

## Learner overview

# NCFE CACHE Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) (601/4312/5)

#### Qualification content, structure and outcomes

This qualification provides you with the knowledge and skills needed to manage practice and lead others in children and young people's services.

It has two pathways:

- Management
- Advanced Practice

The **Management pathway** is suitable for Assistant Managers and Deputy Managers working in day or domiciliary services who are looking to progress their career. It is also appropriate for Managers who have not yet achieved a vocational qualification at this level.

The **Advanced Practice pathway** is geared towards senior practitioners who would like to develop their career but wish to remain active practitioners in the management framework.

The two pathways cover a wide range of topics including:

- Safeguarding and protection
- Developing and implementing policy
- Managing care services, change programmes and recruitment
- Promoting and developing best practice
- Supporting development and partnership working
- Care management
- Quality systems and improvement

You will need to complete 6 shared core mandatory units, a group of mandatory units specific to each pathway and a selection of optional units to equip you with the knowledge, understanding and skills to achieve this qualification. The mandatory units are:

- Use and develop systems that promote communication
- Promote professional development
- Champion equality, diversity and inclusion
- Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings
- · Work in partnership in health and social care or children and young people's settings
- Undertake a research project within services for health and social care or children and young people



In order to take this qualification, you will need to be working in the role of Deputy or Manager in an appropriate setting or have the opportunity to carry out responsibilities associated with these roles. It is also recommended that you hold a Level 3 qualification or above in a related area.

### Similar qualifications

The only similar qualification we offer is the Level 5 Diploma for Residential Childcare which is part of the new children's homes regulations which came into force in April 2015. This qualification replaced the Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (Children and Young People's Residential Management Pathway) as the required qualification for those working in children's homes.

NCFE CACHE Level 5 Diploma in Leadership and Management for Residential Childcare (England)

#### Other ways to achieve the same outcome

The Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) forms part of the Higher Apprenticeship in Care Leadership and Management. You should contact their chosen learning provider to check whether they are eligible to take the Higher Apprenticeship in Care Leadership and Management.

#### How the qualification supports the identified outcome/s

Through this qualification, you will gain the knowledge, understanding and skills required to manage practice and lead others in children and young people's services.

On completion of this qualification, you can progress to a wide range of job roles depending on the pathway taken. The following list is not all-inclusive, but gives a taster of the opportunities available in children and young people's settings:

- Manager
- Deputy Manager
- Assistant Manager
- Care Broker
- Case Manager
- Day Care Manager

#### Support for this qualification

This qualification is supported by Skills for Care, a Sector Skills Council.

#### **UCAS** points

The Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services (England) qualification will not be eligible for UCAS points. However, it could provide evidence for a personal statement to enable mature students to enter Higher Education.