



Occupational specialism assessment (OSA)

# Laboratory Sciences

Assignment 2 – Part B

Assignment brief

V4.4 P001946 Summer 2023 31 March –19 May 2023 603/6989/9



## **T Level Technical Qualification in Science** Occupational specialism assessment (OSA)

くい

# Laboratory Sciences

Assignment 2

Part B

# Contents

Experimental practical	1 ×	3
Scenario		
Task 1 – performing aseptic techniques		
Standard operating procedure (SOP)		5
Process title: aseptic culturing of bacteria	<b>.</b>	5
Document information		9

2

# **Experimental practical**

## **Scenario**

A microbiology laboratory has decided to investigate whether the higher levels of radiation within the Fukushima Daiichi area have prevented the biological contamination of food samples by microorganisms. Food is often irradiated in order to increase its longevity, and a research scientist has suggested that the disaster could have had a similar effect.

In order to test this hypothesis, spinach samples that originated in the Fukushima Daiichi area were washed with deionised water and the run-off collected. A senior technician has asked you to carry out the appropriate microbiological techniques on the collected water samples.

As part of your role within the laboratory, you will need to complete the following tasks:

- · use aseptic techniques to culture any bacteria present in the samples
- analyse data to determine the number of colony forming unit (CFU) per ml



# Task 1 – performing aseptic techniques

#### Task 1 (a)

You need to determine whether there is any bacterial contamination of samples from the Fukushima prefecture.

use aseptic techniques to make a streak plate using the samples of water provided

During the practical you will be observed by an assessor who will make judgements on your ability to carry out the standard operating procedure (SOP) with due care.

(23 marks) (3 hours total for task 1 (a) and task 1 (b))

#### Task 1 (b)

For quality assurance purposes, use results provided by the senior technician to:

- calculate the mean CFU/ml •
- .ts · use a LIMS system to perform relevant statistical techniques

(12 marks) (3 hours total for task 1 (a) and task 1 (b))

# Standard operating procedure (SOP)

## Process title: aseptic culturing of bacteria

## Introduction

#### **Risk assessment**

Substance, equipment or procedure	Hazard	Risk	Controls
70% ethanol	Flammable	Proximity to open flame	Ensure ethanol has completely dried before lighting the Bunsen burner. Once used, ensure the ethanol is covered and kept away from the Bunsen burner. Wear suitable PPE.
Bunsen burner	Hot flame	Risk of burns	Once flame is lit, care is taken to <b>not</b> work above the flame. Do not overheat equipment during flaming. Equipment requiring flaming is given sufficient time to cool.



## Apparatus

- 70% ethanol
- 2x prepared and sterile agar plates
- mechanical pipette
- sterile pipette tips
- 2x inoculating loops
- control sample (labelled C) stoppered with cotton wool plug
- test sample (labelled T) stoppered with cotton wool plug
- boiling tube rack
- Bunsen burner and heatproof mat
- tape

T Level Technical Qualification in Science (603/6989/9), OSA Laboratory Sciences, Assignment 2, Part AB Assignment brief

- marker pen
- waste beaker containing disinfectant solution

#### Preparing the work area

- 1) Wipe down the work surface and sterilise pieces of equipment with 70% ethanol
- 2) Once the ethanol has dried, light the Bunsen burner
- 3) Ensure all equipment is located close to the Bunsen burner

#### Making a spread plate

- 1) Turn the Bunsen burner to a roaring flame
- 2) Hold the boiling tube containing the control sample and remove the cotton wool plug
- 3) Flame the neck of the boiling tube
- 4) Use pipette to withdraw 1ml of the control sample
- 5) Reflame the neck of the boiling tube
- 6) Replace the cotton wool plug on the boiling tube and return to the rack
- 7) Lift the lid of the agar plate away from your body and pipette the 1ml of control sample at the very top of the agar plate and close the lid
- 8) Discard the pipette tip in the disinfectant solution
- 9) Pick up the inoculating loop
- 10) Flame the inoculating loop and allow it to cool
- 11) Lift the lid of the agar plate away from your body
- 12) Streak the sample backwards and forwards across the very top of the plate
- 13) Remove the loop and close the lid of the agar plate
- 14) Reflame the loop and allow it to cool
- 15) Turn the agar plate 90° anticlockwise
- 16) Lift the lid of the agar plate away from body and streak the plate 3 or 4 times in parallel lines at the top, making sure some of the original sample is carried over
- 17) Remove the loop and close the agar plate lid
- 18) Reflame the loop, allow it to cool and turn the agar plate 90° anticlockwise
- 19) Lift the lid of the agar plate away from body and streak the plate in 3 or 4 parallel lines, starting from the second smear and moving away
- 20) Close the lid on the agar plate and reflame the inoculating loop, which can now be set down
- 21) Tape the agar plate shut and invert
- 22) Label appropriately ready for incubation
- 23) Repeat the process for the sample of water taken from spinach

### Determining the colony forming unit (CFU) concentration of samples

For quality assurance purposes, a senior colleague performed a similar technique in order to determine the number of CFUs in the sample. Results from the control sample of pure water and 4 repeats using the run-off samples were subsequently recorded in a lab book:

## Control sample Volume spread on plate: 0.8ml Dilution factor: 103 No of CFUs identified: 15 Test sample 1 Volume spread on plate: 0.8ml Dilution factor: 103 No of CFUs identified: 167 Test sample 2 Volume spread on plate: 0.8ml Dilution factor: 103 No of CFUs identified: 180 Test sample 3: Volume spread on plate: 0.8ml Dilution factor: 10<sup>3</sup> Number of CFUs identified: 174 Test sample 4: Volume spread on plate: 0.8ml Dilution factor: 103 Number of CFUs identified: 158

For each of the 4 test samples, determine the number of CFUs per ml (CFU/ml) in the original sample using the below equation, showing your working out:

 $CFU/mI = \frac{\text{number of colony forming units} \times \text{dilution factor}}{\text{volume spread on the plate}}$ 

Transfer the calculated CFU results to a suitable table within a LIMS system and calculate:

- the mean CFU/ml for the 4 test samples
- the standard deviation

### Evidence to be submitted

At the end of the task, ensure the following records are submitted to the invigilator:

- written results labelled with (Provider\_number)\_(Student registration number)\_(Surname)\_(First name)\_Assignment 2 Part B
- LIMS system data, saved using the following file name format: (Provider\_number)\_(Student registration number)\_(Surname)\_(First name)\_Assignment 2 Part B

T Level Technical Qualification in Science (603/6989/9), OSA Laboratory Sciences, Assignment 2, Part AB Assignment brief

#### References

SOP amended from: https://practicalbiology.org/standard-techniques/making-a-streak-plate

T Level Technical Qualification in Science (603/6989/9), OSA Laboratory Sciences, Assignment 2, Part AB Assignment brief

# **Document information**

All the material in this document is © NCFE.

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trade mark of the Institute for Apprenticeships and Technical Education.

'Institute for Apprenticeships & Technical Education' and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

Owner: Head of Assessment Design