



T Level Technical Qualification in Education and Early Years

Occupational specialism assessment (OSA)

Early Years Educator

Assignment 2

Student guide

v4.0: Specimen assessment materials
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Structured observations

Structured observations are a set of activities you will need to complete on your industry placement. You will be observed carrying out these activities to make an assessment of how well you have done.

The structured observations are therefore final assessments and should be treated as such. You should perform to the best of your ability, and you will be observed doing so, given a mark, and this mark will contribute towards the final grade you achieve on your Technical Qualification.

The following pages detail the structured observations and the criteria they are intended to cover.

Structured observations will be planned by your Assessor, in agreement with the industry placement and you, well in advance.

Activities are written to reflect naturally or regularly occurring activities in the industry, and Providers will make use of regular provision to accommodate these observations.

You will lead the activities yourself, with no input from the Assessor. You can interact as required with other practitioners, based on the requirements of the activity.

All planned activities will need to be carried out in line with setting's policies and procedures at all times.

Structured observation 1: Supporting children’s learning and development

Activity description

This activity will assess your ability to support children’s learning and development, making use of both planned and unplanned opportunities.

The structured observation will consist of one of the following activities:

- a literacy session that requires the student to lead a story time session
- a numeracy session that requires the student to support mathematical development
- engaging with children during play, for example role play/outdoor play

The activity should allow you to cover all of the relevant criteria listed below.

Mapping to criteria

S1.29	EYE1.1	EYE1.4	S1.30	S1.31	S1.25	S1.23	S2.19	S2.20
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Structured observation 2: Contributing to an enabling environment

Activity Description

This activity will assess your ability to contribute to an enabling environment for children, making use of both planned and unplanned opportunities.

The structured observation will consist of one of the following activities:

- creating and supporting children's engagement with an interactive display, for example, a wall display or a table display
- developing an area of provision, for example, a role play area, a book corner or a creative area

The activity should allow you to cover all of the relevant criteria listed below.

Mapping to criteria

S1.26	S3.7/S3.8	S2.17	S1.23	S2.19	S2.20
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Structured observation 3: Meeting the individual needs of children

Activity Description

This activity will assess your ability to meet the individual needs of children through contributing to their care and wellbeing.

The structured observation will consist of one of the following activities:

- contributing to care routines, for example, snack or meal times, rest and sleep, personal care needs
- supporting children through planned transitions, for example, within settings (ie, moving from one age group to another), or to/from settings

The activity should allow you to cover all of the relevant criteria listed below.

Mapping to criteria

EYE1.1	EYE1.4	S2.12	S1.23	S2.13	S2.19	S2.20	S4.13	S4.20/S4.21	S4.24	S5.9
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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Published draft version		April 2020
v2.0	Published final version		September 2020
v3.0	T Level branding updated		December 2020
v3.1	Version, branding and formatting final updates		March 2021
v3.2	NCFE rebrand.		September 2021
v4.0	Annual review 2023: Name changed to Education and Early Years	June 2023	19 June 2023