



# T Level provider updates 23/24



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## October 2023 – Provider newsletter

Important announcements please read

Updated 27/09/2023: [Share your feedback for the annual review of T Level Technical Qualifications](#) - To ensure T Level Technical Qualifications remain at the forefront of education, each year they're supported by industry representatives and providers to ensure they remain valid and reflective of current industry practice. As part of this process, we'd like to invite you to share your feedback. In the short form, we ask four key questions in relation to the validity and currency, and your feedback will help to inform the review process. [Share your thoughts via this Smartsheet form before 31 October 2023.](#)

[Decoupling – changing the way students can take the core exam and ESP in their first attempt:](#) Between March and May 2023, Ofqual consulted on changes to the qualification level conditions for T Levels, following a Department for Education (DfE) decision to change the way in which students can take the core exam and core employer set project (ESP) in their first attempt at these assessments. Previously, students were required to attempt both core sub-components (the core exams (both papers) and the core ESP) in their first attempt. However, following this consultation decision, students are now able to decouple the two core sub-components, allowing them to take only the core exam (both papers), or only the core ESP in their first attempt.

[Key Dates Schedule for 2023-24 and 2024-25:](#) Following two periods of provider consultation, between April and June 2023, we're pleased to share with you our [T Level Key Dates Schedule for 2023/24 and 2024/25](#), along with a comprehensive tailored response to points raised by providers throughout the consultation process.

Important actions and reminders

[T Level insights survey:](#) Complete our latest survey to feedback on your experience with T Levels, which will inform us on how we can best support you going forward. The survey will close on 28 September 2023.

[Registration reminder:](#) We wanted to share some important information about registrations, as all new 2023-24 students need to be registered before 1 November 2023.

[Occupational specialism \(OS\) bookings for moderation:](#) See the process for booking your students on their OS.

[Administration training:](#) This mandatory training will be available from the end of September for the OS moderated components.

[Standardisation training:](#) This mandatory training will be available from 1 October 2023 to 29 February 2024. Materials will be made available to providers on the Portal once their students have been booked onto the OS.

Supporting your delivery

[Employer set project \(ESP\) exemplar materials are now available:](#) To support your delivery, we've developed exemplar materials for the ESP.

[An update on our learning resources offer:](#) To support you in your delivery, we've continued to expand the suite of essential and additional materials available. [View our resource offer publication to see a breakdown of the resources available.](#) This includes additional OS sample materials across Digital Support Services, Health, Healthcare Science and Science.

Digital specific updates

[New Cyber Security OS:](#) We're pleased to inform you that the Cyber Security OS is now available for registrations against the T Level Technical Qualification in Digital Support Services (Level 3) (delivered by NCFE) (603/6901/2) qualification. Assessments will be available in line with the Key Dates Schedule.

[Digital events:](#) We're running a number of events in the coming months to support your delivery.

Education and Early Years specific updates

Updated 27/09/2023: [Changes to T Level Education and Early Years employer set project \(ESP\) task 3 evidence:](#) We've made two minor changes to the way that evidence is provided for the ESP task 3 for both Early Years Educator and also Assisting Teaching.

[Education and Early Years OS bookings for moderation:](#) See the support available to you during the moderation process.

[Schedule of assessment:](#) We want to remind you that to support moderation, we have a dedicated area on our Portal where you can submit and amend your schedule of assessment.

[Preparing for moderation:](#) View the information and guides to support you in preparing for moderation.

[Education and Early Years events:](#) We're running a number of events in the coming months to support your delivery.

Updated 27/09/2023: [Education and early years student conferences:](#) Sign your students up for our free, virtual education and early years student conference taking place on 10 October at 10:30am-1pm. This event will focus on 'Professional development for the reflective practitioner' and students will learn about the career opportunities available to them within the early years and supporting teaching and learning sector. You'll also find dates for our February and June conferences.

[Statutory framework for the early years foundation stage \(EYFS\):](#) Please note the changes to ratios as identified in the EYFS from September 2023.

[Updated version of the Development Matters non-statutory curriculum guidance for the EYFS published:](#) This guidance can help meet the requirements of the EYFS statutory framework, as linked above.

Updated 27/09/2023: [Reflecting on two years of T Levels:](#) Sector Manager for Education and Childcare at NCFE, Janet King, assesses the qualification's impact on the sector.

Health, Healthcare Science and Science specific updates

Updated 27/09/2023: [Important updates on resits and assessments for the T Level in Health:](#) Find out about the new qualification specification and how this affects assessments and resits for your different cohorts of students.



[Foundations of T Level Health Education: Nurturing Effective Clinical Educators - Workshop 1 - 26 September, 4-5:30pm](#): We're hosting a workshop that is tailored for clinical professionals who are preparing to become educators in the T Level Health sector.

[Health, Healthcare Science and Science events](#): We're running a number of events in the coming months to support your delivery.

Supporting our development work

[We need your support](#): Level 2 qualification reforms – find out how you can get involved.

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## November 2023 – provider newsletter

Important announcements please read

[T Levels autumn assessment series – what you need to know](#): If you have students registered for either the core exams or Employer Set Project (ESP) in the autumn assessment series, we wanted to share some useful reminders with you to help ensure these assessments go smoothly.

Advanced British Standard – what we know so far: Last week, the Prime Minister announced a new qualifications programme for 16-19 year olds with the aim of putting technical and academic education on an equal footing and delivering 'world class education for all'. In brief, the Advanced British Standard would ultimately replace A Levels and T Levels, increase teaching hours by 15%, and introduce mandatory English and maths to 18. In terms of structure, students would choose a minimum of 5 bigger and smaller subjects (called majors and minors) from both technical and academic options. It's important to note that this is a decade-long reform and nothing is set to change in the short term. There will also be a consultation this Autumn which will give you the opportunity to get your voice heard. We'll continue to keep you informed every step of the way as we explore the detail behind these proposals, and you can read more about the [Advanced British Standard here](#).

Important actions and reminders

[Registration reminder](#): We wanted to share some important information about registrations, as all new 2023-24 students need to be registered before 1 November.

[Share your feedback for the annual review of T Level Technical Qualifications](#): A reminder that we require provider input to ensure T Levels remain valid and reflective of current industry practice. This needs to be completed by a member of your team by 31 October.

[T Level Technical Qualifications Provider Survey Summer Term 2023](#): All T Level Technical Qualifications are approved and managed by the Institute for Apprenticeships and Technical Education (IfATE) who annually survey providers on the services that we provide to you. IfATE would welcome your views and feedback [by](#)

[completing this short survey](#) The survey is now live and will close on 10 November at 11:59pm.

**[Autumn series booking reminder:](#)** As we approach the Autumn series, we'd like to remind providers of the fast approaching booking cut-off dates. With this, we would also like to remind providers that the Autumn series is primarily aimed at students starting their second year of delivery requiring a resit or first attempt.

**Annual Monitoring Review (AMR) self-assessment form:** If you have not yet completed your AMR self-assessment form, please do so as soon as possible. The link will be sent to your AMR contact by your quality reviewer. This is required to confirm that you have the resources in place to deliver your T Levels. The deadline for completion is 10 working days after you've received the email (with the final completion deadline being 31 October).

**[Administration training:](#)** The mandatory administration training videos are now available for the Occupational Specialism (OS) moderated components.

**[Standardisation training:](#)** This mandatory training is now available until 29 February 2024. Materials will be available on [the Portal](#) once your students have been booked onto the OS.

**Book your students onto their OS:** If you have students planning to sit assessments in the summer 2024 session, please ensure they're all booked onto their OS by the deadlines outlined in our [T Level Technical Qualifications Key Dates Schedule 2022-23 and 2023-24](#). It's important to note that any bookings made after these deadlines will be subject to late booking fees. For providers delivering [T Level Technical Qualification in Education and Early Years](#), once your learners are booked, you'll then be allocated a moderator within 7 working days.

**[Change of contact details:](#)** If any contact details at your centre such as programme contact, head of centre, finance or exams contact have changed it is important that you let us know. Please complete our [change of centre contact details](#) form.

**[Withdrawing students:](#)** If any of your students have completed the first year of their T Level but are not continuing into the second year, please inform [tlevelsupport@ncfe.org.uk](mailto:tlevelsupport@ncfe.org.uk) so that they can be withdrawn on our system.

Supporting your delivery

**Uploading digital evidence:** To support you in uploading digital evidence to [the Portal](#), [we've created a guidance document](#) on all the information you need, including file size and formats.

**[Enhancing T Level Health and Science delivery with expert support:](#)** Join us for our upcoming term one monthly drop-in clinics, where you'll have the opportunity to connect with fellow providers. These sessions are designed to address your questions and concerns about teaching and delivering T Level Health and Science qualifications.

**[An update on our learning resources offer:](#)** To support you in the delivery of T Levels, we've continued to expand and update the suite of essential and additional materials available.

**[Supporting you to engage with parents and students around T Levels:](#)** We want to remind you about the range of materials available on our website to support you as a provider to explain the value of T Levels to parents and students.

Education and Early Years specific updates



**[Education and Early Years student conference:](#)** Last week we hosted our first student conference of 2023-24 and were joined by a fantastic range of speakers. Focusing on professional development for the reflective practitioner: Early Years and Supporting Teaching and Learning, students learnt about the career opportunities within this rewarding sector. [Catch-up on the recording and register for our upcoming conferences.](#)

**[Learner story:](#)** Chloe Perrin was one of the first students in England to undertake a T Level. After completing her course at Gateshead College, Chloe progressed on to Northumbria University where she is currently studying social work. We caught up with her during her first year at university to see how the T Level had prepared her for higher education and beyond.

Digital

**[Sector Manger Surgery, Digital T Level \(core assessments\), 31 October at 12-12:30pm:](#)**

Sign-up to our Digital surgery which aims to support the teaching and delivery of NCFE Digital T Levels. Whether you are new to delivery or already delivering, this is an opportunity to get answers to any questions you may have around the Digital core exams in relation to feedback from the Chief Examiner's Report.

Health, Healthcare Science and Science specific updates

**[Important updates on resits and assessments for the T Level in Health:](#)** Find out about the new qualification specification and how this affects assessments and resits for your different cohorts of students.

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## December 2023 – provider newsletter

**[Approval window opens soon!](#)**

From 26 February, you'll be able to request approval to deliver additional T Levels from September 2024.

**[Autumn assessment series](#)**

If you have students registered for either the core exams or Employer Set Project (ESP) in the autumn assessment series, take a look at these useful reminders to help ensure these assessments go smoothly.

Important actions and reminders

**[Mandatory training:](#)** Mandatory training for providers delivering T Level qualifications with moderated assessments is now live. Providers must ensure this is completed by 29 February 2024.

Supporting your delivery

**[Professional Development Week:](#)** From 18-21 December, our Provider Development team is hosting a Professional Development Week, aiming to deliver a variety of live and recorded remote sessions to our Providers that will support and enhance teaching and learning practice whilst also giving insight into our processes.



[Coping with exam pressure - guide from Ofqual](#): To support students with the autumn assessment series for T Levels, we're sharing a new guide to help them feel more confident about exams and assessments, and how to best plan their revision.

New T Level qualification materials: Grade standard exemplification materials (GSEMs) for the Summer 2023 assessment series are now available on the T Level qualification pages (via 'support materials') on our website. Additional employer set project (ESP) exemplar materials are also available; these include E grade exemplars for Assisting with Healthcare Science, Digital Business and Laboratory Sciences and contain student responses, alongside examiner commentary to support you and your students.

[Learning resource offer update](#): To support you in the delivery of NCFE supplied T Levels, we've continued to expand and update our suite of essential and additional materials. All materials can be accessed from the 'Teaching Materials' tab on the relevant qualification page on our website.

Education and Early Years specific updates

[Join our first Education and Early Years Assessor and Teacher Network on Monday 18 December, 3-4:30pm](#): With input and ideas from NCFE Moderators and TQ providers, the sessions will allow for the sharing of ideas and experiences and provider 'top tips' for success.

[Updated support materials for Education and Early Years T Level](#): There's now an updated version of the Early Years Educator Assignment 2 Competence Observation Criteria available on the website for providers who are currently delivering the Early Years Educator Occupational Specialism to their year 2 students. This can be found in the support materials section of the qualification page under 'Early Years Educator Assignment 2'.

Digital

[Explore our events to support your delivery of the Digital T Levels](#): These include our 'Year 1 Core Assessment Support' webinar and 'Maximising success in the Employer Set Project (ESP)' bitesize videos.

Health, Healthcare Science and Science specific updates

[Health, Healthcare Science & Science teaching and delivery support](#): Explore the range of support we have available to you, including bitesize videos, student packs and training events.

NCFE and RCNi are working in partnership to support learners ahead of a journey into the nursing workforce:

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## January 2024 – provider newsletter



## Important actions and reminders

[First term-time checkpoint open to ensure the timely delivery of VTQ results:](#) We recently shared the plan and timelines with you to ensure the timely delivery of vocational technical qualifications (VTQ) results for learners in 2024 and beyond. You can find the details on our [VTQ timely results webpage](#). If your centre runs one or more of the qualifications [in scope of this year's arrangements](#), you must complete the actions required for the first term-time checkpoint, which is open now, and will close on 9 February 2024. [Find out how to complete the required actions](#).

## [Resilience arrangements:](#)

Ofqual has published guidance on measures to ensure resilience in the qualification system. The guidance focuses on gathering and retaining evidence of learner performance for potential grading decisions in the event of government decisions to cancel exams or other formal assessments. Whilst the guidance primarily targets GCSE and A level qualifications, it also includes T Levels, and other NCFE qualifications. For further details, [visit this page](#). We also want to remind you about contingency planning and preparing for unexpected events. You must have a contingency plan in place, which can be deployed if required. Your plan should take account of guidance from DfE, JCQ and NCFE. [Find more information on contingency planning](#).

[Hairdressing, Barbering and Beauty Therapy T Level:](#) Arrangements are still being finalised with regard to the future delivery of the Hairdressing, Barbering and Beauty Therapy T Level. We are waiting for confirmation from DfE and IfATE and an update will be provided on this as soon as possible.

## Assessments and reviews

[Autumn assessment series – results release:](#) We'll release r for the autumn assessment series to providers on 20 March 2024, ahead of you sharing these with students on 21 March 2024. Following the release to students, [post-results services](#) may be requested. We'll share more information on results release in our February provider newsletter, but review of marking deadlines are available in our [Key Dates Schedule](#). [Submit approval for additional T Levels:](#) From 26 February, you'll be able to request approval to deliver additional T Levels from September 2024. Find out more information about what you'll need to do once the window opens.

[Suspected malpractice policies and procedures – prohibited use of AI:](#) You must ensure to access and understand our policies and procedures about malpractice and especially to remind you about the regulations concerning the use of Artificial Intelligence (AI) in online assessments. AI tools could provide students with an unfair advantage, resulting in investigation, sanctions and the possible disqualification of students from external assessments, therefore you must ensure that any tools are removed or disabled prior

to students completing any external assessment.

#### Supporting your delivery

[Complete your mandatory training as soon as possible](#): You must complete the mandatory training for delivering T Level qualifications with moderated assessments by 29 February 2024 and sign the declaration form to confirm when this is completed.

[Monthly exams officer update](#): View this month's update which includes important reminders specifically for exams officers, upcoming events and resources to help you.

[Learning resource offer update](#): To support your T Level delivery, we've continued to expand and update our suite of essential and additional materials. You can find all of these materials under the 'Teaching Materials' tab on the relevant [qualification page on our website](#).

Guidance issued by the National Cyber Security Centre: We want to support you to maintain the highest standards of cyber security to safeguard your sensitive information, including student personal data, and to protect the integrity of secure assessments. In today's digital landscape, it's crucial to adhere to industry best practices to mitigate the risk of cyber threats. You can find top tips and guidance for staying secure online on the [National Cyber Security Centre's website](#).

#### Education and Early Years specific updates

[Sign your learners up for our Education and Early Years student conference](#): Taking place on 21 February from 2-4pm, our next student conference focuses on 'the unique child'. Your students will learn vital skills and knowledge to support them on placements or in the workplace, centring around the critical importance of recognising, valuing, and respecting the holistic needs of each child.

[Assessment window for Early Years Educator Assignment 2 Part 2 and Assisting Teaching Assignment 2](#): The assessment window for Early Years Educator Assignment 2 Part 2 and Assisting Teaching Assignment 2, opens on 1 February and closes on 17 May 2024 as stated in the Take a look at our useful tips, mandatory training and events.

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## February 2024 – provider newsletter

First term-time checkpoint now closed:

To ensure the timely delivery of vocational technical qualifications (VTQ) results for learners in 2024 and beyond, we have two term-time checkpoints this academic year



that you must complete. The first checkpoint is now closed and we want to thank you for submitting your information to us. If you haven't yet completed your check, our Provider Assurance team will have been in contact with you, as failure to respond to term-time checkpoint requests within the specified period will be considered a breach of your centre agreement. The next checkpoint will open on 15 April and the deadline for completion will be 3 May.

## Approvals

**Approval window opening on 26 February:** If you're planning to deliver additional NCFE T Level qualifications in September 2024, you'll need to apply for additional product approval with us via [our website](#) before you can start the delivery of them. The approval window opens on 26 February 2024 and closes on 28 June 2024. Please be aware that if your college has multiple campuses, you'll need to apply for approval for each campus to deliver these additional qualifications. Similarly, if your academy is part of a Multi Academy Trust, each academy will require separate approval.

**Applying to the Department for Education (DfE) for 2024-25 registration (funding):** The deadline to register for 2024-25 funding has passed. If you still need to apply, IfATE has recommended that you contact your lead representative at the DfE or [complete this form](#). They'll then be able to confirm your approval status and provide any advice on the next steps.

## Assessments and reviews

**Reminder on resilience arrangements and contingency planning:** Please ensure you familiarise yourself with Ofqual's [guidance on resilience arrangements](#) and our information on [contingency planning](#).

**[Autumn assessment series – post-results services:](#)** We'll release results for the autumn assessment series to providers on 20 March 2024, ahead of you sharing these with students on Thursday 21 March 2024. If any one of your students has a query following results release on 21 March, we can support you with a range of post-results services.

**[Updates to our Key Dates Schedule:](#)** We want to clarify some recent updates to the Key Dates Schedule for 2023-2025.

## Supporting your delivery

**[Complete your mandatory training before 29 February:](#)** All staff involved in T Levels must complete the mandatory training for delivering T Level qualifications with moderated assessments by 29 February 2024 and sign the declaration form to confirm when this is completed. This training is designed to bring your teams together to align assessment decisions and expectations for the externally moderated components of the occupational specialism (OS).

[Monthly exams officer update:](#) View this month's update which includes important reminders specifically for exams officers, upcoming events and resources to help you.

[Teaching and delivery support:](#) We have a range of drop-in clinics, live CPD events and on-demand recordings to support your delivery. Take a look at the support available.

#### Education and Early Years specific updates

Preparing for moderation: We've updated our [preparing for moderation webpage](#) with updated information and links. We've also added an 'Education and Early Years specific information' section, which will replace the former Education and Early Years Moderation webpage.

Catch up on our assessor network event: If you were unable to attend our most recent assessor network event for Education and Early Years, this has been recorded and can be viewed here. You can also access the [FAQs from the event](#).

#### Hairdressing, Barbering and Beauty Therapy specific updates

[Important changes to the Hairdressing, Barbering and Beauty Therapy T Level:](#) It was announced on 30 January that the Hairdressing, Barbering and Beauty Therapy T Level will be reshaped as a T Level focused solely on the beauty sector. This is now being scoped out and would be launched after 2025.

#### Health, Healthcare Science and Science specific updates

[Amendment to Health T Level qualification specification:](#) We've made changes to the qualification specification for the Health T Level.

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## March 2024 – provider newsletter

We'll release results for the autumn assessment series to providers on 20 March 2024, ahead of you sharing these with students on Thursday 21 March 2024. Visit our [T Level results webpage](#) for more information on how we can support you with a range of post results services, should any one of your students have a query following results release.

VTQ term-time checks reminder: The first VTQ term-time checkpoint is now closed, and we want to thank you for submitting your information to us. If you haven't yet completed your check, our team will have been in contact with you. The window for



the second term-time checkpoint will open on 15 April 2024 and the deadline will be 3 May 2024. [Find out more.](#)

#### Approvals

Reminder that the approval window is now open: If you're planning to deliver additional NCFE T Level qualifications in September 2024, you'll need to apply for additional product approval with us via [our website](#) before you can start the delivery of them. The approval window is now open and closes on 28 June 2024. Please be aware that if your college has multiple campuses, you'll need to apply for approval for each campus to deliver these additional qualifications. Similarly, if your academy is part of a Multi Academy Trust, each academy will require separate approval. If you need support with applying for approval, [please watch this handy video](#).

#### Supporting your delivery

[Monthly exams officer update:](#) View this month's update which includes important reminders specifically for exams officers, upcoming events and resources to help you.

[Teaching and delivery support:](#) We have a range of drop-in clinics, live CPD events and on-demand recordings to support your delivery. Take a look at the support available.

#### Digital specific updates

We've observed that the number of providers engaging with us for support around the Digital T Level is still very low compared to other subject areas. We'd like to remind you of the range of prepared materials, live sessions, curriculum consultations and drop-in sessions that are available. Please make sure you visit the teaching and delivery support page linked above.

[Just announced:](#) NCFE and Gatsby Technical Education Projects (GTEP) are joining forces to support T Level teaching and learning, providing free teaching materials for educators who teach Health, Science and Digital T Levels.

#### Education and Early Years specific updates

Catch up on our recent student conference: If you were unable to attend our latest Education and Early Years student conference last month, you can view the content covered [here](#).

#### Health, Healthcare Science and Science specific updates

[Just announced:](#) NCFE and Gatsby Technical Education Projects (GTEP) are joining forces to support T Level teaching and learning, providing free teaching materials for educators who teach Health, Science and Digital T Levels.

[Sign your learners up for our first Health student conference:](#) Taking place on 25 June from 10am-12pm, our first Health student conference will focus on 'Digital Healthcare Revolution: Transforming Healthcare with Technology'. Your students will delve into the dynamic realm of technology in healthcare, with a special emphasis on the healthcare landscape, and how healthcare professionals are using technology to enhance patient outcomes.

Entering marks for T Level Technical Qualification in Health (Level 3) (Delivered by NCFE) 603/7066/X: Please ensure that you enter your marks for all students before the assessment window deadlines, following the relevant deadlines below for both parts

one and two. You should also ensure to withdraw any inactive students before entering marks.

For T Level Technical Qualification in Health (Level 3) (Delivered by NCFE) 603/7066/X, there are two separate assessment windows.

Part 1: Practical Activity Assessment (PAA) Core, 15 April 2024 – 26 April 2024.

Part 2: Practical Activity Assessment (PAA) Option, 29 April 2024 – 17 May 2024.

Provider marks must be submitted to the portal at the end of the assessment window.

For Part 1 (Core) the final submission deadline is midnight on 26 April 2024.

For Part 2 (Option) the final submission deadline is midnight on 17 May 2024.

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## April 2024 – provider newsletter

Complete your second term-time checkpoint before Friday 3 May

Second term-time checkpoint now open: To ensure the timely delivery of vocational technical qualifications (VTQ) results for learners in 2024 and beyond, we have two term-time checkpoints this academic year that you must complete. The window for the second term-time checkpoint opened on Monday 15 April 2024 and the deadline is Friday 3 May 2024. [Find out more.](#)

Summer assessment series – what you need to know

On Thursday 28 March, we emailed you with information on what you need to know ahead of the summer assessment series, and we followed up on this message with additional details on Occupational Specialisms (OS) and moderation on Tuesday 16 April, along with a link to our [summer assessment series webpage](#). Please ensure you familiarise yourself with all the information on upcoming assessments by visiting this webpage.

Using AI in Summer 2024 external assessments

As we approach our summer series, we want to reiterate expectations on the use of AI in external assessments. We particularly want to address:

the prevalence of Artificial Intelligence (AI) and risks

the overall approach of the JCQ guidance (students must submit work which is their own, and that submitting work which is not their own, and/or which shows other AI misuse, will be investigated for potential malpractice and could result in disqualification from an assessment, or qualification overall)

qualification specific guidance (for example, qualifications such as T Level Employer Set Project (ESP) and OS assessments, or CACHE Level 3 extended response essays, which allow access to the internet for some or all parts of the assessment).





### [Read more on using AI in assessments](#)

#### A reminder on social media sharing and the risk of malpractice

At all times, please remember that live assessment material, including project briefs, assessment materials and other related documents must not be shared or discussed on social media or through messaging apps or with individuals in other organisations that are not directly involved in the set-up of the assessment. Please review and take note of the [JCQ guidelines on malpractice and maladministration](#) (specifically looking at section 3.3.1). These guidelines outline the importance of maintaining the security of all external assessment materials, which is part of your centre agreement with us.

#### Booking cut-off dates

The booking cut-off for all assessments, including resits, has now passed and any bookings made now will be subject to late booking fees. Please see the T Level fees section of our [fees and pricing document, pages 17-18](#).

#### T Level fees 2024-25

As we look ahead to the new academic year, we want to let you know about the changes we're making to our T Level Technical Qualification fees for 2024-25. [Read more](#).

#### Key Dates Schedule consultation

Have your say: We'd like your feedback on our proposed T Level Key Dates Schedule for 2024-25 and 2025-26, focusing on both the content and structure of this document. Please review our guidance and the proposed document before submitting your feedback. [You can access these here](#).

The deadline for feedback is 10 May 2024. Following this, we'll review your comments and publish a response to queries and feedback, before confirming a final version by 1 July 2024.

#### Supporting your delivery

We have a range of drop-in clinics, live CPD events and on-demand recordings to support your T Level delivery. This includes an interactive session ahead of the summer ESP, hosted by our Customer Support and Provider Development teams. We also have sector-specific support available, including sessions on 'preparing students for debates and discussions' and 'legislative changes in early years' for the Education and Early Years T Level, and 'preparing for year two delivery' for the Health and Science T Levels. [Take a look at the support available](#).

#### Education and Early Years specific updates

Update to Assignment 2 tutor and student guides: We wanted to make you aware of a small error in the Early Years Educator Assignment 2 tutor guide. On page 71, the criterion states 'S4.24' but this should be 'S4.23'. The assessed skills description beneath is for the S4.23 criterion which is correct, and it's only the number that is incorrect. You and your students shouldn't be affected if following the skills on this page. The student guide also references 'S4.24' on page 6 where this should also be



'S4.23' in line with the tutor guide. We're updating these guides for the next academic year to ensure the correct criterion number is shown, and we apologise for any confusion this may have caused.

Heath, Healthcare Science and Science specific updates

Entering marks for T Level Technical Qualification in Health (Level 3) (Delivered by NCFE) 603/7066/X: Please ensure that you enter your marks for all students before the assessment window deadlines, following the relevant deadlines below for each part.

You should also make sure you withdraw any inactive students before entering marks.

For T Level Technical Qualification in Health (Level 3) (Delivered by NCFE) 603/7066/X, there are two separate assessment windows:

Part 1: Practical Activity Assessment (PAA) Core, 15 April 2024 – 26 April 2024

Part 2: Practical Activity Assessment (PAA) Option, 29 April 2024 – 17 May 2024.

Your marks must be submitted to the Portal at the end of the assessment window:

For Part 1 (Core) the final submission deadline is midnight on 26 April 2024

For Part 2 (Option) the final submission deadline is midnight on 17 May 2024.

[Please follow this guidance](#) when entering marks into the Portal.

Reminders on assessment materials and window dates for Health, Healthcare Science and Science

The assessment materials for the Healthcare Science OS – Assisting with Healthcare and Science OS – Science are now available to download.

The Health OS Core assessment window opened on 15 April 2024.

The Health OS Pathways assessment window will open on 29 April 2024.

Please remember that the Portal will close at the end of the assessment window, as outlined in the [Key Date Schedule](#) (KDS). All student marks must be entered before the Portal closes and any inactive students must be withdrawn.

Once the Portal closes, students selected for remote moderation will be displayed in the 'Bookings' area of the Portal the following day. For information watch our '[view students selected for moderation and upload evidence](#)' video. You will need to log into the Portal to see which students have been selected for sampling.

The required evidence for each student selected for sampling must be uploaded within three working days of the assessment window closing. Providers must ensure that adequate resource is available during this time to upload evidence required for moderation.

The evidence upload checklist detailing what evidence must be uploaded for each student is available within the assessment materials pack.

Please refer to the [TQ Portal and Online Assessment User Guide](#), for guidance about how to view students selected for sampling and how to upload student evidence.

Failure to submit evidence within the required timescales will result in delays to final moderation and student results. This will also affect your provider's risk rating following moderation. Failing to submit evidence may result in potential maladministration and will be referred to our Provider Assurance team for further review.

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## May 2024 – provider newsletter

### Summer assessment series – what you need to know

Please visit our T Level summer series webpage for reminders about all aspects of T Level assessments. [Visit the webpage](#).

Occupational Specialism (OS) marking deadlines: As we approach the final stages of the moderation window for T Levels in 2023-24, we want to remind you of the upcoming crucial deadlines and required actions relating to submitting marks for the OS. You must meet all deadlines to ensure your students receive accurate and timely results. [Read more](#).

### T Level approval window – a reminder

The approval window is now open and closes on 28 June 2024. If you're planning to deliver additional NCFE T Level qualifications in September 2024, you'll need to apply for additional product approval with us via [our website](#) before you can start delivering them. Please note that if your college has multiple campuses, you'll need to apply for approval for each campus to deliver these additional qualifications. Similarly, if your academy is part of a Multi Academy Trust, each academy will require separate approval. If you need support with applying for approval, [please watch this handy video](#).

### Updates to qualification materials for T Levels

Following our annual review, new copies of the qualification specifications and updated versions of the sample assessment materials for certain T Level qualifications are now available. You must download these new qualification specifications ahead of teaching from September 2024, as summer 2025 assessments for new students will be based on the new specifications. [Find out more](#).

### Supporting your delivery

Support events and recordings: We have a range of drop-in clinics, live CPD events and on-demand recordings to support your T Level delivery. We also have sector-specific support available, including sessions on 'preparing students for debates and discussions' and 'legislative changes in early years' for the Education and Early Years T Level, and 'preparing for year two delivery' for the Health and Science T Levels. [Take a look at the support available](#).

[NCFE's Professional Development Week:](#) After its success in December, our Professional Development Week will be back from 1-5 July, for a week packed with live and recorded CPD sessions.

Education and Early Years specific updates

[Education and Early Years student conference on 6 June:](#) Join us for our next virtual conference focusing on 'enriching professional practice and communities', where students will learn about the benefits of collaborative expertise when working towards best outcomes for babies, young children and their families.

New competency criteria: This is now available on our website and the updated criteria should be used for new cohorts starting in September. Students moving onto year two will remain on the current competency skills as they have already started to be assessed on these. Please visit the [Education and Early Years qualification page](#), navigate to 'Support materials' and download the 'Early Years Educator assignment 2 competence observation criteria – teaching from 01 September 2024'.

Health, Healthcare Science and Science specific updates

[Mastering Extended Response Questions \(ERQs\) bitesize videos:](#) Unlock the secrets to success in T Level assessments with our informative bitesize recordings, containing guides to navigating ERQs and mastering the art of effective written communication:

[Health](#)

[Healthcare Science](#)

[Science.](#)

[Upcoming student conference on 25 June:](#) Join us for an immersive journey, where we'll delve into the dynamic realm of technology in healthcare. With a special emphasis on the healthcare landscape, discover how healthcare professionals are leveraging technology to enhance patient outcomes. We're delighted to confirm our speakers so far:

Tracey Hutchinson: Provider Development Officer, NCFE

Guy Plowman: Institutional Sales Manager, RCNi.

[Discover insights from Health and Science T Levels:](#) Join us at this virtual event as we delve into two years of experience and lessons learned from delivering the Health and Science T Levels. This session will explore core content and Occupational Specialisms, and you'll hear from other providers, as they share their experiences with the group.



# June 2024 – provider newsletter

## Summer assessment series – what you need to know

We recently shared reminders with you about key dates, guidance, required actions, and information for paper-based and online assessments in this summer's core exams. [Remind yourself of the information by visiting our summer assessment series webpage.](#)

**Use of Artificial Intelligence (AI) in assessments:** The misuse of AI (and other external applications) in assessments is a significant and growing risk. Misuse of AI can result in investigation and disqualification. With this in mind, we'd like to reiterate expectations on the use of AI in our assessments. [Visit our new webpages on AI in assessments.](#)

## T Level approval window – a reminder

The approval window closes shortly on 28 June 2024. If you're planning to deliver additional NCFE T Level qualifications in September 2024, you'll need to apply for additional product approval with us via [our website](#) before you can start delivering them. If you need support with applying for approval, please [watch this handy video](#).

## Supporting your delivery

**[NCFE's Professional Development Week:](#)** After its success in December, our Professional Development Week will be back from 1-5 July, for a week packed with live and recorded CPD sessions. Topics range from harnessing the power of ChatGPT in education to the 16-19 qualifications landscape; from supporting learners with autism to exploring equality, diversity and inclusion (EDI) in teaching. [Sign up for the sessions now and add them to your diary!](#)

## Health, Healthcare Science and Science specific updates

**Upcoming student conference on 25 June:** Equip your students with the essential skills and knowledge to thrive in their placements by signing them up to our first-ever Health student conference, 'Digital Healthcare Revolution: transforming healthcare with technology'. Your students will have the opportunity to hear from subject specialists and professionals about the latest trends and future developments in healthcare technology, learn about different types of technology and the utilisation of these in modern healthcare, and ask questions to our panel of experts and professionals.

**Science T Level success at The Manchester College:** Hear from student, Mair Gort, and Science T Level Lead, Jabinda Silva Lobo, on the benefits of studying the T Level, and how it's preparing students to take the next steps in their careers.

- [Student stories: "The T Level has given me a distinct advantage over others"](#)
- [The Manchester College: "The T Level qualification has had a profound impact on our students"](#)

