## NCFE Level $1 / 2$ Technical Award in Health and Fitness (603/2650/5)

## Unit 01 Introduction to body systems and principles of training in health and fitness

## Paper number: Past Paper

Wednesday 9 March 2022
$9.00 \mathrm{am}-10.30 \mathrm{am}$
Time allowed: 1 hour 30 minutes

| To be completed by the Examiner |  |  |  |
| :---: | :---: | :---: | :---: |
| Question | Mark | Question | Mark |
| 1 |  | 10(c) |  |
| 2 |  | 11 |  |
| 3 |  | 12(a) |  |
| 4 |  | 12(b) |  |
| 5 |  | 13 |  |
| 6 |  | 14 |  |
| 7 |  | 15 |  |
| 8 |  | 16 |  |
| 9(a) |  | 17 |  |
| 9(b) |  | 18 |  |
| 9(c) |  | 19 |  |
| 10(a) |  | 20 |  |
| 10(b) |  |  |  |
|  |  | TOTAL MARK |  |

## Learner instructions

- Use black or blue ink.
- Answer all questions.
- Read each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit must be your own.


## Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 80.
- You may use a calculator.

Please complete the details below clearly and in BLOCK CAPITALS.

## Learner name

Centre name
Learner number $\square$ Centre number $\square$

Do not turn over until the invigilator tells you to do so.

## Section 1

This section has a possible 8 marks.
You should spend about 10 minutes on this section.
Answer all questions in the spaces provided.
$1 \quad$ Which one of the following muscles is located on the upper back and neck?
[1 mark]

A Biceps
B Deltoid
C Soleus

D Trapezius

Answer $\qquad$

2 Which one of the following regions of the spine is positioned directly below the thoracic region?

A Cervical

B Coccyx
C Lumbar
D Sacrum

Answer

3 Which one of the following is a health-related component of fitness?

A Agility
B Flexibility
C Power
D Reaction time

Answer

4 Which one of the following is a short-term effect of exercise?

A Increased muscle fatigue
B Increased muscle hypertrophy
C Increased muscular endurance
D Increased muscular strength

Answer $\qquad$
$5 \quad$ Which one of the following is a fixed joint?

A Clavicle
B Elbow
C Pelvis

D Thumb

Answer $\qquad$

6 Which one of the following is the calculation for cardiac output (CO)?

A $\mathrm{CO}=\mathrm{SV}+\mathrm{HR}$
B $\mathrm{CO}=\mathrm{SV}-\mathrm{HR}$
c $\mathrm{CO}=\mathrm{SV} \times \mathrm{HR}$
D $\mathrm{CO}=\mathrm{SV} \div \mathrm{HR}$

Answer

Which one of the following heart chambers receives oxygenated blood from the left atrium?

A Left ventricle
B Right atrium
C Right ventricle
D Vena cava

Answer $\qquad$

8 Which one of the following activities would be suited to Type 1 slow twitch muscle fibres?

A Completing five press-ups
B Completing five star jumps
C Jogging for one mile
D Sprinting for 20 metres

Answer $\qquad$

## Section 2

This section has a possible 51 marks.
You should spend about 50 minutes on this section.
Answer all questions in the spaces provided.

9 (a) Complete Figure 1 to show the pathway of air through the respiratory system.
Write the numbers from the list below in the boxes to show the correct order of the pathway.

1. Bronchi
2. Bronchioles
3. Larynx
4. Pharynx
5. Trachea

Figure 1


9 (b) Explain the process of diffusion during gaseous exchange at the alveoli.
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$\qquad$

9 (c) State what happens to tidal volume during exercise.
Give two reasons for this.
[3 marks]
What happens to tidal volume
$\qquad$
Reason 1

Reason 2

10 (a) State the main function of skeletal muscle.
$\qquad$
$\qquad$

10 (b) Describe the role of an antagonist muscle.
$\qquad$
$\qquad$

10 (c) Complete Table 1 by identifying the antagonist muscle for the different body actions.

Table 1

| Body action | Antagonist muscle |
| :---: | :---: |
| Extension of knee |  |
|  |  |
| Flexion of elbow |  |
|  |  |

Please turn over for the next question.

Figure 2


Figure 2 shows a knee joint with two of its structures identified.
Identify three other structures of the knee joint and explain how each structure could improve performance in health and fitness activities.

Structure 1
Explanation $\qquad$
$\qquad$

Structure 2
Explanation $\qquad$
$\qquad$
$\qquad$
Structure 3
Explanation



Identify the type of strength needed for the individual to get from Position A to Position B in Figure 3.

Justify your answer.

Type of strength $\qquad$
Justification $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

12 (b) Identify the type of strength that is needed for the individual to hold Position B in Figure 3.

Justify your answer.

Type of strength $\qquad$
Justification
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13 Define muscular endurance and speed and give one example of when you would use each in a health and fitness activity.

Definition of muscular endurance $\qquad$
$\qquad$
Example
$\qquad$
Definition of speed $\qquad$
$\qquad$
Example

14 Aerobic and anaerobic energy systems provide us with energy to participate in health and fitness activities.

Complete Table 2 to identify one activity suitable for each energy system.
Give two justifications how the activity you have identified is suitable for the energy system.

Table 2

| Energy <br> system | Activity suitable for <br> the energy system |  |
| :--- | :--- | :--- |
| Aerobic |  | 1. |
|  |  | 2. |
| Anaerobic |  | 1. |
|  |  | 2. |

15 Muscle attachment is a major function of bones in the skeleton. Below are three different types of bones:

- Long bone
- Sesamoid bone
- Irregular bone.

Identify one example of each bone and describe a function of that bone other than muscle attachment.

Long bone example

Function

Sesamoid bone example

Function

Irregular bone
Function

Please turn over for the next question.

16 Identify one example of an eccentric muscle action from a health and fitness activity．

Justify your answer．
［3 marks］
$\qquad$
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$\qquad$

17 Describe the following principles of training:

- Progression
- Reversibility.

Progression
$\qquad$
$\qquad$
$\qquad$
Reversibility

Please turn over for the next question.

Section 3
This section has a possible 21 marks.
You should spend about 30 minutes on this section.
Answer all questions in the spaces provided.
18 Analyse how an individual could use the FITT (Frequency, Intensity, Time, and Type) principles to improve their performance in a 5 km run.
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Explain how the structure and function of arteries and veins help an individual taking part in health and fitness activities.
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Analyse how the functions of the skeletal system help an individual when they are participating in health and fitness activities.
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