| Read each question carefully. | | 7 | | 19 | |
| You must write your responses in may be more space than you need | n the spaces provided. There | 8 | | 20 | |
| You may do rough work in this an | swer book. Cross through any | 9 (a) | | 21 | |
| work you do not wish to be marke | ed. | 9 (b) | | | |
| Student information | the second second in the second | 9 (c) | | | |
| The marks available for each que This is to help you decide how lo | stion are shown in brackets. | | | | |
| • The maximum mark for this paper | is 118. | | | TOTAL | |
| In questions 6, 7, 12, 18, 19 and 2 quality of your written | 20, you will be assessed on the | | | MARK | |
| communication (QWC). Specifica | lly, your ability to: | | | | |
| use good English express and organise ideas c | learly and logically | | | | |
| use appropriate technical term | ns. | | | | |
| • You may use a calculator. | | | | | |
| Please complete the details below c | learly and in BLOCK CAPITALS. | | | | |
| Student name | | | | | |
| Provider name | | | | | |
| . | Provider | | | | |

Do not turn over until the invigilator tells you to do so.

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| F | or the mu , B, C or [| Itiple-choice questions, write A, B, C or D in the answer space. Do not circle D in the question. | | | |
|----------|---------------------------------|---|--|--|--|
| F | For example: Answer C | | | | |
| lf ar | you chan nswer and | ge your mind about an answer, you must put a cross through your original I then write your new answer next to it. | | | |
| Fo | or examp Answer | le: <u>X B</u> | | | |
| Contin | | | | | |
| Sectio | ла: ыо | | | | |
| I his s | ection is \ | worth 42 marks plus 6 marks for quality of written communication (QWC). | | | |
| Answe | er all ques | stions in the spaces provided. | | | |
| 1 | Ide | ntify the organelle that is only present in plant cells. [1 mark] | | | |
| | Α | Centrioles | | | |
| | В | Golgi apparatus | | | |
| | С | Large vacuole | | | |
| | D | Lysosomes | | | |
| | An | swer | | | |
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Figure 1: Features of a microorganism

Using the information in **Figure 1**, identify whether this is a prokaryotic or eukaryotic microorganism.

[1 mark]

Examiner use only

2 (b) Using Figure 1, describe one feature which supports your answer.

Figure 1 shows some of the features of a microorganism.

| 2 (c) | The distance between points A and B on Figure 1 is 90mm, the actual width of the cell is $2\mu m$. Calculate the magnification used in the diagram where 1mm = 1000μm . |
|-------|--|
| | The equation used to calculate magnification is: |
| | $magnification = \frac{\text{size of image}}{\text{size of object}}$ |
| | [2 marks] |
| | |
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| | |
| 3 (a) | Alanine is an amino acid. |
| | Two alanine molecules join to form a dipeptide. |
| | Give the name of the reaction which results in the formation of a dipeptide. [1 mark] |
| | |
| 3 (b) | A student states that 'the R group of an amino acid is more important than the amine or carboxyl group in producing different types of proteins.' |
| | Evaluate this statement. [3 marks] |
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DO NOT WRITE IN THIS SPACE



Figure 2: Hormone levels during a menstrual cycle

A student studying Figure 2 made the following conclusion:

• FSH inhibits oestrogen production and high levels of FSH cause ovulation.

Evaluate to what extent this conclusion can be supported.

Use the information provided in Figure 2 to support your answer.

[5 marks]

| 5 (a) | Asthma is a condition that affects the airways of the lungs. |
|-------|--|
| | During an asthma attack the muscles in the bronchiole walls contract and excess mucus is secreted. Severe asthma attacks can significantly reduce blood oxygen levels. |
| | Explain two reasons severe asthma attacks can cause a reduction in blood oxygen levels. |
| | [4 marks] |
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Suggest how this medication can stop an asthma attack.

Please turn over for the next question

Figure 3 shows the deaths caused by chronic obstructive pulmonary disorder (COPD) per 100 000 deaths in three areas of the United Kingdom.



Figure 3: COPD deaths per 100 000

The data was obtained from GP records of patients who were being treated for COPD and was collected between 2017 and 2019.

A trainee data scientist analysed the data shown in **Figure 3** and made the following conclusions:

- the deaths caused by COPD were overall significantly higher for males than females in all areas
- the deaths caused by COPD in Blackpool were significantly higher than the other areas in both males and females
- females in Blackpool are almost twice as likely to die from COPD as females in England
- the higher number of deaths caused by COPD in Blackpool may be linked to high levels of air pollution in Blackpool.

Using your knowledge and understanding of COPD, evaluate the trainee data scientist's conclusions.

[9 marks, plus 3 marks for QWC]



Vaccines are designed to prevent infection or reduce the seriousness of infection by a specific microorganism.

Most vaccines contain some form of antigen from the microorganism, which is introduced into the body, stimulating immunity to the microorganism.

Vaccines take a long time to develop, are expensive and most vaccines are likely to cause some side effects in some people.

Symptoms of the 'common cold' can be caused by over 200 different viruses, many of which are closely related. Frequent spontaneous changes in the viral DNA or RNA sequence can lead to considerable genetic variation of these viruses.

'It is unlikely that a vaccine against the common cold will be produced for the reasons provided above.'

Using your knowledge and understanding of the human immune system, evaluate this statement.

[12 marks, plus 3 marks for QWC]



Section B: Chemistry

This section is worth 20 marks plus 3 marks for quality of written communication (QWC).

Answer **all** questions in the spaces provided.

8 Identify the standard international (SI) unit used for temperature.

[1 mark]

- A Celsius (C)
- **B** Fahrenheit (F)
- C Kelvin (K)
- **D** Rankine (R)



9 Polystyrene is a polymer often used in the manufacture of packaging for drugs and as a container for serum and blood tubes.

Two general structures of polystyrene are displayed below along with their melting points:



| 9(a) | Explain how we know polystyrene is a polymer. [1 mark] |
|------|--|
| 9(b) | Give one reason why polymers are useful in packaging for drugs and as a container for serum and blood tubes. [1 mark] |
| 9(c) | Explain why structure 'A' has a higher relative strength (or melting point) than that of structure 'B'. [2 marks] |
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| 10 | Typically, polystyrene is produced by polymerisation of styrene (C_8H_8) with an excess of acid (H ⁺), such as sulphuric acid (H ₂ SO ₄). | | |
|--------|--|--|--|
| | The reaction is stopped by adding a suitable base such as sodium hydroxide (NaOH). | | |
| | Sodium hydroxide is formed by reacting sodium (Na) with (H ₂ O) producing hydrogen gas (H ₂). | | |
| 10 (a) | Give the balanced symbol equation for this reaction. [2 marks] | | |
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| 10 (b) | Suggest why NaOH is used in excess of H ₂ SO ₄ . [2 marks] | | |
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11 The alkali metal lithium (Li) is often incorporated into pharmaceutical compounds. Its reaction with a pharmaceutical compound is shown below:

 $Li + HOR \rightarrow LiOR + 1/2H_2$

When scientists perform this reaction with the heavier group 1 metals sodium (Na) and potassium (K), they observe the following reaction rates:

| Metal | Rate (gs ⁻¹) | |
|-------|--------------------------|--|
| Li | 0.01 | |
| Na | 0.23 | |
| K | 0.40 | |

Table 1: Rates of reaction for scheme depicted above, where gs⁻¹ = grams per second.

A scientist makes the following statement:

'Using potassium (K) as the metal is the best course of action as it reacts the fastest.'

Using your understanding of rates of reaction, analyse to what extent the scientist is correct.

[3 marks]

DO NOT WRITE IN THIS SPACE

- Examiner use only
- 12 A company that manufactures hand sanitiser uses ethanol as their main disinfectant. Ethanol can be produced via the hydrolysis of esters. The chemical process of which is detailed below.

ethyl acetate + sodium hydroxide \rightarrow sodium acetate + ethanol

A scientist in a laboratory conducts experiments on this type of reaction using different conditions. They obtain the following results:

| Reaction conditions | % Yield of product (ethanol) | Rate of reaction (gs ⁻¹) |
|-------------------------|---------------------------------|--------------------------------------|
| Room temperature (20°C) | 55 | 1.43 |
| 100 °C | 65 | 1.55 |
| Room temperature with | 67 | 1.89 |
| catalyst | | |

Table 2: Results from three different conditions of hydrolysis reaction where $gs^{-1} = grams$ per second.

The scientist then makes the following conclusions:

- heat or a catalyst improves the overall product yield compared to that of normal conditions
- catalysts have a greater effect on the rate of reaction to that of increased temperatures.

Evaluate the scientist's conclusions.

[9 marks, plus 3 marks for QWC]

Please turn over for the next section.

Section C: Physics

This section is worth 20 marks plus 3 marks for quality of written communication (QWC).

Answer **all** questions in the spaces provided.

13 Identify which of the following factors determine the force experienced by a magnetic material around a wire that is carrying an electric current.

[1 mark]

- A The length of the wire
- **B** The strength of the current
- C The thickness of the wire
- **D** The weight of the particle

Answer

An experiment is set up whereby an alternating current of 5 A at 230 V with a frequency of 50 Hz is passed through a wire wrapped around an iron core. An iron ball bearing is placed in proximity to the magnet. Upon application of an electric field the iron ball moved towards the magnet.

The same experiment with a direct current at 1 A did not move the ball.

Based on these results, the scientist running the experiment states that only alternating currents can produce an electromagnetic field.

Analyse the scientist's prediction.

|--|

DO NOT WRITE IN THIS SPACE

| 15 | State the definition of a wave. | [1 mark] |
|----|---|----------------|
| | | |
| 16 | Radium-223 is a radioactive isotope of radium. | |
| | 152 g of radium-223 is placed in a test tube and left for 33 days. | |
| | The amount of radium-223 remaining in the sample is then measured to be only 19 g. | and found |
| | Calculate the half-life of radium-223. Show your working. | [2 marks] |
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| | | |
| 17 | A 12 V battery discharges through a circuit with a resistance of 4.8 o | hms. |
| | Calculate the charge that passes through the circuit over a period of using the formula I = V / R and Q=IT. | 60 seconds |
| | Show your working. | [4 marka] |
| | | [4 marks] |
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| | 19 | |

A hospital radiographer is comparing the imaging techniques of CT and MRI being used to image the pelvis.

The doses of energy transferred to patients that receive each scan are measured and compared for the two techniques.

| Scan type | Electromagnetic waves used to image | Scan duration (seconds) | Energy transferred to patient (J / kg) |
|-----------|---|----------------------------|---|
| СТ | X-rays | 30 | 0.008 |
| MRI | Radio waves | 1800 | 3000 |

Table 3: A table to show comparison between MRI and CT scans

These findings are shown in **Table 3**.

Based upon these observations, the radiographer concludes that CT scans are much safer, as despite X-rays being ionising, less electromagnetic radiation is transferred to the patient, and so should always be used instead of MRI.

Evaluate the radiographer's conclusion.

[9 marks, plus 3 marks for QWC]



Section D: Biology, chemistry and physics

This section is worth 18 marks plus 6 marks for quality of written communication (QWC).

Answer **all** questions in the spaces provided.

Scientists are discussing the health impacts of high levels of radioactivity on the general population.

Details of three isotopes that emit radiation to form new elements known as decay products are shown in **Table 4** below.

| Radioactive isotope | Plutonium-241 | lodine-131 | Caesium-137 |
|--|---------------|-------------------|----------------|
| Type of radiation emitted | Beta | Gamma and Beta | Gamma and Beta |
| Half-life | 14 years | 8 days | 30 years |
| Decay product | Americium-241 | Xenon-131 | Barium-137 |
| Half-life of decay product | 432 years | Stable | 3 minutes |
| Type of radiation emitted by decay product | Alpha | None | Beta |

 Table 4: The most significant isotopes released

One scientist states that if samples of the three original radioactive isotopes were found in the air, then:

- iodine-131 poses the greatest danger to the health of the general public in the short term (4 weeks)
- caesium-137 poses the greatest danger over a period of 20 years
- plutonium-241 may account for the greatest risk to health over the longest period.

Using the information in **Table 4** and your knowledge of radiation, evaluate the scientist's statement.

[9 marks, plus 3 marks for QWC]



20 Humans cannot produce all the essential amino acids needed to make proteins. Therefore, in order to make proteins needed for healthy growth and repair, we need to ensure that these amino acids are present in our diet.

A protein of plant origin and a protein of animal origin have been investigated to find out which amino acids they contained.

Scientists used a protease called pepsin, which is found in the stomach, to breakdown the protein using the following technique:

- 1. Used a blender to liquidise 10 grams of plant protein in 100ml of distilled water.
- 2. Added 10ml of the liquidised protein to a boiling tube.
- 3. Added 1ml of pepsin solution to the boiling tube.
- 4. Incubated the boiling tube at 37 °C for 15 minutes.
- 5. Analysed the liquid from the boiling tube using thin layer chromatography to identify any amino acids present.
- 6. Repeated steps 1 to 5 with the animal protein.

The results are summarised in Table 5.

| | Protein of plant origin | Protein of animal origin |
|---|-------------------------|--------------------------|
| Total number of different amino acids present | 9 | 8 |

 Table 5: Results from outlined amino acid extraction experiment

A dietician made the following conclusion based on the results:

• more of the protein of plant origin should be present in our diet than the protein of animal origin, as it contains a greater range of amino acids.

Evaluate the dietician's statement.

[9 marks, plus 3 marks for QWC]

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Owner: Head of Assessment Design

Change History Record

| Version | Description of change | Approval | Date of Issue |
|---------|---|---------------|------------------|
| v1.0 | Additional specimen assessment materials | | November 2022 |
| V2.0 | Annual review 2023: Amendment to Q10 to ensure clarity | June 2023 | 19 June 2023 |
| V2.1 | Sample added as a watermark | November 2023 | 22 November 2023 |