



## **NCFE Entry Level 1 Functional Skills Qualification in Mathematics (603/5057/X)**

Mark Scheme: **Sample Assessment Materials**

### **Sample Assessment Materials Entry Level 1 pass mark: 17**

The sample assessment paper pass mark is intended for guidance purposes only. A sample assessment will give learners an indication of their current level of performance rather than an official assessment.

### **Marking guidelines**

The following Mark Scheme gives:

- the total marks available for each question
- the subject content referencing
- example process / methods and evidence of the types of responses expected for each mark.

### **General guidelines**

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.


- The Mark Scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively, giving credit for what they have shown rather than what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no relevant material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.
- The marks awarded for each response should be clearly and legibly recorded in the grid on the back of the Question Paper.
- If you are in any doubt about the application of the Mark Scheme, you must consult with your internal quality assurer.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the Mark Scheme:

Annotation	Explanation and use
FT	'Follow through' marks are applied when the method uses the learner's answer from a previous step.
OE	'Or equivalent' marks are available for the justification of the answer being presented in a different form to the Mark Scheme (ie 0.5 or 1/2).
CAO	'Correct answer only'.
Their	'Their' refers to the learner's own derived values from a correct method or from an attempt at a correct method.
Seen	'Seen' refers to the requirement to see the stated value in the learner's response or working out.
Imp	'Implied' refers to the learner's response implying correct working out used but not seen.
Brackets	Indicate units are not required on final answers or for answers seen within working.
BOD	Use to indicate where the learner may have made an error that has resulted in 'benefit of doubt' being applied (ie where learner handwriting may be difficult to interpret but previous working may indicate correct final answer or transposition of figures, but previous working clearly shows otherwise).
Shaded row	Indicates requirements for full marks to be awarded. <b>Note:</b> if the instruction to 'Award full marks if correct answer seen' appears in the shaded row and the correct answer is seen, then working is not required.

Section A Activity 1	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
1 (a)	1	UPS	11	CAO	N3b
1 (b)	1	UPS	14	CAO	N1a
1 (c)	1	UPS	13	CAO	N3a
<b>Total marks</b>	<b>3</b>				

Section A Activity 2	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
2 (a)	2	PS	9 (months)	Award full marks if correct answer seen	
	1		12 – 3	OE method	N3b
	1		9 (months)	CAO	N3b
2 (b)	1	PS	4 + 16 = 20	OE valid method to check, including estimation eg 20 – 16 = 4 Do not accept repeated calculation	N3a
<b>Total marks</b>	<b>3</b>				

Section B Activity 3	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
3 (a)	1	UPS	Friday	Accept spelling error(s) as long as meaning is clear	M7a
3 (b)	1	UPS		Do not accept 17 Only accept correct presentation of tally marks	H13
3 (c)	1	UPS	All 5 white pets indicated only	Accept mark other than tick	H12
<b>Total marks</b>	<b>3</b>				

Section B Activity 4	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
4 (a)	2	PS	No and 11 (o'clock)	<b>Decision without reason is 0 marks</b> OE No and valid numerical reason and format eg No and 1 hour ahead	
	1		11 (o'clock)	OE valid numerical reason and format eg 1 hour ahead or 10:00	M6
	1		No and 11 (o'clock)	OE eg No and 1 hour ahead or No and 10:00 Accept 'eleven' written in words	M6
4 (b)	1	PS	B indicated only	Accept mark other than tick	M9a
4 (c)	1	PS	C indicated only	Accept mark other than tick	M8a
4 (d)	1	PS	(£)12 only	Accept (£)12 indicated on list	H11
<b>Total marks</b>	<b>5</b>				

Section B Activity 5	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
5 (a)	1	PS	D indicated only	Accept mark other than tick	M10
5 (b)	2	PS	No and 13 (apps)	<b>Decision without reason is 0 marks</b> OE No and valid numerical reason eg No and needs 2 more (apps)	
	1		13	OE valid numerical reason eg needs 2 more (apps)	N2
	1		No and 13 (apps)	OE eg No and needs 2 more (apps)	N1b
5 (c)	1	PS	= symbol seen	CAO	N4b
5 (d)	1	PS	A indicated only	Accept mark other than tick	M8c
<b>Total marks</b>	<b>5</b>				

<b>Section B Activity 6</b>	<b>Marks</b>	<b>UPS / PS</b>	<b>Process and Answer</b>	<b>Additional or Alternative Evidence (with guidance)</b>	<b>SC</b>
<b>6 (a)</b>	<b>1</b>	<b>PS</b>	<b>4 (hours)</b>	<b>Accept 4 indicated on the scale</b>	<b>H13</b>
<b>6 (b)</b>	<b>1</b>	<b>PS</b>	<b>C indicated only</b>	<b>Accept mark other than tick</b>	<b>M8b</b>
<b>6 (c)</b>	<b>2</b>	<b>PS</b>	<b>£5(.00)</b>	<b>Award full marks if correct answer seen</b>	
	1		5	Correct value with incorrect or missing notation	M5
	1		£	Accept £10 or £20 with correct notation	M5
<b>6 (d)</b>	<b>1</b>	<b>PS</b>	<b>September</b>	<b>Accept spelling error(s) as long as meaning is clear</b>	<b>M7b</b>
<b>Total marks</b>	<b>5</b>				

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