

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 2 Diploma in Care		
Qualification number (QN)	603/2611/6		
Total qualification time (TQT):	460	Guided learning hours (GL)	307
Entry requirements:	Learners should be at least 16 years old. We do not set any other entry requirements but colleges and training providers may have their own guidelines.		

About this qualification

This qualification will support learners to develop the knowledge and skills required to work in a range of clinical healthcare support settings and in adult care environments.

The qualification is formed of mandatory and optional units. The mandatory units cover core competencies whilst the optional units allow learners to choose from a variety of areas to tailor the qualification to their needs, interests and to reflect the context of their work.

It covers a wide range of areas including dementia awareness, mental health and well-being, supporting individuals with their physical and emotional care, daily living needs and health care procedures.

The content is also aligned with the knowledge and skills required for the Adult Care Worker and Healthcare Support Worker apprenticeship standards.

Qualification structure

Learners must achieve a minimum of 46 credits to gain this qualification. Learners must achieve 24 credits from the mandatory units and a minimum of 22 credits from the optional units.

Mandatory units

F/615/7136 Communication in care settings
J/615/7137 Handle information in care settings
L/615/7138 Personal development in care settings
R/615/7139 Implement person-centred approaches in care settings
J/615/7140 Equality and inclusion in care settings
L/615/7141 Health, safety and well-being in care settings
R/615/7142 Responsibilities of a care worker
Y/615/7143 Duty of care
D/615/7144 Safeguarding and protection in care settings

Optional units

J/615/7154 The principles of infection prevention and control
L/615/7155 Causes and spread of infection
R/615/7156 Cleaning, decontamination and waste management
Y/615/7157 Understand mental health problems
D/615/7158 Understand mental well-being and mental health promotion
T/615/7280 Contribute to monitoring the health of individuals affected by health conditions
H/615/7291 Principles of health promotion
T/615/7215 Provide support for mobility
A/615/7295 Provide agreed support for foot care
J/615/7297 Undertake physiological measurements
K/615/7177 Undertake personal hygiene activities with individuals
K/615/7325 Obtain and test capillary blood samples
F/615/7251 Care for individuals with naso-gastric tubes
Y/615/7174 Assist in the administration of medication
M/615/7231 Obtain and test specimens from individuals
T/615/7229 Move and position individuals in accordance with their care plan
H/615/7324 Undertake agreed pressure area care
D/615/7368 Understand the administration of medication
M/615/7228 Understand the process and experience of dementia
A/615/7376 Care for the elderly
D/615/7323 Support independence in the tasks of daily living
R/615/7254 Awareness of the Mental Capacity Act 2005
M/615/7214 Work in partnership with families to support individuals
D/615/7337 Support individuals to live at home
K/615/7227 Dementia awareness
M/615/7326 Support individuals at the end of life
F/615/7167 Support individuals who are bereaved
J/615/7168 Support individuals to access and use information about services and facilities
L/615/7186 Support individuals to carry out their own healthcare procedures
K/615/7230 Support individuals to manage continence
K/615/7258 Support individuals who are distressed
J/615/7204 Support individuals to meet personal care needs
F/615/7279 Support individuals to eat and drink
K/615/7244 Provide support to manage pain and discomfort
K/615/7339 Provide support for sleep
L/615/7320 Support individuals with specific communication needs
H/615/7260 Support individuals undergoing healthcare activities
K/615/7292 Promotion of general health and well-being
J/615/7235 Prepare individuals for healthcare activities
M/615/7245 Select and wear appropriate personal protective equipment for work in healthcare settings
D/615/7239 Assist the practitioner to carry out healthcare activities
F/615/7248 Monitor and maintain the environment and resources during and after clinical/ healthcare activities
F/615/7296 Contribute to the care of a deceased person
D/615/7256 Contribute to the effectiveness of teams
L/616/6521 Support activities for individuals and groups that promote well-being
Y/616/6523 Support individuals in the use of assistive living technology
D/616/6524 Support individuals to meet nutritional and hydration needs

L/616/6339 Understand personalisation in adult care
K/616/6526 Understand the principles of positive behaviour support
T/616/6528 Provide support for therapy sessions
M/616/6348 Understand how to support individuals with foot care
A/616/6529 Support person-centred thinking, planning and review
K/616/6350 Facilitate person-centred assessment, planning, implementation and review
T/616/6531 Contribute to the support of positive risk-taking for individuals
A/616/6532 Support care plan activities
F/616/6533 Understand the impact of acquired brain injury on individuals
J/616/6534 Support individuals with acquired brain injury and their families and carers
R/616/6536 Understand autism spectrum condition (ASC)
Y/616/6537 Support individuals with autism spectrum condition (ASC)
D/616/6538 Support individuals with dementia
L/616/6356 Diabetes awareness
H/616/6539 Awareness of end of life care
Y/616/6540 Understand learning disability
D/616/6541 Contribute to supporting individuals with learning disabilities to access healthcare
Y/616/6361 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
H/616/6542 Contribute to the support of individuals with multiple conditions and/or disabilities
Y/506/2880 Understanding mental health
K/616/6543 Support mental well-being and mental health
F/505/8497 Parkinson's disease awareness
T/616/6366 Support individuals with Parkinson's disease
M/616/6544 Awareness of sensory loss
F/616/6371 Support the assessment of individuals with sensory loss
T/616/6545 Support stroke care management

Assessment

All units are internally assessed by your Tutor or Assessor using a portfolio of evidence.

Learners can usually complete the qualification within 12 months as standalone or within 18-24 months if taken as part of an apprenticeship standard.

This qualification must be assessed in line with the Joint Skills for Care and Skills for Health Assessment Principles.

Placement requirements

Learners will need to be working, volunteering or on practical placement to be able to show competence in both knowledge and skills.

Support

This qualification is supported by Skills for Care and meets the Skills for Health qualification design criteria.

Progression opportunities

The content of the qualification links with the knowledge and skills required for the Adult Care Worker and Healthcare Support Worker apprenticeship standards.

Upon completion, learners can enter either the adult care or health workforces. The content is applicable to a variety of roles, including:

- adult care worker
- healthcare assistant/support worker
- personal assistant.

Units can also be a basis for continuing professional development in the learners chosen field.



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