

12th August 2019

Stefanie Head
Qualification Development Manager
NCFE
Q6
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Benton Lane
Newcastle upon Tyne
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Dear NCFE,

I am writing in support of the **NCFE CACHE Level 4 Award in Special Educational Needs and Disability (SEND) Leadership and Management in the Early Years (QRN: 603/4888/4)**. This qualification offers Continuing Professional Development (CPD) and is designed for those already working in a SENCO role as an Early Years practitioner and who wish to progress to leadership and management roles and responsibilities.

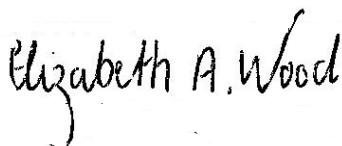
The Communication Trust is a coalition of [over 50 not-for-profit organisations](#). Working together we support everyone who works with children and young people in England to support their speech, language and communication. Our work focuses on supporting children and young people who struggle to communicate because they have speech, language and communication needs (SLCN) as well as supporting all children and young people to communicate to the best of their ability.

I have focused particularly on the speech, language and communication (SLC) aspects of this qualification as that is my area of expertise and the remit of my involvement. I believe on that basis, that this qualification is valuable for learners because it ensures that SLC Needs are identified as one of the key areas for children with SEND. Unit 2 enables learners to develop and apply inclusive strategies to support all children's communication and language including those with SEND. The course further assists learners to embed these strategies through provision mapping and partnership working. Learners have an opportunity to reflect on their practice making changes effective and dynamic. They are also able to evidence their learning in a variety of ways to suit different learning styles. Critically, the course supports the learner to raise standards on the ground as well as improve their employability status, career progression and access to further learning at a higher level.

Completion of this qualification will prepare learners to progress on to a range of higher level qualifications within the Early Years and Childcare sectors, and enable learners to progress into employment in a SENCO or SEND related leadership and management role in the early years.

We confirm that we fully support the NCFE CACHE Level 4 Award in Special Educational Needs and Disability (SEND) Leadership and Management in the Early Years qualification. We confirm that we are happy for this statement of support to be made public and available on the NCFE/CACHE website alongside the qualification.

Yours sincerely



Speech and Language Advisor
The Communication Trust | I CAN