

# The Care Certificate Mapping



## What is the Care Certificate?

This document sets out how the Care Certificate maps across to other resources that are used within the health and social care sectors. It is a reference document for use by those who may need to make links between the different resources. It is designed to reduce duplication of effort in cross-referencing and mapping these resources.

## What are the standards?

The 15 standards in the Care Certificate are:

1. Understand your role
2. Your personal development
3. Duty of care
4. Equality and diversity
5. Work in a person-centred way
6. Communication
7. Privacy and dignity
8. Fluids and nutrition
9. Awareness of Mental Health conditions, Dementia and Learning Disability
10. Safeguarding adults
11. Safeguarding Children
12. Basic Life Support
13. Health and Safety
14. Handling information
15. Infection prevention and control

## What other resources are included in the mapping?

The resources the Care Certificate has been mapped to are:

- The Code of Conduct for Healthcare Support Workers and Adult Social Care Workers
- National Occupational Standards
- Regulated Qualifications Framework Units
- Compassion in Practice (The 6Cs)

The mapping is correct as at December 2018.

## Is more information available?

If you require information about the full content of the Care Certificate Standards and how it is assessed and certified please see: <http://www.skillsforcare.org.uk/Standards/Care-Certificate/Care-Certificate-Materials.aspx>

## Standard 1: Understand your role

### Code of Conduct

**Standard 3.** Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

### National Occupational Standards

- **SCDHSC0023** Develop your own knowledge and practice
- **SCDHSC0227** Contribute to working in partnership with carers

### Regulated Qualifications Framework Units

- Responsibilities of a care worker (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 2: Your personal development

### Code of Conduct

6. Strive to improve the quality of healthcare, care and support through continuing professional development

### National Occupational Standards

- **GEN12** Reflect on and evaluate your own values, priorities, interests and effectiveness
- **GEN13** Synthesise new knowledge into the development of your own practice
- **SCDHSC0023** Develop your own knowledge and practice
- **SCDHSC0033** Develop your practice through reflection and learning

### Regulated Qualifications Framework Units

- Personal development in care settings (Level 2 Diploma in Care)
- Promote personal development in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Competence
- Commitment

## Standard 3: Duty of Care

### Code of Conduct

**Purpose:** You are responsible for, and have a duty of care to, ensure that your conduct does not fall below the standards detailed in the Code. Nothing that you do, or omit to do, should harm the safety and wellbeing of people who use health and care services, and the public.

### National Occupational Standards

- **SCDCCLD0203** Support the development of children and young people
- **SCDHSC0024** Support the safeguarding of individuals
- **SCDHSC0034** Promote the safeguarding of children and young people
- **SCDHSC0035** Promote the safeguarding of individuals
- **SCDLDSS2** Safeguard and protect the well-being of children and young people

### Regulated Qualifications Framework Units

- Duty of care (Level 2 Diploma in Care)
- Duty of care in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 4: Equality and Diversity

### Code of Conduct

7. Uphold and promote equality, diversity and inclusion

### National Occupational Standards

- **GEN12** Reflect on and evaluate your own values, priorities, interests and effectiveness
- **SCDCCLD0203** Support the development of children and young people
- **SCDHSC0024** Support the safeguarding of individuals
- **SCDHSC0034** Promote the safeguarding of children and young people
- **SCDHSC0035** Promote the safeguarding of individuals
- **SCDHSC0234** Uphold the rights of individuals
- **SCDHSC3111** Promote the rights and diversity of individuals

### Regulated Qualifications Framework Units

- Equality and inclusion in care settings (Level 2 Diploma in Care)
- Promote equality and inclusion in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 5: Work in a person-centred way

### Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

### National Occupational Standards

- **SCDHSC0024** Support the safeguarding of individuals
- **SCDHSC0026** Support individuals to access information on services and facilities
- **SCDHSC0035** Promote the safeguarding of individuals
- **SCDHSC0234** Uphold the rights of individuals
- **SCDHSC0332** Promote individuals' positive self-esteem and sense of identity
- **SCDHSC0350** Support the spiritual wellbeing of individuals

### Regulated Qualifications Framework Units

- Implement person centred approaches in care settings (Level 2 Diploma in Care)
- Promote person-centred approaches in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 6: Communication

### Code of Conduct

**4.** Communicate in an open and effective way to promote the health, safety and wellbeing of people who use health and care services and their carers

### National Occupational Standards

- **GEN97** Communicate effectively in a healthcare environment
- **SCDCCLD0201** Support effective communication
- **SCDHSC0031** Promote effective communication
- **SCDHSC00243** Support the safe use of materials and equipment
- **SCDLSS1** Communicate, engage and build positive relationships with children and young people and their families

### Regulated Qualifications Framework Units

- Communication in care settings (Level 2 Diploma in Care)
- Promote communication in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment



## Standard 7: Privacy and Dignity

### Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times

### National Occupational Standards

- **CHS 6** Move and position individuals
- **SCDHSC0024** Support the safeguarding of individuals
- **SCDHSC0035** Promote the safeguarding of individuals
- **SCDHSC0223** Contribute to moving and positioning individuals
- **SCDHSC0234** Uphold the rights of individuals
- **SCDHSC3111** Promote the rights and diversity of individuals

### Regulated Qualifications Framework Units

- Implement person-centred approaches in care settings (Level 2 Diploma in Care)
- Promote person-centred approaches in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)
- Handle information in care settings (Level 2 Diploma in Care)
- Promote effective handling of information in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)
- Equality and inclusion in care settings (Level 2 Diploma in Care)
- Promote equality and inclusion in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 8: Fluids and nutrition

### Code of Conduct

2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support

### National Occupational Standards

- **SCDHSC0213** Provide food and drink to promote individuals' health and well being
- **SCDHSC0214** Support individuals to eat and drink

### Regulated Qualifications Framework Units

- Support individuals to eat and drink (Level 2 Diploma in Care, Level 3 Diploma in Healthcare Support)
- Promote nutrition and hydration in adult care settings (Level 3 Diploma in Adult Care)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 9: Awareness of Mental Health conditions, Dementia and Learning Disability

### Code of Conduct

n/a

### National Occupational Standards

- **MH14.2013** Identify potential mental health needs and related issues

### Regulated Qualifications Framework Units

- Dementia awareness (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)
- Understand the process and experience of dementia (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)
- Understand mental health problems (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 10: Safeguarding Adults

### Code of Conduct

**1.5** tell your supervisor or employer about any issues that might affect your ability to do your job competently and safely. If you do not feel competent to carry out an activity, you must report this.

**1.9** report any actions or omissions by yourself or colleagues that you feel may compromise the safety or care of people who use health and care services and, if necessary use whistleblowing procedures to report any suspected wrongdoing.

**3.** Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support.

**6.4** improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working.

### National Occupational Standards

- **SCDHSC0024** Support the safeguarding of individuals

### Regulated Qualifications Framework Units

- Safeguarding and protection in care settings (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 11: Safeguarding Children

### Code of Conduct

**1.5** tell your supervisor or employer about any issues that might affect your ability to do your job competently and safely. If you do not feel competent to carry out an activity, you must report this.

**1.9** report any actions or omissions by yourself or colleagues that you feel may compromise the safety or care of people who use health and care services and, if necessary use whistleblowing procedures to report any suspected wrongdoing.

**3.** work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support.

**6.4** improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working.

### National Occupational Standards

- **SCDHSC0034** Promote the safeguarding of children and young people

### Regulated Qualifications Framework Units

- Understand how to safeguard the wellbeing of children and young people (Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 12: Basic Life Support

### Code of Conduct

n/a

### National Occupational Standards

- **CHS36** Provide Basic Life Support

### Regulated Qualifications Framework Units

- Basic Adult Life Support and Automated External Defibrillation (Level 2 Diploma in Emergency Care Assistance)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 13: Health and Safety

### Code of Conduct

1. Be accountable by making sure you can answer for your actions or omissions
2. Promote and uphold the privacy, dignity, rights, health and wellbeing of people who use health and care services and their carers at all times
3. Work in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate healthcare, care and support
4. Communicate in an open and effective way to promote the health, safety and wellbeing of people who use health and care services and their carers

### National Occupational Standards

- **CHS2** Assist in the administration of medicine
- **CHS 6** Move and position individuals
- **SCDHSC0022** Support the health and safety of yourself and individuals
- **SCDHSC0223** Contribute to moving and positioning individuals
- **SCDHSC0032** Promote health, safety and security in the work setting

### Regulated Qualifications Framework Units

- Health, safety and wellbeing in care settings (Level 2 Diploma in Care)
- Promote health, safety and wellbeing in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)
- Move and position individuals in accordance with their care plan (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)
- Understand the administration of medication (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Standard 14: Handling Information

### Code of Conduct

5. Respect people's right to confidentiality

### National Occupational Standards

- **SCDHSC0021** Support effective communication
- **SCDHSC0031** Promote effective communication

### Regulated Qualifications Framework Units

- Handle information in care settings (Level 2 Diploma in Care)
- Promote effective handling of information in care settings (Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment



## Standard 15: Infection prevention and control

### Code of Conduct

n/a

### National Occupational Standards

- **IPC6.2012** Use personal protective equipment to prevent the spread of infection

### Regulated Qualifications Framework Units

- The principles of infection prevention and control (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)
- Causes and Spread of Infection (Level 2 Diploma in Care, Level 3 Diploma in Adult Care, Level 3 Diploma in Healthcare Support)

### Compassion in Practice (6Cs)

- Care
- Compassion
- Competence
- Communication
- Courage
- Commitment

## Appendix 1 – Mapping to Qualification and Credit Framework (QCF) units

### 1. Understand your role

- The role of the health and social care worker (J/601/8576)

### 2. Your personal development

- Introduction to personal development in health, social care or children's and young people's settings (L/601/5470)
- Engage in personal development in health, social care or children's and young people's settings (A/601/1429)

### 3. Duty of Care

- Introduction to duty of care in health, social care or children's and young people's settings (H/601/5474)
- Principles for implementing duty of care in health, social care or children's and young people's settings (R/601/1436)

### 4. Equality and diversity

- Introduction to equality and inclusion in health, social care or children's and young people's settings (R/601/5471)
- Promote equality and inclusion in health, social care or children's and young people's settings (Y/601/1437)

### 5. Work in a person-centred way

- Implement person centred approaches in health and social care (A/601/8140)
- Promote person centred approaches in health and social care (Y/601/8145)

### 6. Communication

- Introduction to communication in health, social care or children's and young people's settings (F/601/5465)
- Promote communication in health, social care or children's and young people's settings (J/601/1434)

### 7. Privacy and dignity

- Implement person centred approaches in health and social care (A/601/8140)
- Promote person centred approaches in health and social care (Y/601/8145)
- Handle information in health and social care settings (J/601/8142)
- Promote good practice in handling information in health and social care settings (J/601/9470)
- Introduction to equality and inclusion in health, social care or children's and young people's settings (R/601/5471)
- Promote equality and inclusion in health, social care or children's and young people's settings (Y/601/1437)

### 8. Fluids and nutrition

- Support individuals to eat and drink (M/601/8054)

### 9. Awareness of Mental Health conditions, Dementia and Learning Disability

- Dementia awareness (J/601/2874)
- Understand the process and experience of dementia (J/601/3538)
- Understand mental health problems (J/602/0103)

### 10. Safeguarding adults

- Principles of safeguarding and protection in health and social care (A/601/8574)

### 11. Safeguarding Children

- Understand how to safeguard the wellbeing of children and young people (Y/601/1695)

### 12. Basic Life Support

- Basic adult life support and automated external defibrillation (L/602/5058)

### 13. Health and Safety

- Contribute to health and safety in health and social care (R/601/8922)
- Promote and implement health and safety in health and social care (F/601/8138)
- Move and position individuals in accordance with their plan of care (J/601/8027)
- Understanding assisting and moving individuals (T/502/7585)
- Understanding and enabling assisting and moving individuals (K/502/7583)
- Assist in the administration of medicine (A/601/9420)

### 14. Handling information

- Handle information in health and social care settings (J/601/8142)

### 15. Infection prevention and control

- The principles of infection prevention and control (L/501/6737)
- Causes and spread of infection (H/501/7103)