

# T Level Technical Qualification in Education and Childcare (603/5829/4)

## Core Knowledge and Understanding

Paper A Elements 1–6

Paper number: PXXXXX

Specimen 2021

Morning/Afternoon

Time allowed: 2 hours

### Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions.
- Read each question carefully.
- You **must** write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

### Student information

- The marks available for each question are shown in brackets. This is to help you decide how long to spend on each question.
- The maximum mark for this paper is 102.
- In questions **7** and **13**, you will be assessed on the quality of your written communication (QWC). Specifically, your ability to:
  - use good English
  - express and organise ideas clearly and logically
  - use appropriate technical terms.
- You may use a calculator.

Please complete the details below clearly and in BLOCK CAPITALS.

Student name \_\_\_\_\_

Provider name \_\_\_\_\_

Student number

Provider number

Do not turn over until the invigilator tells you to do so.

To be completed by the Examiner			
Question	Mark	Question	Mark
1		15	
2		16	
3		17	
4 (a)		18	
4 (b)		19 (a)	
5		19 (b)	
6		19 (c)	
7		20	
8		21	
9		22	
10		23	
11		24	
12		25 (a)	
13		25 (b)	
14		25 (c)	
			TOTAL MARK

BARCODE - TQ/EC/CKU/PAPERA

For the multiple-choice questions, write A, B, C or D in the answer space. Do **not** circle A, B, C or D in the question.

For example:

Answer   **C**  

If you change your mind about an answer, you **must** put a cross through your original answer and then write your new answer next to it.

For example:

Answer   ~~B~~  

**Section A: this section covers Element 1 Wider Context, and Element 2 Supporting Education**

This section is worth 24 marks, plus 3 marks for QWC.

Answer **all** questions in the spaces provided.

- 1** In which year was education made compulsory in England for children aged 5 to 10 years? **[1 mark]**

**A** 1680

**B** 1780

**C** 1880

**D** 1980

Answer \_\_\_\_\_

- 2** Describe **two** characteristics of private school provision. **[2 marks]**

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**3** A private school has 392 boys and 490 girls enrolled.

What is the ratio of boys to girls?

Give the ratio in its simplest form.

**[2 marks]**

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**4 (a)** Outline **one** prime area of learning and development in the Early Years Foundation Stage (EYFS) framework.

**[1 mark]**

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**4 (b)** Describe **two** ways a teacher could support reception class children to develop in the prime area you outlined in question **4(a)**.

**[2 marks]**

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**5** Describe **two** ways that hearing loss can affect the reading development of a child aged 6 years.

**[2 marks]**

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**Section B: this section covers Element 3 Safeguarding, Health and Safety and Wellbeing**

This section is worth 24 marks, plus 3 marks for QWC.

Answer **all** questions in the spaces provided.

- 8** Public Health England has eight principles to support children and young people's emotional health and wellbeing.

Which of the following is **one** of Public Health England's principles?

**[1 mark]**

- A** An ethos and environment that promotes equality and values diversity
- B** An ethos and environment that promotes esteem and values diversity
- C** An ethos and environment that promotes respect and values diversity
- D** An ethos and environment that promotes tolerance and values diversity

Answer \_\_\_\_\_

- 9** Identify **two** ways a college tutor can promote young people's emotional health.

**[2 marks]**

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- 10** Describe **two** ways practitioners can promote self-confidence in pre-school children.

**[2 marks]**

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**11** The Safeguarding Children Partnership (SCP) carries out the requirements of Working Together to Safeguard Children (2018).

Identify and describe **two** ways a primary school teacher follows procedures set out by the Safeguarding Children Partnership (SCP).

**[4 marks]**

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**12** Give **three** reasons why secondary school teachers must maintain the General Data Protection Regulations (GDPR) 2018.

**[3 marks]**

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**Section C: this section covers Element 4 Behaviour**

This section is worth 24 marks.

Answer **all** questions in the spaces provided.

**14** Which **one** of the following describes a child's ability to manage their behaviour and control impulse? **[1 mark]**

- A** Self-reflection
- B** Self-regulation
- C** Self-reliability
- D** Self-resilience

Answer \_\_\_\_\_

**15** Psychologists suggest there are three elements that inform children's self-concept.  
Identify **one** element that informs children's self-concept. **[1 mark]**

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**16** Identify and describe **one** way practitioners can support the development of positive self-concept in children aged 3 to 5 years. **[2 marks]**

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**17** Teachers use a range of strategies to deal with inappropriate behaviour in educational settings.

- (i) Identify **two** inappropriate behaviours pupils aged 16 years may demonstrate in a classroom.
- (ii) For **each** of the inappropriate behaviours, describe a behaviour management strategy the class teacher could apply.

**[4 marks]**

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**18** (i) Give **two** examples of positive verbal communication a teacher can use during a literacy lesson.

(ii) Describe how **each** way of communicating can support a pupil's learning.

**[4 marks]**

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Mia is aged 2 years and attends nursery. Recently Mia has experienced angry outbursts and often says 'me do it' when taking part in the nursery routines or activities. Mia regularly gets tearful when she cannot independently complete tasks. Mia finds it difficult to follow instructions and frequently says 'no' to the requests of early years practitioners. The practitioner team at the nursery have asked to talk with Mia's parents.

**19 (a)** Describe **two** ways talking with Mia's parents will help the nursery practitioners manage Mia's behaviour effectively. **[2 marks]**

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**19 (b)** Mia is aged 2 years.

(i) Describe **two** milestones in emotional development the nursery practitioners would expect Mia to have reached.

(ii) Describe how reaching **each** of these milestones could affect Mia's behaviour.

**[4 marks]**

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**Section D: this section covers Element 5 Parents, Families and Carers, and Element 6 Working with Others**

This section is worth 24 marks.

Answer **all** questions in the spaces provided.

**20** Which **one** of the following services carries out Education, Health and Care (EHC) needs assessments? **[1 mark]**

- A** Special Educational Needs evaluation team
- B** Special Educational Needs implementation team
- C** Special Educational Needs planning team
- D** Special Educational Needs review team

Answer \_\_\_\_\_

**21** Identify **two** job roles of a school nurse. **[2 marks]**

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**22** Primary school teachers work collaboratively with other agencies and professionals to achieve better outcomes for children.

Explain how collaborative working achieves better outcomes for children.

**[4 marks]**

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**23** Identify **one** professional who supports young people with behaviour difficulties **and** describe this professional's role in supporting these young people and their families.

**[3 marks]**

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**24**

Children grow up in different family structures.

Name **two** family structures children may grow up in.

**[2 marks]**

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Please turn over for next question**

Isaac is a secondary school teacher. Marco, a new pupil, joined the class at the beginning of term. After a few weeks, Marco sent a social media request asking Isaac to join his online social network.

After attending school regularly for the first half term, Marco started having many absences. Isaac would like to meet with Marco's parents to discuss the absences and offer information to support the family. Marco's parents speak English as an Additional Language (EAL).

**25 (a)** Isaac could contact local charities to source reliable information when supporting Marco's family.

Identify **two other** sources of reliable information Isaac could contact when supporting Marco's family.

**[2 marks]**

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**25 (b)** Give **four** reasons why Isaac should not accept the request to join Marco's online social network.

**[4 marks]**

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## Document information

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Owner: Head of Assessment Design

## Change History Record

Version	Description of change	Approval	Date of issue
v1.0	Repackaged for version created for topic tests		April 2021
v1.1	Repackaged and rebranded from topic tests to sample material		November 2021
v1.2	Question 7 updated following TQ annual review.	August 2022	September 2022